

Faculty Assessment Form for Student Portfolio
Learning Objective 1: Stage 2

Student Learning Objective 1: To develop a basic knowledge of the Bible and the reading and writing skills to engage and critically analyze the Biblical text and secondary Biblical studies writings.

This objective can be met with the following courses: REL 213, 304, 305, 375, 450

(I-V to be completed by student)

I. Student Name: _____

II. Faculty: _____

III. Course: _____

IV. Semester Taken: _____

V. Advisor: _____

(VI-VIII to be completed by faculty member)

VI. Final Grade on paper, project, or test submitted for portfolio: _____

VII. Final Grade for course: _____

VIII. How would you evaluate the student on the following specific outcomes?

Specific Learning goals for objective 1, stage 2:

1. To gain a greater mastery than stage 1 of the events and characters in the Bible and to better understand and articulate the larger themes and narratives that hold these stories together.
2. To articulate how portions of scripture are affected or shaped by the historical, economic, social, and political context in which they were written, in particular the world of the first millennium B.C.E. and/or first century Palestine.
3. To be able to do creative and independent exegesis beyond simply repeating what other scholars have said or written.
4. To be able to do Biblical research and writing on their own, using a range of bibliographical resources.

How would you evaluate the student on the following specific outcomes?

- 1-2 Generally below criteria
- 3 Meets criteria
- 4-5 Exceeds criteria

1. Mastery of the events and characters in the Bible and the larger narrative that holds them together. _____
2. Student is able to articulate how portions of scripture are affected or shaped by the historical, economic, social, and political context in which they were written. _____
3. Student is able to do creative and independent exegesis beyond simply repeating what other scholars have said or written. _____
4. Student is able to do Biblical research and writing on their own, using a range of bibliographical resources. _____

Do you have any suggestions for student improvement?

Signature: _____