

Ashland University
Dwight Schar College of Education
Department of Curriculum and Instruction
Course Syllabus

Graduate: Undergrad: X
Credit Hours: 3
Field/Clinical Hours: 0/0

Course number: EDCI 389

Course title for the catalog: Vocational Family and Consumer Sciences Methods 7-12

Prerequisites: None

Fees and charges: None

Effective catalog date for this master syllabus: 1997-98, revised 2006

1. Catalog description:

Federal legislation, programs, requirements, strategies, evaluation and classroom teaching resources in Family and Consumer Sciences programs in junior and senior high schools.

2. Course content:

Professionalism; Learner/learning styles; FCS National Standards; Classroom management/discipline; Process-oriented curriculum; Problem-based curriculum; Assessments/grading; Curriculum mapping; Other programs: GRADS, FCCLA, Culinary arts, Child development; Technology in the classroom; Parental contacts; Advisory committee.

3. Student learning objectives:

Knowledge:

The student will have knowledge of

1. Learner/learning styles
2. Problem based teaching
3. FCS National Standards
4. FCS operational guidelines
5. Ohio FCS curriculum guides
6. Middle school and high school Integrated Technical and Academic Competencies (ITACS)
7. GRADS/FCCLA and other FCS programs

Skills:

The student will:

1. Reflect on own beliefs and attitudes while developing a personal philosophy of education/teaching.
2. Incorporate current education trends in the FCS curriculum.
3. Apply knowledge of cultural diversity and influence of society into FCS curriculum.
4. Develop a variety of classroom activities and assessments for all areas of FCS curriculum.
5. Compile and organize teaching resources.

Dispositions:

The student will

1. Value the importance of keeping current on professional research and information.
2. Recognize the importance of studying and implementing the Ohio and FCS curriculum guide and the National FCS standards.

4. Student assessment criteria:

Weekly assignments (objectives: K1, 2, 3, 7; D1)

Exams (objectives: S1; D1, 2)

Course project/presentation (objectives: K4, 5, 6; S2, 3, 4, 5; D2)

5. Instructional approach:

Assignments, lecture, discussion and written critiques on related readings, video series on problem-based teaching, development of teaching materials.