UNDERGRADUATE TEACHER EDUCATION
Bachelor of Science in Education
Initial Licensure Requirements
Revised August 2013

MIDDLE SCHOOL (Grades 4-9)
Language Arts and Social Studies Concentration
Academic Plan

Introduction to the Student:
Welcome to Ashland University Teacher Education. You have expressed a desire to matriculate in our licensure programs. There are five categories of expectations during your time in teacher education:
- Core Requirements
- Major Course Requirements
- Teacher Education eligibility requirements
- Teacher Education field and clinical requirements

This plan outlines those expectations in each of those categories. In addition, the plan provides teacher education or university offices where you can get further clarification. It is your responsibility to understand all expectations and work closely with your advisor in order to successfully fulfill these expectations.

Please keep a copy of this plan in your records and keep it continually updated. You SHOULD bring your copy with you when you meet with your advisor or other education personnel.

Introduction to the Faculty Advisor:
At your first meeting with the student, please distribute a copy of this plan to the student. The student SHOULD sign and date the official plan upon its receipt. Continue to update the plan as the student proceeds in the program. If a student is changing his or her licensure area (and, hence, their plan) please follow the verification procedure, below, and be sure the new plan is filed in the student’s cumulative file along with the old plan.

VERIFICATION OF RECEIPT:

I have received a copy of this academic plan, and I understand that if I change my licensure area I will have to obtain the new plan from the appropriate College of Education department office.

____________________  __________________  __________
Student Signature      Advisor                  Date
SUGGESTIONS/CHALLENGES TO THE STUDENT:

1. Faculty advisors are assigned to students based on the particular licensure and expertise of the advisor. That advisor should be your “first stop” when you have questions or concerns. Do you know where your advisor’s office is? Do you know his/her phone number? Do you know his/her email?

2. As faculty members, your advisor holds regular, weekly office hours. Do you know those hours? Do you know that those office hours change each semester?

3. Your advisor is assigned to you at the beginning of your matriculation. If you change your licensure area (or your major) you must do the following:
   
   _____ Fill out a “Change in Major/Advisor” form at the Registrar’s Office.

4. You have been assigned an AU email address as well as a mailbox on campus. Do you check your AU email address often? Those are the two methods of communication we use most often when we send out reminders and notices. We do NOT send these same reminders/notifications to your other email addresses. Do you check your mailbox often? Hardcopies of updates and notices are sent there.

5. If you make changes to your academic plan and don’t inform your advisor, the total responsibility rests on your shoulders.

Offices that can Assist you in Understanding and Implementing this Academic Plan:

- Director of Academic Advising (COE)  
  Dwight C. Schar COE Bldg.
- Office of Field Experiences & Internships  
  Dwight C. Schar COE Bldg.
- Teacher Testing and Licensure  
  Dwight C. Schar COE Bldg.
- Registrar’s Office  
  Founders Hall
- Academic Support Services  
  Founders Hall
- Career Development Office  
  HCSC

Check out the following resources on our WEB for additional assistance:

- [http://www.ashland.edu](http://www.ashland.edu) (Ashland University website)
- [http://www.ashland.edu/students/registrar](http://www.ashland.edu/students/registrar) (Registration)
- [http://www.ashland.edu/students/colleges/college-education](http://www.ashland.edu/students/colleges/college-education) (College of Education website)
- [https://webadvisor.ashland.edu/WebAdvisor/WebAdvisor](https://webadvisor.ashland.edu/WebAdvisor/WebAdvisor) (A mandatory site that helps track your academic progress. It’s the Registrar’s official record of your program.)
Academic Plan for: ________________________________ Student # ______________ Catalog Yr.______

Name

________________ ACT/SAT Score.
________________ (YES/NO) I must take the Praxis I test because my entering ACT or SAT score was lower than the baseline scores for Teacher Education. An ACT composite of 21 or higher OR an SAT composite of 970 or higher are the current Teacher Education baselines. If my ACT/SAT scores are below the baseline scores, then I realize I must take and pass all three sections of the Praxis I test before I can be admitted into Teacher Education. The office that can assist me with Praxis I registration, testing dates, fees, and preparation is Teacher Testing and Licensure.

