Introduction to the Student:
Welcome to Ashland University Teacher Education. You have expressed a desire to matriculate in our licensure programs. There are five categories of expectations during your time in teacher education:
- Core Requirements
- Major Course Requirements
- Teacher Education eligibility requirements
- Teacher Education field and clinical requirements
- Portfolio requirements

This plan outlines those expectations in each of those categories. In addition, the plan provides teacher education or university offices where you can get further clarification. It is your responsibility to understand all expectations and work closely with your advisor in order to successfully fulfill these expectations.

Please keep a copy of this plan in your records and keep it continually updated. You SHOULD bring your copy with you when you meet with your advisor or other education personnel.

Introduction to the Faculty Advisor:
At your first meeting with the student, please distribute a copy of this plan to the student. The student SHOULD sign and date the official plan upon its receipt. Continue to update the plan as the student proceeds in the program. If a student is changing his or her licensure area (and, hence, their plan) please follow the verification procedure, below, and be sure the new plan is filed in the student’s cumulative file along with the old plan.

VERIFICATION OF RECEIPT:
I have received a copy of this academic plan, and I understand that if I change my licensure area I will have to obtain the new plan from the appropriate College of Education department office.

___________________  __________________ _______________
Student Signature   Advisor   Date
SUGGESTIONS/CHALLENGES TO THE STUDENT:

1. Faculty advisors are assigned to students based on the particular licensure and expertise of the advisor. That advisor should be your “first stop” when you have questions or concerns. Do you know where you advisor’s office is? Do you know his/her phone number? Do you know his/her email?

2. As faculty members, your advisor holds regular, weekly office hours. Do you know those hours? Do you know that those office hours change each semester?

3. Your advisor is assigned to you at the beginning of your matriculation. If you change your licensure area (or your major) you must do the following:
   _____ Fill out a “Change in Major/Advisor” form at the Registrar’s Office.

4. You have been assigned an AU email address as well as a mailbox on campus. Do you check your AU email address often? Those are the two methods of communication we use most often when we send out reminders and notices. We do NOT send these same reminders/notifications to your other email addresses. Do you check your mailbox often? Hardcopies of updates and notices are sent there.

5. If you make changes to your academic plan and don’t inform your advisor, the total responsibility rests on your shoulders.

Offices that can Assist you in Understanding and Implementing this Academic Plan:

Director of Academic Advising (COE)               Dwight C. Schar COE Bldg.
Office of Field Experiences & Internships          Dwight C. Schar COE Bldg.
Teacher Testing and Licensure                     Dwight C. Schar COE Bldg.
Registrar’s Office                                 Founders Hall
Academic Support Services                          Founders Hall
Career Development Office                         HCSC

Check out the following resources on our WEB for additional assistance:

http://www.ashland.edu (Ashland University website)

http://www.ashland.edu/students/registrar (Registration)

http://www.ashland.edu/students/colleges/college-education (College of Education website)

https://webadvisor.ashland.edu/WebAdvisor/WebAdvisor (A mandatory site that helps track your academic progress. It’s the Registrar’s official record of your program.)
ACT/SAT Score.

(YES/NO) I must take the Praxis I test because my entering ACT or SAT score was lower than the baseline scores for Teacher Education. An ACT composite of 21 or higher OR an SAT composite of 970 or higher is the current Teacher Education baselines. If my ACT/SAT scores are below the baseline scores, then I realize I must take and pass all three sections of the Praxis I test before I can be admitted into Teacher Education. The office that can assist me with Praxis I registration, testing dates, fees, and preparation is Teacher Testing and Licensure.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AOS 101</td>
<td>Accent on Success</td>
<td>1</td>
</tr>
<tr>
<td>-</td>
<td>Global Perspectives</td>
<td>0-9 hrs.</td>
</tr>
<tr>
<td>-</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>-</td>
<td>Composition II</td>
<td>3</td>
</tr>
<tr>
<td>-</td>
<td>Communications</td>
<td>3</td>
</tr>
<tr>
<td>-</td>
<td>Communications</td>
<td>3</td>
</tr>
<tr>
<td>-</td>
<td>Aesthetics</td>
<td>6</td>
</tr>
<tr>
<td>-</td>
<td>Humanities</td>
<td>6</td>
</tr>
<tr>
<td>-</td>
<td>Natural Sciences</td>
<td>6</td>
</tr>
<tr>
<td>-</td>
<td>Social Science</td>
<td>6</td>
</tr>
<tr>
<td>-</td>
<td>Historical Reasoning</td>
<td>3</td>
</tr>
</tbody>
</table>

I received a C- or higher for Communications or an equivalent course. (C- or higher required for admission into Teacher Education.)

