

UNDERGRADUATE TEACHER EDUCATION
Bachelor of Science in Education
Initial Licensure Requirements
2019-2020
ADOLESCENT/YOUNG ADULT LICENSURE
Integrated Mathematics
Academic Plan

Introduction to the Student:

Welcome to Ashland University Teacher Education. You have expressed a desire to matriculate in our licensure programs. There are five categories of expectations during your time in teacher education:

- Core Requirements
- Major Course Requirements
- Teacher Education eligibility requirements
- Teacher Education field and clinical requirements.

This plan outlines those expectations in each of those categories. In addition, the plan provides teacher education or university offices where you can get further clarification. It is your responsibility to understand all expectations and work closely with your advisor in order to successfully fulfill these expectations.

Please keep a copy of this plan in your records and keep it continually updated. You SHOULD bring your copy with you when you meet with your advisor or other education personnel.

Introduction to the Faculty Advisor:

At your first meeting with the student, please distribute a copy of this plan to the student.

The student SHOULD sign and date the official plan upon its receipt.

Continue to update the plan as the student proceeds in the program.

If a student is changing his or her licensure area (and, hence, their plan) please follow the verification procedure, below, and be sure the new plan is filed in the student's cumulative file along with the old plan.

VERIFICATION OF RECEIPT:

I have received a copy of this academic plan, and I understand that if I change my licensure area I will have to obtain the new plan from the appropriate College of Education department office.

Student Signature

Advisor

Date

Name _____

Policies related to Maintaining Good Standing in the Teacher Education Program:

1. The student is expected to achieve a minimum 2.5 grade point average (cumulative, content, and professional GPA)
2. If, at any time, the student's cumulative, content, or professional GPA falls below the 2.5 requirement, the student must meet with his or her faculty advisor and complete the "Student Interview and Action Plan Form." This form requires that the student meets with their academic advisor and develop an action plan. This form is to be signed by the student, faculty advisor, and the department chair. This form is to be kept by the faculty advisor and a copy is to be submitted to the Director of Quality Assurance and Accreditation in the College of Education
3. A grade of C or higher is required for all courses required for the Licensure Program.
(Courses not required for the Licensure Program are not subject to this requirement.) Any teacher education student who receives a grade lower than a C must retake the course. (For ECE and ECIS this also includes PSYC 264.)

Admission to Field Experiences:

All education students are required to complete the field experiences as determined by their licensure prior to their student teaching. The departments have established an excellent working relationship with area schools to provide these experiences.

Before registering for the first field at Ashland University, students must satisfactorily complete one of the following:

1. College of Education Test Requirements.
 - a. ACT minimum sub scores of: Math 18, Reading 20, Writing 19
 - b. SAT minimum sub-scores for tests taken prior to March 2016: Math 500, Critical Reading 490.
 - c. SAT minimum sub-scores for tests taken after March 2016: Math 520, Critical Reading 530.
 - d. Core Tests: Students not meeting the ACT/SAT sub-scores requirement must take the corresponding praxis Core test and achieve the minimum test score: Math 152, Reading 156, Writing 162. Students may retake any section(s) with scores below the minimum. Registration and preparation material for the Core tests are available at www.ets.org/praxis.
 - e. ACT/SAT/Core test scores should be submitted directly to Ashland University or the student must provide an official copy of test scores to the appropriate office.
 - f. Registration for fields and field blocked courses require passing test scores. Students will notice a field registration block if the Test Requirement has not been achieved.
2. Students must have achieved a current 2.5 grade point average (cumulative, content, and professional GPA). Note; Transfer students must meet a 2.5 cumulative grade point average from their previous institution.
3. Students are required to have a baseline Ohio Bureau of Criminal Investigation (BCI) and FBI criminal background check prior to their first field experience at Ashland University. The BCI and FBI background checks must remain current for any additional field experiences.
4. Students enrolled in field experiences and student internship are responsible for providing their own transportation to and from the field site locations.
5. Education students are not permitted to request a school district in which he/she attended or the experience may be compromised by pre-existing relationships with other personnel or pupils (siblings, children, or relatives) who attend the school.

An application for a field must be made through the respective campus field office. Application for a field is separate and different from registration or admission to fields.

Admission to Teacher Education:

1. Sign a "Good Moral Character" statement verifying his or her awareness of the law in order to become licensed in Ohio.
2. Apply for "Admission to Teacher Education" prior to the first junior level methods/field experience course block and comply with the following criteria:
 - a. Satisfactorily complete the Sophomore Field Experience course with a C or better;
 - b. Students must have achieved a current 2.5 grade point average (cumulative, content, and professional GPA).
 - c. Demonstrate proficiency in written English, reading, and basic math skills by satisfactorily completing the College of

Education Test Requirement.