MIDDLE SCHOOL EDUCATION (GRADES 4-9)
Language Arts and Social Studies Concentration
Institutional Baccalaureate Degree Requirements

<table>
<thead>
<tr>
<th>Category</th>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>English 102</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>COM 101</td>
<td>Human Communication</td>
<td>3</td>
</tr>
<tr>
<td>Math/ Logic</td>
<td>(any MATH core)</td>
<td>3</td>
</tr>
<tr>
<td>Religion</td>
<td>(student choice)</td>
<td>3</td>
</tr>
<tr>
<td>Lifetime Wellness</td>
<td>HS 180</td>
<td>2</td>
</tr>
<tr>
<td>Aesthetics - Elective</td>
<td>(student choice)</td>
<td>3</td>
</tr>
<tr>
<td>COM/EDCI 315 (Aesthetics)</td>
<td>International Storytelling</td>
<td>3</td>
</tr>
<tr>
<td>Humanities*</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>*LA concentration w/meet this core requirement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Science</td>
<td>(student choice - 2 courses)</td>
<td>6</td>
</tr>
<tr>
<td>Social Science*</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>*Teacher Ed requirements and SS concentration w/meet this core requirement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Historical Reasoning</td>
<td>Western Civilization (3)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 112</td>
<td>(OR)</td>
<td></td>
</tr>
<tr>
<td>HIST 113</td>
<td>Western Civilization (3)</td>
<td></td>
</tr>
<tr>
<td>Accent on Success</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Global Perspectives</td>
<td>(student choice – in consultation with advisor)</td>
<td>(0-9 hrs.)</td>
</tr>
</tbody>
</table>

---

3
GENERAL EXPECTATIONS THROUGHOUT A STUDENT'S MATRICULATION:

1. Maintain a 2.5 cumulative, major, and professional GPA. I understand that if I do not have the required GPA’s I will be put on Conditional Admit tance status. If at the end of two semesters, the required GPA’s are still below 2.5, I understand I will be dismissed from teacher education. I also understand that if I do not earn required GPA’s, there is an intervention process that can help me earn back full admission status. (Your Advisor will assist you with this process.)

2. Earn a grade of C- or higher in any Teacher Education course (EDCI, EDIS, EDFN, EDEC). I understand that I will have to repeat the course if I earn a D+ or lower on any Teacher Education course.

3. Accumulate at least 120 hours in order to graduate. (This number is different for transfer students.)

4. It is the student’s responsibility to inform the Office of Disability Services and Peer Tutoring if special learning accommodations are required for course and/or field work. Teacher education faculty or administrators are not required to make accommodations unless appropriate documentation is on file with the Office of Disability Services. Personnel from Teacher Education as well as the Office of Disability Services work closely to ensure fair and reasonable accommodations for the teacher education student.

MIDDLE SCHOOL (GRADES 4-9)
Language Arts and Social Studies Concentration

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Semester Hours</th>
<th>Prerequisites/Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFN 130</td>
<td>Intro to Teaching</td>
<td>2</td>
<td>None</td>
</tr>
<tr>
<td>EDEC 140</td>
<td>Phonics and the English Language</td>
<td>3</td>
<td>None</td>
</tr>
<tr>
<td>EDFN 202</td>
<td>Teaching and Learning Process</td>
<td>3</td>
<td>EDFN 130</td>
</tr>
<tr>
<td>EDCI 232</td>
<td>Introduction to Principles of Instruc.Tech</td>
<td>3</td>
<td>None</td>
</tr>
<tr>
<td>EDCI 234</td>
<td>Middle Grades: Teaching Young Adole.</td>
<td>3</td>
<td>EDFN 130</td>
</tr>
<tr>
<td>EDIS 250</td>
<td>Intro. To Education Intervention</td>
<td>3</td>
<td>None</td>
</tr>
<tr>
<td>EDCI 306</td>
<td>Middle Gr. Rdg. Instruction</td>
<td>3</td>
<td>None</td>
</tr>
<tr>
<td>EDCI 312</td>
<td>Teaching Reading with Literature</td>
<td>3</td>
<td>EDEC 140, EDCI 306</td>
</tr>
<tr>
<td>EDCI 316</td>
<td>Teaching 21st Cent. Young Adol. Eng/LA</td>
<td>3</td>
<td>EDCI 235</td>
</tr>
<tr>
<td>EDCI 319</td>
<td>Teaching 21st Cent. Young Adol. SS</td>
<td>3</td>
<td>EDCI 235</td>
</tr>
<tr>
<td>EDCI 392</td>
<td>Content Area Reading</td>
<td>3</td>
<td>None</td>
</tr>
<tr>
<td>PSYC 218*</td>
<td>Psychology of Adolescence</td>
<td>3</td>
<td>None</td>
</tr>
</tbody>
</table>

*Also counts as a Social Science Requirement

(If applicable) I have passed all three tests of the Praxis I, and have submitted those scores to the Office of Field Experiences & Internships.