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 208</td>
<td>Statistics</td>
<td>3</td>
</tr>
<tr>
<td>-</td>
<td>Religion</td>
<td>3</td>
</tr>
<tr>
<td>-</td>
<td>Lifetime Wellness</td>
<td>2</td>
</tr>
<tr>
<td>-</td>
<td>Aesthetics</td>
<td>6</td>
</tr>
<tr>
<td>-</td>
<td>Humanities</td>
<td>6</td>
</tr>
<tr>
<td>-</td>
<td>Natural Sciences</td>
<td>6</td>
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<td>-</td>
<td>Social Science</td>
<td>6</td>
</tr>
<tr>
<td>-</td>
<td>Historical Reasoning</td>
<td>3</td>
</tr>
</tbody>
</table>

(see major require. PSYC 218 & SOC 301)

(Select HIST 112/113 to meet requirement OR HIST 212/213 to meet requirement)
GENERAL EXPECTATIONS THROUGHOUT A STUDENT’S MATRICULATION:

1. Maintain a 2.5 cumulative, major, and professional GPA. I understand that if I do not have the required GPA’s I will be put on Conditional Admittance status. If at the end of two semesters, the required GPA’s are still below 2.5, I understand I will be dismissed from teacher education. I also understand that if I do not earn required GPA’s, there is an intervention process that can help me earn back full admission status. (Your Advisor will assist you with this process.)

2. Earn a grade of C- or higher in any Teacher Education course (EDFN, EDIS, EDCI, EDEC). I understand that I will have to repeat the course if I earn a D+ or lower on any Teacher Education course.

3. Accumulate at least 120 hours in order to graduate. (This number is different for transfer students.)

4. It is the student’s responsibility to inform the Office of Disability Services and Peer Tutoring if special learning accommodations are required for course and/or field work. Teacher education faculty or administrators are not required to make accommodations unless appropriate documentation is on file with the Office of Disability Services. Personnel from Teacher Education as well as the Office of Disability Services work closely to ensure fair and reasonable accommodations for the teacher education student.

AYA 7-12 Licensure – Integrated Social Studies

LICENSURE COURSES/EXPECTATIONS (CONT.)

Teacher Education and Integrated Social Studies Major Courses

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Semester Hours</th>
<th>Prerequisites/Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFN 130</td>
<td>Intro to Teaching</td>
<td>2</td>
<td>None</td>
</tr>
</tbody>
</table>

NOTE: Both forms are distributed in EDFN 130. Office of Field Experiences & Internships have extras.

EDFN 202  | Teaching and Learning Process | 3              | EDFN 130                   |

EDCI 232  | Introduction to Principles of Instruc. Tech | 3              | None                       |

EDIS 250  | Intro. to Educ. Intervention  | 3              | None                       |

EDCI 392  | Content Area Reading         | 3              | None                       |

EDFN 402  | Social/Professional Issues   | 3              | Senior Status              |

PSYC 218  | Psychology of Adolescence    | 3              | None; meets Soc. Sci. Requirement |

EDCI 432 SS | Teaching Social Studies Grades 7-12 | 3 | EDCI 230; must take prior to ST Internship |

(If applicable) I have passed all three tests of the Praxis I, and have submitted those scores to the Office of Field Experiences & Internships prior to enrollment in the remaining blocked courses (below).

I have applied for the EDCI 230 field experience PRIOR to registering for EDCI 230 SEC. The application form can be picked up in the Office of Field Experiences & Internships. I understand that part of that application involves a background check with an attendant fee. This background check is good for one year.

BLOCKED COURSES (Courses which MUST be taken together.)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Semester Hours</th>
<th>Prerequisites/Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCI 230 SEC</td>
<td>Workshop in Teaching Sec. Field Exp.</td>
<td>2</td>
<td>EDFN 130, 202</td>
</tr>
</tbody>
</table>

EDCI 287  | Curr./Inst./Assess. 7-12     | 3              | EDFN 202                   |

I have applied for and have been accepted into the Teacher Education program prior to enrollment in the remaining blocked courses (below). I have met all Teacher Education requirements up to this time. (The application form can be picked up in the Office of Field Experiences & Internships.)

I have submitted my teacher portfolio for Teacher Education Induction. It has been approved before my enrollment in the remaining blocked courses (below).

I have applied for the EDCI 330 field experience PRIOR to registering for EDCI 330 blocked courses. The application form can be picked up in the Office of Field Experiences & Internships. I understand that part of that application involves a background check with an attendant fee. This background check is good for one year.

EDCI 330 SEC | Multicul. Field Exp. 7-12 | 2 | EDCI 230, 287; PSYC 209, 218, or FCS 270 |

I have requested a free junior audit of coursework completed from the Registrar’s Office. I understand that this audit is the official record of coursework completed and coursework remaining prior to graduation.
I have applied for the EDCI 461 student internship. As part of my application I developed a resume. (The Office of Field Experiences & Internships as well as the Career Development Office can assist you with this expectation.)

I have submitted my Teacher Education Portfolio for a second time prior to enrollment in student internship coursework (below). It has been approved.

EDCI 461  Student Internship Grades 7-12  10  EDCI 432, All Student Internship Requirements

I have applied to take the required Praxis II tests prior to or during my final semester. (The Office of Testing and Licensure can assist with applications, deadlines, costs, and preparations.)

I have contacted the Career Development Office to discuss job search strategies and opportunities.

I have applied for state teaching licensure. (The Office of Testing and Licensure can assist with the applications, deadlines, and costs.) I understand that part of the application will be a background check if one calendar year has passed since my last background check.

I have applied for graduation within the time frame of the Registrar’s Office. I have attached the completed “Undergraduate Degree Graduation Check sheet to the graduation form. (For May graduation, applications are due the previous November. For December graduates, applications are due the previous September.)

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**INTEGRATED SOCIAL STUDIES MAJOR COURSES**

**Broad Field Courses:**

- ECON 232 Principles of Microeconomics  3  None
- ECON 233 Principles of Macroeconomics  3  None
- PSYC 101 General Psychology I: The Survey  3  None
- PSYC 218 Psychology of Adolescence  3  None
- SOC 111 Principles of Sociology  3  None
- SOC 301 Race & Ethnic and Minority Issues  3  None

**History/Political Science courses:**

- HIST 112 Western Civilization  3  None
- HIST 113 Western Civilization  3  None
- HIST 212 American History  3  None
- HIST 213 American History  3  None
- HIST 261 Ancient Greece  3  HIST 112 or perm.

OR

- HIST 264 Ancient Rome  (3)  HIST 112 or perm.

Two courses from:

- HIST 267 Medieval Europe  (3)  HIST 112 or perm.
- HIST 268 Renaissance & Reformation  (3)  HIST 112 or perm.
- HIST 269 Age of Enlightenment  (3)  None
- HIST 270 Age of Revolution/Reaction  (3)  None
- HIST 271 20th Cent. Europe to Present  (3)  None
- POLSC 390 A Modern Revolutions  (3)  POLSC 205 or 231

Two courses from:

- HIST 351 Colonial America  (3)  None
- HIST 352/POLSC 370A Am.Founding  (3)  None
- HIST 353 The Early Republic  (3)  HIST 212 or perm.
- HIST 354 Nationalism & Sectional Conflict  (3)  HIST 212 or perm.
- HIST 355/POLSC 370A Lincoln/War  (3)  None
- HIST 356 Enterprise/Progressivism  (3)  None
- HIST 358 Postwar America : 1945-1973  (3)  HIST 213 or perm.
- HIST 359 Contemporary America  (3)  HIST 213 or perm.
- POLSC 102 Democracy in America  3  None
- POLSC 320 Am. Political Thought I  3  None
- POLSC 321 Am. Political Thought II  3  None

