The initial review of all transfer credit associated with this checksheet is nonbinding and unofficial until the courses have been approved by the Office of Records and Registration.

EVALUATION FOR (Name): ____________________________________________  STUDENT ID# ____________________

EMAIL ADDRESS: ____________________________________________  PHONE NUMBER: ____________________

DEGREE ____________________  DATE __________  COLLEGE/UNIVERSITY ____________________  GPA ________

AU ADVISOR: ____________________________________________  DATE: ____________________

PROGRAM CANDIDACY: Admission to teacher education occurs at the completion of the first 12 hours of undergraduate and graduate coursework after having been accepted into the program at AU. Criteria for admission include, but are not limited to, the following: (a) a 3.0 program GPA and (b) qualifying test scores. Students not meeting candidacy requirements will not be allowed to continue Education Coursework until these requirements are achieved.

CONTINUED CANDIDACY IN PROGRAM: Candidates are to maintain a cumulative grade point average of 3.0 or above.

RECOMMENDATION FOR LICENSURE:  APPLICATION DEADLINE Once a candidate has completed the required coursework for a given program, he or she must apply for licensure within one year in order to be recommended by Ashland University.

REQUIRED TESTS: The following licensure test(s) must be passed before AU will recommend a candidate to the Ohio Department of Education (ODE) for this license. This list is subject to change by the ODE.

Ohio Assessment for Educators (OAE) Tests: Assessment of Professional Knowledge 7-12 (003) and one of the following:

- Integrated Language Arts/English: English/Language Arts (020)
- Integrated Science: Integrated Science (024)
- Integrated Social Studies: Social Studies (025)
- Physical Sciences [Chemistry & Physics]: Chemistry (009) & Physics (035)
- Integrated Math: Math (027)
- Biology/Life Sciences: Biology (007)
- Chemistry: Chemistry (009)
- Earth Science: Earth & Space Science (014)

TRANSFER POLICY:
- Up to 12 semester hours of transfer coursework may be applied to the Education Coursework on the following page.
- Required Education Coursework:
  - All undergraduate coursework transferred in for the Education Coursework must have been completed within 10 years of beginning the program. Graduate transferred courses with the exception of EDCI 505 must have been completed within 7 years. EDCI 505 must have been completed within 5 years.
  - Undergraduate education courses must have a grade of C or above and graduate courses must have a grade of B or above to qualify for transfer.
- Required Content-Area Coursework: Individual departments determine appropriate age of courses; undergraduate courses must have a grade of C-or above and graduate courses a grade of B or above to be transferred to AU.
- Course syllabi may be required for transfer credit.
- Official transcripts from originating accredited institution(s) are required.
- After entering the program, all courses taken at other accredited institutions must be approved prior to enrolling in the course(s). The Transient Student Form must be completed and approved by the Office of Records and Registration. No transfer credit will be given until an official transcript from the originating accredited institution has been submitted to Ashland University.

I have read and understand all pages of this document.

STUDENT’S SIGNATURE: __________________________  DATE: _______________

Please sign and return this first page to your AU advisor
# REQUIRED EDUCATION COURSEWORK:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>TITLE</th>
<th>HRS</th>
<th>If transferred, list course number, title, institution name, and grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFN  586</td>
<td>EFFECTIVE INSTRUCTION</td>
<td>3</td>
<td>These course credits must be received from Ashland University.</td>
</tr>
<tr>
<td>EDIS  546</td>
<td>INTRODUCTION TO EDUCATIONAL INTERVENTION</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDFN  512</td>
<td>TEACHING AND LEARNING PROCESS</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**ALL BELOW BLOCKED COURSE CREDITS MUST BE RECEIVED FROM ASHLAND UNIVERSITY:**

| EDCI  505 | INSTRUCTIONAL DESIGN & ED. TECH. FOR TEAMING    | 3   |                                                                        |
| EDFN  587 | MULTICULTURAL FIELD EXPERIENCE blocked with EDCI 505 | 3   |                                                                        |

| PSYC  218 | PSYCHOLOGY OF ADOLESCENCE                       | 3   |                                                                        |
| EDCI  561 | CONTENT AREA LITERACY IN MIDDLE & SECONDARY GRADES** | 3   |                                                                        |