BLOCKED COURSES (Courses which MUST be taken together.)

I have applied for the EDCI 236 field experience prior to registering for EDCI 235/236. The application form can be picked up in the Office of Field Experiences & Internships. I understand that part of that application involves a background check with an attendant fee. This background check is good for one year.

EDCI 235 | Middle Gr. Meth. & Assess I | 3 | EDFN 130, EDCI 234 or concurrent |
EDCI 236 | Middle Gr. Field I          | 2 | EDFN 130, EDCI 234 or concurrent |

I have applied for and have been accepted into the Teacher Education program. I have met all Teacher Education requirements up to this time. (The application form can be picked up in the Office of Field Experiences & Internships.)
I have submitted my teacher portfolio for Teacher Education Induction. It has been approved.

I have applied for the EDCI 336 field experience. The application form can be picked up in the Office of Field Experiences & Internships. I understand that part of that application involves a background check with an attendant fee. This background check is good for one year.

I have requested a free junior audit of coursework completed from the Registrar’s Office. I understand that this audit is the official record of coursework completed and coursework remaining prior to graduation.

I have applied for the EDCI 467 student internship. As part of my application I developed a resume. (The Office of Field Experiences & Internships as well as the Career Development Office can assist you with this expectation.)

I have submitted my Teacher Education Portfolio for a second time prior to enrollment in student internship coursework (below). It has been approved.

I have applied to take the required Praxis II tests prior to or during my final semester. (The Office of Testing and Licensure can assist with applications, deadlines, costs, and preparations.)

I have contacted the Career Development Office to discuss job search strategies and opportunities.

I have applied for state teaching licensure. (The Office of Testing and Licensure can assist with the applications, deadlines, and costs.) I understand that part of the application will be a background check if one calendar year has passed since my last background check.

I have applied for graduation within the time frame of the Registrar’s Office. I have attached the completed “Undergraduate Degree Graduation Check sheet to the graduation form. For May graduation, applications are due the previous November. For December graduates, applications are due the previous September.

EXTRA COURSES THAT DO NOT COUNT TOWARD INSTITUTIONAL REQUIREMENTS OR MAJOR REQUIREMENTS:

RELATED CONCENTRATION COURSE REQUIREMENTS
Middle School (Grades 4-9)

Language Arts and Social Studies

**LANGUAGE ARTS:**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Semester Hours</th>
<th>Prerequisites/Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101</td>
<td>English Composition I</td>
<td>3</td>
<td>ENG 100 or equiv.</td>
</tr>
<tr>
<td>ENG 102</td>
<td>English Composition II</td>
<td>3</td>
<td>ENG 101</td>
</tr>
<tr>
<td>ENG 310</td>
<td>Literature for Adolescents</td>
<td>3</td>
<td>Core comp. II</td>
</tr>
<tr>
<td>EDCI 336</td>
<td>Middle. Field II</td>
<td>2</td>
<td>Block I</td>
</tr>
<tr>
<td>EDFN 402</td>
<td>Social/Professional Issues</td>
<td>3</td>
<td>Senior Status</td>
</tr>
<tr>
<td>EDCI 467</td>
<td>Middle Grades Student Internship</td>
<td>10</td>
<td>All Student Internship Requirements</td>
</tr>
</tbody>
</table>

- Choose one:
  - ENG 309: African American Lit. (3) Core comp. II
  - ENG 314: Women’s Literature (3) Core comp. II
  - ENG 340: Readings in Jewish Lit. (3) Core comp. II

- American Focus (choose one)
  - ENG 203: Am. Literary Exp. (3) Core comp. II
  - ENG 333: Am. Studies—19th cent. (3) Core comp. II
  - ENG 334: Am. Studies—20th cent. (3) Core comp. II

- Elective categories
  Choose one:
  - ENG 418: Hist. of English Language (3) Core comp. II

