

PDS Insight

Ashland University ~ Columbus Center

Professional Development Services

Newsletter ~ Spring - Summer 2007

Patty Canupp, Director (pcanupp@ashland.edu)

Wendi Bigelow, Administrative Assistant (wbigelow@ashland.edu)

Mary Lou McNutt, PDS Consultant (mmcnutt@ashland.edu)

PDS Tuition Fees for 2007-08

Workshops starting on or after September 1, 2007 through August 31, 2008, will be at the new PDS rate of:

\$163 tuition per semester hour

\$ 96 instructional fee per semester hour

\$259 Total cost per semester hour

Ohio Standards for Professional Development

We have been receiving very positive feedback from our Adjunct Instructors regarding the new syllabus and agenda forms that embrace the Ohio Standards for Professional Development. The PDS syllabus is aligned with the 6 Standards from ODE for High Quality Professional Development. Thanks you for your support as professional development becomes more standards-based. The Ohio Department of Education is currently working with the Regional LPDC Support Team to embed the standards into the LPDC approval process in all schools with the ultimate goal of improving the quality of professional development in Ohio. The standards based syllabus you develop for your PD offerings to be approved for Ashland University graduate credit is already aligned to those Standards!!

The 6 Standards for High Quality Professional Development (HQPD) are:

1. HQPD is a purposeful, structured and continuous process that occurs over time.
2. HQPD is informed by multiple sources of data.
3. HQPD is collaborative.
4. HQPD includes varied learning experiences that accommodate individual educators' knowledge and skills.
5. HQPD is evaluated by its short- and long-term impact on professional practice and achievement of students.
6. HQPD results in the acquisition, enhancement or refinement of skills and knowledge.

Value-Added Learning Network

Training for District Value-Added Specialists (DVAS) across the state is nearing completion. To help others in your district understand and use value-added information, an additional resource and opportunity is available from Battelle for Kids. As you plan the rollout of value-added information in your district, please consider the new online resource, the ***Value-Added Learning Network***. Battelle for Kids partnered with MASTER Teacher to produce an online training resource that provides 24 one-hour modules on how to access, navigate and use value-added information. Each module includes a pre-test, a post-test and application-oriented discussion questions. The network also includes a management tool that allows you to monitor and manage the usage of the network by your district's users. You will know who has taken what modules and how they fared on their assessments. The modules are available 24/7 and have been approved for graduate credit through Ashland University's Professional Development Services. Registration information will be available through the MASTER Teacher website and Battelle for Kids after March 21, 2007. The modules have been grouped into 2 1-semester hour classes. The two classes are: *Understanding Value-Added Concepts (Part 1)* and *Advanced Value-Added Concepts: Understanding How to Access, Navigate, & Interpret Value-Added Reporting Systems (Part 2)*. These modules were designed to assist the DVAS in the training of district staff. Information is also available at: www.value-addedlearningnetwork.org

Online Grade Reporting

This fall PDS piloted a grade reporting process where adjunct instructors entered their grades electronically with an assigned ID and password. This procedure is now available to PDS adjuncts across the state. Also, a guide for posting grades electronically will be sent with upcoming PDS Agreements when they are sent to you for signatures.

Tuition Grant

Children, grandchildren and great-grandchildren of Ashland University alumni are now eligible for a \$2,000 renewable grant if they enroll full-time in an undergraduate program at main campus. To refer a student to Ashland, go to www.exploreshland.com and click on FORMS at the top right hand side of the page, then click on PALS REFERRAL FORM and simply follow the directions.

Action Research Proposals

The Action Research option is gradually showing increased interest. Please remember this format combines the hours of face-to-face instruction with

whole class and small group or team meeting hours (not individual work) for each semester hour credit. When completing the agenda, please list the whole class (face-to-face) meeting dates/time/topic, as well as, the team meeting hours and the expectation/documentation for those team meetings. Some learning experiences that would fit well into an Action Research format include: teachers and administrators conducting book studies (each group/team might read a different book on the same topic), developing and assessing action plans, reviewing student work samples, or collecting, organizing, and analyzing data (i.e. Value-Added).

Teaching a class at the Columbus Center

Most Instructors teaching at the Columbus Center charge a materials fee to cover the cost of handouts and/or refreshments. In the past, the Center has provided flip-charts for instructors to use; we are asking instructors to bring your own flip-charts and include the cost in your materials fee. Instructors may purchase chart paper through the Bookstore via cash or credit card at about \$25 per pad for Post-It paper. This needs to be pre-arranged through PDS to have the paper available for your first class session. Also, Michael's Craft Store has pads of newsprint (chart-paper size) for \$8.99. This is much less expensive than regular chart paper and may meet your needs more economically; however, you may need to use 2 sheets when writing on the tables due to bleed-through of the markers. Washable markers should always be used to protect our table tops and walls. Please use the tack strips on the wall to display the chart paper or use Post-It chart paper (no tape!!).

Please note, the copy machine on the second floor is for full-time faculty use only and will no longer be available for use by PDS. Please contact the PDS office if you have any questions or concerns.

Summer Schedule 2007

Classes for this summer are currently being added to the PDS webpage. A paper schedule will not be printed this summer as it becomes outdated soon after printing. Students may print their own copy of the schedule right from the internet or "print by month" if they prefer. To access the summer schedule, go to www.ashland.edu/pds Click on "Current Workshops" and then select Columbus and click on "Professional Development Services Class Schedule". The classes are listed by month in order of start date. Most classes can be pre-registered online; just follow the directions on the screen. Some classes do require a pre-paid deposit to hold your place in the class and this information is provided in the "description".

