The initial review of all transfer credit associated with this checksheet is nonbinding and unofficial until the courses have been approved by the Office of Records and Registration.

EVALUATION FOR (Name): ___________________________________________________  STUDENT ID# __________________________

EMAIL ADDRESS: ___________________________________________________  PHONE NUMBER: ____________________________

DEGREE ___________________________  DATE ________  COLLEGE/UNIVERSITY ___________________  GPA ____

AU ADVISOR: ___________________________  DATE: __________________________

PROGRAM CANDIDACY: Admission to teacher education occurs at the completion of the first 12 hours of undergraduate and graduate coursework after having been accepted into the program at AU. Criteria for admission include, but are not limited to, the following: (a) a 3.0 program GPA and (b) qualifying test scores. Students not meeting candidacy requirements will not be allowed to continue Education Coursework until these requirements are achieved.

CONTINUED CANDIDACY IN PROGRAM: Candidates are to maintain a cumulative grade point average of 3.0 or above.

RECOMMENDATION FOR LICENSURE:
APPLICATION DEADLINE Once a candidate has completed the required coursework for a given program, he or she must apply for licensure within one year in order to be recommended by Ashland University.

REQUIRED TESTS: The following licensure test(s) must be passed before AU will recommend a candidate to the Ohio Department of Education (ODE) for this license. This list is subject to change by the ODE. Ohio Assessment for Educators (OAE) Tests:

- Assessment of Professional Knowledge: PK-12 (004)
- Foundations of Reading (090)
- Special Education (043)

TRANSFER POLICY:
- Up to 12 semester hours of transfer coursework may be applied to the Education Coursework on the following page.
- Required Education Coursework:
  - All undergraduate coursework transferred in for the Education Coursework must have been completed within 10 years of beginning the program. Graduate transferred courses with the exception of EDCI 505 must have been completed within 7 years. EDCI 505 must have been completed within 5 years.
  - Undergraduate education courses must have a grade of C or above and graduate courses must have a grade of B or above to qualify for transfer.

- Course syllabi may be required for transfer credit.
- Official transcripts from originating accredited institution(s) are required.
- After entering the program, all courses taken at other accredited institutions must be approved prior to enrolling in the course(s). The Transient Student Form must be completed and approved by the Office of Records and Registration. No transfer credit will be given until an official transcript from the originating accredited institution has been submitted to Ashland University.

I have read and understand all pages of this document.

STUDENT’S SIGNATURE: ___________________________  DATE: __________________________

Please sign and return this first page to your AU advisor.
REQUIRED EDUCATION COURSEWORK:

PREREQUISITE COURSEWORK: (TO BE COMPLETED BEFORE THE FIRST FIELD EXPERIENCE)

_____HUMAN DEVELOPMENT (MUST INCLUDE FULL LIFESPAN)
PSYC 594 RECOMMENDED

_____EDUCATIONAL PSYCHOLOGY (MUST EMPHASIZE TEACHING & LEARNING)
EDFN 512 RECOMMENDED

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>TITLE</th>
<th>HRS</th>
<th>If transferred, list course number, title, institution name, and grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFN 586</td>
<td>EFFECTIVE INSTRUCTION</td>
<td>3</td>
<td>These course credits must be received from Ashland University.</td>
</tr>
<tr>
<td>EDCI 505</td>
<td>INSTRUCTIONAL DESIGN &amp; ED. TECH. FOR TEAMING</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDIS 546</td>
<td>INTRODUCTION TO EDUCATIONAL INTERVENTION</td>
<td>3</td>
<td>(prereq or co-req EDFN 586)</td>
</tr>
<tr>
<td>EDIS 542</td>
<td>COMM, CONSULT &amp; TEAMING</td>
<td>3</td>
<td>(prereqs or co-prereqs EDIS 546 &amp; EDFN 586)</td>
</tr>
</tbody>
</table>

ALL BELOW BLOCKED COURSE CREDITS MUST BE RECEIVED FROM ASHLAND UNIVERSITY: These courses are taken during the same semester.

| EDIS 581 | ASSIST & INSTR TECH FOR IS (prereq EDIS 546)   | 3   |                                                            |
| EDIS 582 | SENSORY MOTOR INTEGRATION                      | 3   | (prereq EDIS 546 and concurrent w/ EDIS 587)                 |
| EDIS 584 | COMMUNICATION: IS—MI                           | 3   | (prereq EDEC 540 & EDIS 546 & EDFN 586)                      |
| EDIS 587 | ELEMENTARY INTERV. SPEC. FIELD EXPERIENCE      | 2   | (prereqs Core Test & ISMM Prereq Requirements, AND concurrent w/ EDIS 582) |
| EDEC 540 | PHONICS AND THE ENGLISH LANGUAGE (MUST INCLUDE DYLSEXIA)** | 3   |                                                            |
| EDEC 515 | FOUNDATIONS OF LITERACY**                      | 3   |                                                            |
| EDCI 561 | CONTENT AREA LIT IN MID & SEC GRADES **        | 3   | (prereqs or co-prereqs EDIS 546 & EDFN 586)                  |
| EDCI 564 | ADVANCED STUDIES IN Lit Gr 4-12**              | 3   | (prereqs EDIS 546 & EDFN 586)                                |

