

Assessment Form for Student Portfolio  
Learning Objective 3, stage 2

**Goal 3: To develop a basic understanding of Christian systematic and historical theology and ethics, as well as the reading and writing skills to critically engage primary works in Christian theology and ethics.**

This objective can be met with the following courses: 220, 301, 401, 404, 452

(I-V to be completed by student)

I. Student Name: \_\_\_\_\_

II. Faculty: \_\_\_\_\_

III. Course: \_\_\_\_\_

IV. Semester Taken: \_\_\_\_\_

V. Advisor: \_\_\_\_\_

(VI-VIII to be completed by faculty member)

VI. Final Grade on paper, project, or test submitted for portfolio: \_\_\_\_\_

VII. Final Grade for course: \_\_\_\_\_

VIII. How would you evaluate the student on the following specific outcomes?

1-2 Generally below criteria    3 Meets criteria    4-5 Exceeds criteria

Learning Objective 3, Stage 2: Upon completion of an advanced course in Christian theology and ethics (REL 220, 301, 401, 404, or 452), the student should be able to do the following:

1. Student demonstrates an understanding of the larger movements of systematic theology and/or theological ethics. \_\_\_\_\_
2. Student has demonstrated the ability to write clearly and cogently on topics in theology and theological ethics. \_\_\_\_\_
3. Student is able to read primary texts of more advanced theology and ethics, understand the arguments and assumptions, and analyze them. \_\_\_\_\_
4. Student is capable of explaining how their own positions on issues in theology and/or ethics relate to those they have read. \_\_\_\_\_

Do you have any suggestions for student improvement?

Signature:

