## Ashland University Lesson Planning Rubric

<table>
<thead>
<tr>
<th>Item</th>
<th>Exceeds Expectations (3 points)</th>
<th>Meets Expectations (2 points)</th>
<th>Emerging (1 point)</th>
<th>Doesn’t meet expectations (0 pts)</th>
</tr>
</thead>
</table>
| **A. Planning** | Lesson plan includes:  
• Clear and coherent connections with students’ prior knowledge and future learning.  
• Meaningful or relevant connections with other disciplines or real-world experiences. | Lesson plan includes:  
• Clear and coherent connections with students’ prior knowledge and future learning. | Lesson plan includes:  
• A weak attempt to connect the lesson to students’ prior knowledge, or future learning. | Lesson plan **does not** include:  
• Connections with students’ prior knowledge and future learning. |
| **B. Objective** | The objective is:  
• Correlated to an appropriate grade level outcome in the Ohio Learning Standards.  
• References at the beginning, in the middle and at the end of the lesson.  
• Correlated to the student assessment. | The objective is:  
• Correlated to an appropriate grade level outcome in the Ohio Learning Standards.  
• References at the beginning, in the middle and at the end of the lesson. | The objective is:  
• Loosely correlated to an appropriate grade level outcome in the Ohio Learning Standards.  
• Referenced only at the beginning of the lesson. | The objective is **NOT:**  
• Correlated to an appropriate grade level outcome in the Ohio Learning Standards. |
| **C. Assessment** | Lesson plan includes:  
• Multiple opportunities for formative assessment throughout the lesson.  
• Assessment includes a varied level of challenge for students.  
• A plan for data collection and data analysis is included. | Lesson includes:  
• A structured plan for two formative assessments based on the objectives. | Lesson includes:  
• A structured plan for one formative assessment based on the objectives. | Lesson plan includes:  
• No substantive plan for assessment |
| **D. Instruction** | Lesson plan includes:  
• A variety of strategies, materials, and/or pacing that make learning accessible and challenging.  
• Varied options for how students may demonstrate mastery. | Lesson plan includes:  
• A variety of strategies, materials, and/or pacing that make learning accessible and challenging. | Lesson plan includes:  
• One or two strategies, and a basic attempt to make learning accessible and challenging. | Lesson plan **does not** include:  
• A variety of strategies, materials, and/or pacing that make learning accessible and challenging. |
| **E. Practice** | Lesson Plan includes:  
• Opportunities for multiple supervised activities.  
• Aligned and appropriate instructional materials and resources for students’ learning styles and needs  
• Multiple ways to actively engage students. | Lesson Plan includes:  
• Opportunities for more than one supervised activity.  
• Aligned and appropriate instructional materials and resources for students’ learning styles and needs  
• Ways to actively engage students. | Lesson Plan includes:  
• A single opportunity for supervised activity.  
• Instructional materials to support learning goals for some students. | Lesson Plan **does not** include:  
• Opportunities for supervised practice  
• Appropriate Instructional materials and resources  
• Ways to actively engage students. |
<table>
<thead>
<tr>
<th>F. Independent Work</th>
<th>Lesson Plan includes:</th>
<th>Lesson Plan includes:</th>
<th>Lesson Plan includes:</th>
</tr>
</thead>
</table>
| OSTP 4.6, 4.7, 5.4  | • An individualized approach to independent work based on differentiated learning styles and needs.  
• Materials and resources at varying instructional levels for engaging independent practice. | • Multiple times for independent practice.  
• Materials and resources at varying instructional levels for independent practice. | A single opportunity for independent practice.  
A limited amount of materials and resources for independent practice. |
|                      | Lesson Plan does not include:  
Opportunity for independent practice.  
Materials and resources for independent practice. |