- d. Proficiency in oral communication (successful completion of a Core communication course with a grade of C or higher);
 - e. Meets dispositional guidelines as outlined by the College of Education.
 - f. Have a current BCI and FBI criminal background check.
 - g. Note to transfer students. While all students must meet the same criteria to be admitted to Teacher Education, those transferring in with an associate degree or a significant number of credit hours that places them at the level of a mid-sophomore year or above, are not officially admitted into the Teacher Education program, and may not take field or internship courses, until they have successfully submitted evidence of having met the College of Education Test Requirement.
 - h. Special note. Admission to Teacher Education is not an Application to the Junior Field.
3. At the conclusion of the screening process, the student's application will be categorized as one of the following: Approved or Rejected by the College of Education.

Admission to Student Teaching/Internship:

1. Complete all required field-based experiences in culturally, racially and socioeconomically diverse urban and non-urban settings:
2. Receive approval for student internship after fulfilling the following requirements:
 - a. Application for student internship should be submitted to the Office of Internship and Field Experiences and should be completed two months prior to course registration.
 - b. Students must have achieved a current 2.5 grade point average (cumulative, content, and professional GPA).
 - c. Have a current Ohio BCI and FBI criminal background check
 - d. If a teacher education student is found to be deficient in any of the above, permission to enroll in student internship courses may be denied until the deficiencies are removed.

Exit from Student Teaching-Internship

To successfully complete the internship, the candidate is required to:

1. Successfully complete the Impact on Student Learning assignment.
2. Successfully complete field requirements.
3. Successfully complete all other professional activities required by the College of Education

Recommendation for Licensure:

To be recommended for licensure students must:

1. Complete the prescribed program (including student internship).
 2. Receive passing scores on the Teacher Licensure Examination.
 3. Apply for teaching license within one year of licensure program completion. After one year, additional course work may be necessary.
 4. BCI and background checks must be no older than one year at the time they are used for initial licensure.
- Δ Accumulate at least **120** hours in order to graduate. (This number is different for transfer students.) Due to certain course combinations, you may find yourself BELOW the required number of hours to graduate. You will then sign up for elective hours. Beginning your freshman year, you should initiate and revise your four-year plan in order to decide if you need to take elective courses. AU's Web Advisor is a recommended site. (www.ashland.edu/academics/webadvisor).
- Δ It is the student's responsibility to inform the Office of Disability Services and Peer Tutoring if special learning accommodations are required for course and/or field work. Teacher education faculty or administrators are not required to make accommodations unless appropriate documentation is on file with the Office of Disability Services. Personnel from Teacher Education as well as the Office of Disability Services work closely to ensure fair and reasonable accommodations for the teacher education student.

AYA 7-12 Licensure
Integrated Mathematics Grades 7-12
Institutional Baccalaureate Degree Requirements

<u>Category</u>	<u>Title</u>	<u>Semester Hours</u>
Composition I	ENG 101 English Composition I	3
Composition II	ENG 102 English Composition II	3
Communications	COM 101 Human Communications	3
<p>_____ I received a C or higher for Communications or an equivalent course. (C or higher required for admission into Teacher Education.)</p>		
Math/Logic	MATH 208 Statistics recommended	3
Religion	(Student Choice)	3
Aesthetics	(Two-Student Choice)	6
Humanities	(Two-Student Choice)	6
Natural Sciences	(Two-Student Choice)	6
Social Science	(PSYC 218) & (Student Choice)	6
<p>_____ *Teacher Ed requirements and student choice will meet this core requirement.</p>		
Historical Reasoning	(Student Choice)	3
Critical Cultural Inquiry	(Student Choice) – Language study, travel options, or specially designed coursework.	3
		45

AYA 7-12 Licensure – Integrated Mathematics
LICENSURE COURSES/EXPECTATIONS (CONT.)
Teacher Education and Integrated Mathematics Major Courses

<u>Course #</u>	<u>Title</u>	<u>Semester Hours</u>	<u>Prerequisites/Requirements</u>
EDFN 130	Intro to Teaching	3	None
<p>_____ I have signed a “Good Moral Character” statement, and it has been submitted to the <u>Office of Field Experiences & Internships 240 Schar</u>. NOTE: It is distributed in EDFN 130. Offices of Field Experiences & Internships have extras.</p>			
EDFN 202	Teaching and Learning Process	3	EDFN 130
EDIS 250	Intro. To Educ. Intervention	3	None
EDCI 392	Content Area Reading	3	None
PSYC 218	Psychology of Adolescence	3	None; (Soc. Sci. Core)

_____ (If applicable) I have passed all three sections of the ETS Core Test, and have submitted those scores to the Office of Field Experiences & Internships prior to enrollment in the remaining blocked courses (below).