- Choose one:
  - ENG 371: Literature and Film (3) Core comp. II
  - COM/EDCI 315: Int. Storytelling (3) Core comp. II

- EDCI 101: Human Communication 3 none
- EDCI 316: Teach. 21st Cent. Young Adol Eng/LA 3 EDCI 235
<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Semester Hours</th>
<th>Prerequisites/Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 112 or 113</td>
<td>Western Civilization</td>
<td>3</td>
<td>None</td>
</tr>
<tr>
<td>HIST 212 or 213</td>
<td>American History</td>
<td>3</td>
<td>None</td>
</tr>
<tr>
<td>HIST 239</td>
<td>History of Ohio</td>
<td>3</td>
<td>None</td>
</tr>
<tr>
<td>HIST 301</td>
<td>Cultural Geography</td>
<td>3</td>
<td>None</td>
</tr>
<tr>
<td>POLSC 102</td>
<td>Democracy in America</td>
<td>3</td>
<td>None</td>
</tr>
</tbody>
</table>

Select one from the following:

**Non Western History**

- REL 107 Exploring World Religions (3) 3 None
- HIST 327 Africa (3) None
- HIST 329 Latin America (3) None
- HIST 341 Modern Middle East (3) None
- HIST 343 Modern East Asia (3) None

Select one from the following:

**Economics**

- ECON 101 Market Fundamentals (3) 3 None
- ECON 201 Economics: Learning & Instruction (3) ed. major
- ECON 233 Macroeconomics (3) None

Sociology (SOC 301-Race/Ethnic/Minority Iss.) 3 None

**TOTAL** – Middle School Language Arts & Social Studies: 127 hours
## Middle Childhood Education

**SUGGESTED - FOUR YEAR PLAN**

**LANGUAGE ARTS & SOCIAL STUDIES CONCENTRATION**

### Freshman: Fall Semester
- AOS 101 Accent on Success 1
- ENG 101 Composition I 3
- Aesthetics 3
- POLSC 102 Democracy in America 3

### Either Semester
- EDFN 130 Intro to Teaching 2
- EDEC 140 Phonics & the Eng. Lang. 3
- COM 101 Human Communication 3
- HS 180 Lifetime Wellness 2
- HIST 112 (FA) OR HIST 113 (SP) 3
- HIST 212 (FA) OR HIST 213 (SP) 3
- EDCI 234 Mid. Grad. Climate, Org & Phil 3

### Freshman: Spring Semester
- ENG 102 Composition II 3
- Choose one ECON: ECON 101 Market Fundament (Soc Sci) or ECON 233 Principles of Macro. Math/Logic (MATH Prefix) 3

### Sophomore: Fall Semester
- American Studies (choose one) 3
- American Focus requirement 3
- HIST 301 Cultural Geography (Fa only) 3

### Either Semester
- EDCI 235 Mid. Grad. Methods & Assess. 1 3
- EDCI 236 Mid. Grad. Field Exp. 2
- EDFN 202 Teaching & Learn. Proc. 3
- EDIS 250 Intro. Educ. Intervention 3
- EDCI 232 Prin. of Instr. Tech. 3

### Sophomore: Spring Semester
- EDCI/COM 315 or ENG 371 3
- PSYC 218 Psych. of Adolescence 3
- Natural Science 3

### Junior: Fall Semester
- EDCI 306 Mid/Second.Reading 3
- ENG 310 Literature Adolescents 3
- EDCI 319 21st Cent. Young Adol. SS 3

### Either Semester
- EDCI 316 21st Cent. Young Adol. Eng/LA 3
- EDCI 336 MG Field Exp. 2
- EDCI 392 Content Reading 3
- REL 107 Explore. Wld. Religions 3
- Global Perspectives requirement 3-9

### Junior: Spring Semester
- SOC 301 Race/Ethnic/Minority Issues 3
- Humanities 3
- HIST 239 Ohio History (Sp even) 3

### Senior: Fall Semester
- ENG 417 or ENG 418 3
- EDCI 312 Teaching Reading w/Lit. 3
- EDFN 402 Soc. & Prof. Issues in Educ. 3
- EDCI 467 Student Internship 10
- Natural Science 3
- Any Institutional Requirement 3

### Senior: Spring Semester
- Revised 8/13
Notes/Reminders