One course from:

- POLSC 336 Constitutional Powers  (3)  POLSC 102
- POLSC 337 Constitutional Rights  (3)  POLSC 102
### One course from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 327</td>
<td>Africa (3)</td>
<td>None</td>
</tr>
<tr>
<td>HIST 329</td>
<td>Latin America (3)</td>
<td>None</td>
</tr>
<tr>
<td>HIST 341</td>
<td>Modern Middle East (3)</td>
<td>None</td>
</tr>
<tr>
<td>HIST 343</td>
<td>Modern East Asia (3)</td>
<td>None</td>
</tr>
<tr>
<td>POLSC 205</td>
<td>Comparative Politics (3)</td>
<td>POLSC 101 or 102</td>
</tr>
<tr>
<td>POLSC 231</td>
<td>International Relations (3)</td>
<td>POLSC 101 or 102</td>
</tr>
<tr>
<td>REL 107</td>
<td>Exploring World Religions (3)</td>
<td>None</td>
</tr>
</tbody>
</table>

### One course from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 103</td>
<td>Physical Geog. &amp; Env. (3)</td>
<td>None</td>
</tr>
<tr>
<td>HIST 301</td>
<td>Cultural Geography (3)</td>
<td>None</td>
</tr>
</tbody>
</table>

**63 hrs.**
# Integrated Social Studies Licensure

**SUGGESTED – Four Year Rotation**

## Freshman: Fall Semester
- AOS 101 Accent on Success 1
- Composition I 3
- HIST 112 Western Civ. (FA only) 3
- PSYC 101 Gen. Psychology: Survey 3
- EDFN 130 Intro to Teaching 2
- Core Institutional Requirement 3

## Freshman: Spring Semester
- Composition II 3
- POLSC 102 Amer. Political Inst/Ideas 3
- HIST 113 Western Civilization (SP only) 3
- EDFN 202 Teaching & Learn. Proc. 3
- EDCI 232 Prin. of Instr. Technology 3
- Core Institutional Requirement 3

## Sophomore: Fall Semester
- HIST 212 American History (FA only) 3
- HIST 270 or other selection (see major) 3
- SOC 111 Prin. of Sociology 3
- Core Institutional Requirement 3
- EDIS 250 Intro. Educ. Intervention 3
- MATH 208 Elem. Statistics 3

## Sophomore: Spring Semester
- HIST 213 American History 3
- HIST 271 or other selection (see major) 3
- POLSC 231 or other selection (see major) 3
- EDCI 230 SEC Wkshp. In Teaching 2
- EDCI 287 Curr./Instr/Asses. Gr. 7-12 3
- PE/FCS 180 Lifetime Wellness 2
- PSYC 218 Psych. of Adolescence 3

## Junior: Fall Semester
- ECON 232 Prin. of Microeconomics 3
- HIST 355 or other selection (see major) 3
- POLSC 320 Amer. Pol. Thought 1 (FA only) 3
- SOC 301 Race, Ethnic & Minority 3
- HIST 341 or other selection (see major) 3
- Core Institutional Requirement 3

## Junior: Spring Semester
- HIST 267 or other selection (see major) 3
- HIST 261 or 264 Ancient Greece & Rome 3
- HIST 301 or Geol 103 (FA only) 3
- POLSC 321 Amer. Pol. Thought II (SP only) 3
- EDCI 330 SEC Wkshp. In Teaching 2
- EDCI 432 SS Teaching Social Studies 7-12 3

## Senior: Fall Semester
- ECON 233 Principles of Macroeconomics 3
- HIST 351 or other selection (see major) 3
- POLSC 337 or other selection (see major) 3
- EDCI 392 Content Area Reading 3
- Core Institutional Requirement 3
- Core Institutional Requirement 3

## Senior: Spring Semester
- EDFN 402 Soc. & Prof. Issues in Educ. 3
- EDCI 461 Student Internship 10
- Core Institutional Requirement 3

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Note: This comprehensive major may require taking a course during the summer to avoid overloads of 19 credits.

Revised 7/11
Notes/Reminders