BLOCKED COURSES (Courses which MUST be taken together.)

_____ I have applied for the EDCI 230SEC field experience PRIOR to registering for EDCI 232/230SEC. The application form can be picked up in the Office of Field Experiences & Internships. I understand that part of that application involves a background check with an attendant fee. This background check is good for one year.

_____ EDCI 232	Intro to Instructional Tech	3	EDFN 130 & 202.
_____ EDCI 230SEC	AYA (7-12) Field Exp.	1	EDFN 130, 202, concurrent with EDCI 232.

_____ I have applied for and have been accepted into the Teacher Education program. I have met all Teacher Education requirements up to this time. (The application form can be picked up in the Office of Field Experiences & Internships.)

_____ I have applied for the EDCI 330SEC field experience prior to registering for EDCI 330SEC/ EDCI 317. The application form can be picked up in the Office of Field Experiences & Internships. I understand that part of that application involves a background check with an attendant fee. This background check is good for one year.

_____ EDCI 317	Teaching 21 st Century Adol. MATH	3	EDFN 202, EDCI 232, concurrent with EDCI 330SEC
_____ EDCI 330SEC	AYA (7-12) Field Experience	3	EDCI 232, 230SEC, PSYC 218, concurrent EDCI 317.

_____ I know I should take OAE (Ohio Assessment for Educators) tests after completing the majority of my content area. But no later than during my final semester. (The Office of Testing and Licensure can assist with applications, deadlines, costs, and preparations.)

_____ I have applied for the EDCI 461 student internship. As part of my application I developed a resume. (The Office of Field Experiences & Internships as well as the Career Development Office can assist you with this expectation.)

_____ EDFN 402	Social and Professional Issues in Educ.	2	Concurrent with Student Teaching
_____ EDCI 461	Student Internship Grades 7-12	10	All Student Internship Requirements

_____ I have contacted the Career Development Office to discuss job search strategies and opportunities.

_____ I have applied for state teaching licensure. (The Office of Testing and Licensure can assist with the applications, deadlines, and costs.) I understand that part of the application will be a background check if one calendar year has passed since my last background check.

_____ I have applied for graduation within the time frame of the Registrar's Office. I have attached the completed "Undergraduate Degree Graduation Check sheet to the graduation form. For May graduation, applications are due the previous November. For August/December graduation applications are due the previous May.

INTEGRATED MATHEMATICS MAJOR COURSES

Course	Description	Credit	Prerequisite
_____ CS 101	Logic and Computing	3	2 Years H.S. Algebra
_____ MATH 205	The Calculus I	5	MATH 111 or Equivalent
_____ MATH 206	The Calculus II	5	MATH 205
_____ MATH 208 or _____ MATH 318	Elementary Statistics or Mathematics of Statistics	3 (3)	MATH 100 or ACT 18 or SAT 480 MATH 250, 305, 317
_____ MATH 223	Discrete Mathematics I	3	3 years H.S. College Prep Math
_____ MATH 224	Discrete Mathematics II	3	MATH 223
_____ MATH 250	Mathematical Proof	1	MATH 223
_____ MATH 305	The Calculus III	4	MATH 206
_____ MATH 307	Linear Algebra	3	MATH 202, MATH 206 or MATH 224
_____ MATH 309	History of Mathematics	3	MATH 202 or 206, and MATH 223
_____ MATH 311	Modern Geometry	3	MATH 206, 223, 250
_____ MATH 317	Probability	3	MATH 223, 250; 202 or 206
_____ MATH 415	Introduction to Modern Algebra	3	MATH 223, 250, 307
_____ MATH 450	Seminar	1	Jr. or Sr. Status
*MATH/CS/PHYS Elective-choose one from:		3-5	
_____ CS 121	Computer Programming I	(3)	CS 101
_____ MATH 217	Theory of Arithmetic and Geometry	(3)	Math 100 or ACT 18 OR SAT 480
_____ MATH 319	Number Theory	(3)	MATH 206, 223, and 250
_____ PHYS 201	General Physics I	(4)	H.S. Algebra & Geometry
_____ PHYS 205	University Physics I	(5)	MATH 206

122-124 hours

**The Critical Cultural Inquiry (CCI) requirement can be completed by either one value-added foreign language course, an approved study-away or study abroad experience, or one CCI course. One slot should be allotted for CORE/CCI, but students completing the requirement with study abroad, can substitute an elective if necessary to reach 120 hours. If students are continuing a language study, it is preferable to take the course during the first semester of the first year.*

Notes/Reminders