

**ASHLAND UNIVERSITY**  
Ashland, Ohio

**BACHELOR'S PLUS PROGRAM FOR TEACHER LICENSURE CHECKSHEET FOR ISMM PROGRAM K-12**

EVALUATION FOR (NAME): \_\_\_\_\_ STUDENT ID# \_\_\_\_\_

ADDRESS: \_\_\_\_\_  
(Street) (City) (State) (Zip)

DEGREE(S) RECEIVED	DATE	COLLEGE/UNIVERSITY	GPA
_____	_____	_____	_____
_____	_____	_____	_____

PROFESSIONAL TESTS REQUIRED: **PRAXIS I** \_\_\_\_\_ **DATE TAKEN:** \_\_\_\_\_  
**PRAXIS II: PLT** \_\_\_\_\_ **DATE TAKEN:** \_\_\_\_\_  
**SPECIALTY** \_\_\_\_\_ **DATE TAKEN:** \_\_\_\_\_

COURSE NUMBER	TITLE	HRS	COURSES CREDITED (write in number)	AU COURSES COMPLETED (check off)
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**PREREQUISITE REQUIREMENTS**

**MATH** - MUST EMPHASIZE STATISTICS / PROBABILITY, OR ASSESSMENT / INSTRUCTION \_\_\_\_\_  
**HUMAN DEVELOPMENT** – MUST INCLUDE FULL LIFESPAN \_\_\_\_\_  
**EDUC. PSYCHOLOGY** – MUST EMPHASIZE TEACHING & LEARNING PROCESSES \_\_\_\_\_

**COURSE REQUIREMENTS**

EDCI 504	INSTRUCTIONAL TECH. LAB (concurrent w/ EDFN 586)	0	_____	_____
EDCI 505	INTRO TO PRINCIPLES, INSTRUCTIONAL TECH. (prereq EDCI 504)	3	_____	_____
EDCI 507	COMM DISORDERS IN CHILDREN (prereq EDCI 540 & 546 & EDFN 586)	3	_____	_____
EDCI 535	METHODS FOR CAREER & DAILY LIVING SKILLS (prereqs EDCI 541, 542, 546 & 548, EDFN 586, AND concurrent w/ EDCI 589)	3	_____	_____
EDEC 540	PHONICS & THE ENGLISH LANGUAGE (prereqs EDCI 546, EDFN 586)	3	_____	_____
EDCI 541	CREAT EFFECT LEARN ENVIRON (prereqs EDCI 542, 546 & 548, & EDFN 586, AND concurrent with EDCI 588)	3	_____	_____
EDCI 542	COMM, CONSULT & TEAMING (prereqs or co-reqs EDCI 546 & EDFN 586)	3	_____	_____
EDCI 546	INTRO TO EDUCATIONAL INTERVENTION (prereq or co-req EDFN 586)	3	_____	_____
EDCI 548	ASSESS & TEACH CHILD W/ MILD/MOD. ED. NEEDS (prereqs EDCI 542 & 546, & EDFN 586, AND concurrent with EDCI 587)	3	_____	_____
EDCI 560	LITERACY THEORY AND PRACTICE (prereqs EDCI 546 & EDFN 586)	3	_____	_____
EDCI 561	CONT. AREA LIT. IN MID. & SEC. GRADES (prereqs EDCI 546 & EDFN 586)	3	_____	_____
EDCI 563	ADVANCED STUDIES IN LANG. ARTS (prereqs EDCI 546 & EDFN 586)	3	_____	_____
EDFN 586	EFFECTIVE INSTRUCTION (concurrent w/ EDCI 504)	3	_____	_____
EDCI 587	TEACHING SKILLS ELEMENTARY FIELD EXPERIENCE (prereqs PRAXIS I and ISMM Program Prerequisite Requirements, and concurrent w/ EDCI 548)	3	_____	_____
EDCI 588	MULTICULTURAL MIDDLE SCHOOL FIELD EXP. (concurrent w/ EDCI 541)	3	_____	_____
EDCI 589	ASSESS, INSTRUCT, EVALUATE & INTERV. HIGH SCHOOL FIELD EXP. (concurrent w/ EDCI 535)	3	_____	_____
EDCI 596	MIDDLE GRADES METH AND ASSESS (prereqs EDCI 546, EDFN 586)	3	_____	_____
EDCI 606	INTERNSHIP INTERVENTION SPECIALIST MILD MODERATE (prereqs online Intervention Specialist Admission to Internship/Student Teaching portfolio and all courses above)*	<u>10</u>	_____	_____
<b>TOTAL HRS</b>		<b>58</b>		

\*Online Intervention Specialist Admission to Student Teaching Portfolio to be successfully completed before starting student teaching.  
 \*Online Intervention Specialist Program Exit Portfolio to be successfully completed by the end of student teaching.

**ISMM BACHELOR'S PLUS PROGRAM STIPULATIONS:**

1. Before the start of each semester, the B+ directors will verify course sequence and course prerequisites for all B+ ISMM students.
2. Students cannot transfer in any Intervention Specialist courses from other institutions.
3. All prerequisite courses for the ISMM B+ program (Math, Human Development, and Educational Psychology) must be completed before admission to the first field experience.
4. In an effort to balance flexibility and accountability, students may move into and out of the program as long as prerequisites to courses are met.
5. The following courses must be taken in B+ only sections: EDCI 535, 541 & 548.  
Field experiences are concurrent with methods courses and consist of 120 hours each. Field experiences cannot be waived.
6. Electronic submission of course projects and portfolios is required.

EVALUATOR: \_\_\_\_\_ DATE: \_\_\_\_\_ UPDATED: 7/11/08