ALL BELOW BLOCKED COURSE CREDITS MUST BE RECEIVED FROM ASHLAND UNIVERSITY:

| EDIS 549 | ASSESS. & INTERV. FOR CHILDREN W/ MILD/MOD EDUC. NEEEDS | 3   | (prereqs EDIS 542 & 546, & EDFN 586) |
| EDIS 553 | INTERVENTION & REMEDIATION IN MATH: ASSESS. & INSTRUC  | 3   | (prereqs EDIS 546, EDFN 586)         |
| EDIS 588 | MIDDLE SCHOOL INTERV SPEC MULTICULTURAL FIELD EXPERIENCE | 2   | (concurrent w/ EDIS 549)             |

ALL BELOW BLOCKED COURSE CREDITS MUST BE RECEIVED FROM ASHLAND UNIVERSITY:

| EDIS 534 | TRANS & CURR METH FOR CHILDREN W/ MILD/MODERATE EDUC NEEDS (prereqs EDIS 540, 542, 546, 549, 587, 588 & EDFN 586, AND concurrent w/ EDIS 589) | 3   |                                                            |
| EDIS 540 | DEVELOP CLASSROOM LEARNING ENVIRONMENTS         | 3   | (prereqs EDIS 542, 546, 549, 587 & EDFN 586, AND concurrent with EDIS 589) |
| EDIS 589 | HIGH SCHOOL INTERV SPEC. FIELD EXPERIENCE       | 2   | (concurrent w/ EDIS 534)               |

ALL BELOW BLOCKED COURSE CREDITS MUST BE RECEIVED FROM ASHLAND UNIVERSITY:

| EDIS 505 | LEGAL, SOCIAL, & PROF. ISSUES FOR IS           | 3   | AND ONE OF THE FOLLOWING INTERNSHIPS (Each requires that students must have successfully completed all IS methods courses before starting student teaching.) |
| EDIS 506 | INTERNSHIP INTERVENTION SPECIALIST MILD/MODERATE | 10  |                                                                            |
| EDIS 507 | INTERNSHIP INTERVENTION SPECIALIST MODERATE/INTENSIVE | (10) |                                                                            |
| EDIS 508 | INTERNSHIP INTERVENTION SPECIALIST MILD/MODERATE/INTENSIVE | (10) |                                                                            |

TOTAL HOURS OF REQUIRED EDUCATION COURSEWORK: 64

**Meets Reading requirements for Ohio standards.

DEPARTMENT CHAIR SIGNATURE (IF APPLICABLE): _______________________________ DATE: __________
ISMM BACHELOR PLUS PROGRAM STIPULATIONS:

1. Before the start of each semester, the B+ advisers will verify course sequence and course prerequisites for all B+ ISMMI students.
2. Students cannot transfer in any Intervention Specialist courses from other institutions unless approved by the chair.
3. All prerequisite courses for the ISMMI B+ program (Human Development, and Educational Psychology) and proof of qualifying test scores must be completed before admission to the first field experience. All necessary background checks must be complete and up to date before beginning any field.
4. In an effort to balance flexibility and accountability, students may move into and out of the program as long as prerequisites to courses are met. Students will need to work closely with their advisers.
5. Field experiences are concurrent with methods courses and consist of 90 hours each. Field experiences cannot be waived.
6. Electronic submission of course projects is required throughout the licensure program.
7. A current certificate in first aid and CPR is strongly recommended at time of program completion.

IMPORTANT NOTES:

- Program Checksheets completed prior to an individual’s acceptance to the university are nonbinding and unofficial. The student’s Program Checksheet is simply a list of the required courses for the degree or licensure. If the individual’s application to the university is not submitted and approved within one semester of the date on the Checksheet, or the requirements for a given program have changed, he or she will be required to sign a new Program Checksheet. It is the student’s responsibility to notify the university should he or she change from one degree, licensure, or endorsement program to another or add an additional program.

- It is the student’s responsibility to submit all appropriate transcripts required for transfer credit. This should be completed within the first semester. Transfer credit noted on a Program Checksheet is not official until it has been reviewed and approved by the Office of Records and Registration. The student needs to monitor the status of his or her transfer credit.

- Students are to contact the Financial Aid Office when a change in the program occurs. Changes may result in an increase in the number of hours required to complete a program and may result in potential changes in financial obligations due to a change in the academic program.

- QUALIFYING TEST SCORES FOR PROGRAM CANDIDACY:

To be officially admitted to the Teacher Education Bachelor’s Plus program, students must satisfactorily complete one of the following College of Education Test Requirements.

- ACT minimum sub scores of: Math 18, Reading 20, Writing (English) 19
- SAT minimum sub-scores for tests taken prior to March 2016: Math 500, Critical Reading 490.
- SAT minimum sub-scores for tests taken after March 2016: Math 520, Critical Reading 530.
- Praxis Core Tests: Students not meeting the ACT/SAT sub-scores requirement must take the corresponding Praxis Core test and achieve the minimum COE Praxis Core test score: Math 152, Reading 156, Writing 162. Students may retake any section(s) with scores below the minimum. Registration and preparation material for the Praxis Core tests are available at ets.org/praxis.

- ACT/SAT/Praxis Core test scores should be submitted directly to Ashland University or the student must provide an official copy of test scores to the appropriate office.

- Students must have been accepted as candidates in the program prior to registering for a field experience.

I have reviewed all pages of this document with the individual requesting this Program Checksheet.

AU ADVISOR SIGNATURE: _______________________________ DATE: ________________