**ALL BELOW BLOCKED COURSE CREDITS MUST BE RECEIVED FROM ASHLAND UNIVERSITY:**

SELECT THE FOLLOWING METHODS CLASS APPROPRIATE TO YOUR LICENSE AND ENROLL IN IT DURING THE SAME SEMESTER AS EDFN 588:

| EDCI  517 | TEACHING THE 21ST CENTURY ADOLESCENT: MATHEMATICS OR | 3   |                                                                        |
| EDCI  518 | TEACHING THE 21ST CENTURY ADOLESCENT: SCIENCE OR    | 3   |                                                                        |
| EDCI  519 | TEACHING THE 21ST CENTURY ADOLESCENT: SOCIAL STUDIES OR | 3   |                                                                        |
| EDCI  563 | ADVANCED STUDIES IN THE LANGUAGE ARTS              | 3   |                                                                        |

AND ALL TAKE:

| EDFN  588 | ASSESSMENT, INSTRUCTION, EVALUATION & INTERVENTION FIELD EXPERIENCE blocked with above Methods Class | 3   |                                                                        |

**ALL BELOW BLOCKED COURSE CREDITS MUST BE RECEIVED FROM ASHLAND UNIVERSITY:**

| EDFN  520 | SOCIAL & PROFESSIONAL ISSUES                     | 2   |                                                                        |
| EDCI  602 | INTERNSHIP FOR ADOLESCENT/YOUNG ADULT 7-12      | 10  |                                                                        |

**TOTAL HOURS OF REQUIRED EDUCATION COURSEWORK:** 39

SEE FOLLOWING PAGES FOR ADDITIONAL REQUIRED CONTENT-AREA COURSEWORK. HOURS VARY BY LICENSURE AREA.

**ADDITIONAL REQUIRED CONTENT-AREA COURSEWORK:** To meet program requirements, students must also complete specified content-area coursework with the above Education Coursework. See the following pages for content courses required by the College of Arts and Sciences for a given licensure program. Note that different age and credit-hour limits on transfer courses may be listed by the specific department(s) in which the licensure content is offered.

**Meets Reading requirements for Ohio standards.**

DEPARTMENT CHAIR SIGNATURE (IF APPLICABLE): ________________________________ DATE: ________________

TRANSCRIPT EVALUATOR’S SIGNATURE: __________________________________________ DATE: ____________
REQUIRED CONTENT-AREA COURSEWORK for the Adolescence Young Adult Licensure Program in Integrated Language Arts/English

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>TITLE</th>
<th>HRS</th>
<th>If transferred, list course number, title, institution name, and grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM</td>
<td>208 ARGUMENTATION &amp; ADVOCACY (prereq. COM 101)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENG</td>
<td>201 INTRO. TO CREATIVE WRITING</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENG</td>
<td>317 STUDIES IN SHAKESPEARE</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENG</td>
<td>351 ADVANCED COMPOSITION</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENG</td>
<td>417 ENGLISH GRAMMAR &amp; USAGE</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>JDM</td>
<td>203 WRITING FOR THE MEDIA</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**ELECTIVES: Select two courses from the following courses (put X beside selections):** 6

- ENG 309 (3) AFRICAN AMERICAN LITERATURE
- ENG 314 (3) LITERATURE AND GENDER
- ENG 316 (3) POSTCOLONIAL LITERATURE
- ENG 330 (3) AFRICAN LITERATURE
- ENG 340 (3) JEWISH LITERATURE

**ELECTIVE: Select one course from the following courses (put X beside selection):** 3

- ENG 101 (3) LITERATURE OF EARLY ENGLAND
- ENG 104 (3) ENGLISH RENAISSANCE

**ELECTIVE: Select one course from the following courses (put X beside selection):** 3

- ENG 406 (3) 17TH CENTURY ENGLISH LITERATURE
- ENG 408 (3) 18TH CENTURY ENGLISH LITERATURE

**ELECTIVE: Select one course from the following courses (put X beside selection):** 3

- ENG 410 (3) ROMANTIC MOVEMENT
- ENG 411 (3) VICTORIAN PERIOD
- ENG 413 (3) 20TH CENTURY ANGLOPHONE LITERATURE

**ELECTIVES: Select two courses from the following courses (put X beside selections):** 6

- ENG 425 (3) AMERICAN LITERATURE I: COLONIAL TO FEDERALIST
- ENG 426 (3) AMERICAN LITERATURE II: 1830-1870
- ENG 427 (3) AMERICAN LITERATURE III: REALISM TO MODERNISM
- ENG 428 (3) AMERICAN LITERATURE IV: FROM WW II TO THE PRESENT

