

Revised April 2008

Ashland University
Dwight Schar College of Education
Department of Curriculum and Instruction
Course Syllabus

Graduate: Undergrad: X
Credit Hours: 0
Field/Clinical Hours: 0/0

Course Number: EDCI 131

Course title for the catalog: Instructional Media Lab

Catalog description:

This self-instructional lab provides students with the opportunity to gain hands-on experience with the basic operations of various instructional media. Students are required to satisfactorily demonstrate their skills with these operations. The basic skills included in this lab will provide the foundations for the integration of instructional technologies in field and methods courses. Concurrent registration with EDFN 130 is required.

The prerequisite (s) for this course is (are):

Concurrent registration in EDFN 130

The enrollment restriction (s) for this course is (are):

none

Course and field/clinical experience objectives (including knowledge, skills, and dispositions):

KNOWLEDGE

The undergraduate education student will have knowledge of:

1. basic computer features, components, and peripherals.
2. various types of instructional media.
3. basic software features.

SKILLS

The undergraduate education student will have skills to:

1. demonstrate the use of lamination equipment.
2. demonstrate the use of a video camcorder.
3. demonstrate the use of a VCR deck for playback and recording.
4. demonstrate the use of a video presenter.
5. demonstrate the use of computer operations using PC and Macintosh platforms.
6. use a word processor to type, save, and print a document.
7. use electronic mail to send and receive messages.
8. operate a scanner and digital camera to incorporate digital images within a program.
9. access information using the World Wide Web.
10. demonstrate the use of search techniques to retrieve desired resources.
11. use a desktop publishing program to create a document.
12. use a multimedia program to explore video, sound, and multimedia resources.
13. use a grade book program to create records, manage grades, and print reports.
- Tenet 14. demonstrate proficiencies according to the self-paced materials and instruction
2 included in the course manual.
- Tenet 15. communicate with instructor and graduate assistants through email, written
2 evaluation, and individual discussion sessions.
- Tenet 16. develop a visual aid project using educational equipment while integrating
7 digital images, basic design elements, and various educational resources to benefit the teaching and learning process.
- Tenet 17. use on-line search tools to collect and evaluate lesson plans.
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DISPOSITIONS:

The undergraduate education student will:

appreciate the need for skills in using instructional media.

Required texts and/or references:

Instructional Media Project Manual

Suggested texts and/or references:

Windows On-Line Tutorial, Word On-Line Tutorial, & Internet On-Line Tutorial

Equipment Operation Manuals

Suggested instructional strategies:

Practice, remedial workshops, step-by-step worksheets

Description of field/clinical experiences:

Evaluation of students:

Students are expected to satisfactorily complete a checklist (with time requirements) based on the performance objectives listed above.

Faculty who frequently teach the course:

Licensure programs in which course is required:

All

If the course is offered for either undergraduate or graduate credit, identify the respective difference in expectations:

Bibliography:

Hawthorne, K., & Gibson, J. (1999). Bulletin boards and 3 D showcases that capture them with pizzazz. Englewood, CO: Libraries Unlimited.

Heinich, R. (2007). Instructional media and technologies for learning. Upper Saddle River, NJ: Merrill.

Roblyer, D., & Roblyer, M. (2005). Integrating Educational Technology into Teaching. Prentice Hall.