**ELECTIVE: Select one course, NOT taken above, from the following courses (put X beside selection):** 3

- ENG 325 (3) MAJOR WRITERS SEMINAR
- ENG 401 (3) LITERATURE OF EARLY ENGLAND
- ENG 404 (3) ENGLISH RENAISSANCE
- ENG 406 (3) 17TH CENTURY ENGLISH LITERATURE
- ENG 408 (3) 18TH CENTURY ENGLISH LITERATURE
- ENG 410 (3) ROMANTIC MOVEMENT
- ENG 411 (3) VICTORIAN PERIOD
- ENG 413 (3) 20TH CENTURY ANGLOPHONE LITERATURE
- ENG 418 (3) HISTORY OF THE ENGLISH LANGUAGE
- ENG 425 (3) AMERICAN LITERATURE I
- ENG 426 (3) AMERICAN LITERATURE II
- ENG 427 (3) AMERICAN LITERATURE III
- ENG 428 (3) AMERICAN LITERATURE IV

**ELECTIVE: Select one course from the following courses (put X beside selections):** 3

- JDM 307 (3) ADV. REPORTING AND EDITING (prereq. JDM 245, 246 OR PERMISSION)
- JDM 320 (3) FEATURE WRITING (prereq. JDM 245)
- ENG 301 (3) WRITER’S WORKSHOP: POETRY (prereq. ENG 101 & 201)
- ENG 302 (3) WRITER’S WORKSHOP: CREATIVE NONF./FICT. (prereq. ENG 101 & 201)
- TH 204 (3) SCRIPT ANALYSIS

**ELECTIVE: Select one course from the following courses (put X beside selections):** 3

- ENG 332 (3) GLOBAL FILM
- ENG 371 (3) LITERATURE AND FILM

**TOTAL HOURS OF REQUIRED CONTENT-AREA COURSEWORK:** 48
IMPORTANT NOTES:

- Program Checksheets completed prior to an individual's acceptance to the university are nonbinding and unofficial. The student's Program Checksheet is simply a list of the required courses for the degree or licensure. If the individual's application to the university is not submitted and approved within one semester of the date on the Checksheet, or the requirements for a given program have changed, he or she will be required to sign a new Program Checksheet. It is the student's responsibility to notify the university should he or she change from one degree, licensure, or endorsement program to another or add an additional program.

- It is the student’s responsibility to submit all appropriate transcripts required for transfer credit. This should be completed within the first semester. Transfer credit noted on a Program Checksheet is not official until it has been reviewed and approved by the Office of Records and Registration. The student needs to monitor the status of his or her transfer credit.

- Students are to contact the Financial Aid Office when a change in the program occurs. Changes may result in an increase in the number of hours required to complete a program and may result in potential changes in financial obligations due to a change in the academic program.

- **QUALIFYING TEST SCORES FOR PROGRAM CANDIDACY:**
  To be officially admitted to the Teacher Education Bachelor’s Plus program, students must satisfactorily complete one of the following College of Education Test Requirements.

  - ACT minimum sub scores of: Math 18, Reading 20, Writing (English) 19
  - SAT minimum sub-scores for tests taken prior to March 2016: Math 500, Critical Reading 490.
  - SAT minimum sub-scores for tests taken after March 2016: Math 520, Critical Reading 530.
  - Praxis Core Tests: Students not meeting the ACT/SAT sub-scores requirement must take the corresponding Praxis Core test and achieve the minimum COE Praxis Core test score: Math 152, Reading 156, Writing 162. Students may retake any section(s) with scores below the minimum. Registration and preparation material for the Praxis Core tests are available at ets.org/praxis.
  - ACT/SAT/Praxis Core test scores should be submitted directly to Ashland University or the student must provide an official copy of test scores to the appropriate office.

- Students must have been accepted as candidates in the program prior to registering for a field experience.

_I have reviewed all pages of this document with the individual requesting this Program Checksheet._

AU ADVISOR SIGNATURE: ________________________________ DATE: ___________________