The initial review of all transfer credit associated with this checksheet is nonbinding and unofficial until the courses have been approved by the Office of Records and Registration.

EVALUATION FOR (Name): ___________________________________ STUDENT ID# ____________

EMAIL ADDRESS: ___________________________________ PHONE NUMBER: ____________

DEGREE ___________________ DATE ___________ COLLEGE/UNIVERSITY ___________________ GPA _____

CURRENT LICENSE(S) HELD: ______________________________________________________________________________

EMPLOYING SCHOOL DISTRICT: ____________________________________________________________________________

AU ADVISOR: ___________________ DATE: ____________

PROGRAM CANDIDACY: Admission to the M.Ed. Curriculum & Instruction: Intervention Specialist Mild/Moderate program occurs upon entry to the Graduate School at AU. Note: This program does not lead to teacher licensure in intervention specialist mild/moderate.

CONTINUED CANDIDACY IN PROGRAM: Candidates are to maintain a cumulative grade point average of 3.0 or above.

TRANSFER POLICY:
• Up to 12 semester hours of transfer coursework may be applied to the Education Coursework on the following page. If the hours are also used within a licensure or endorsement program, they count toward the transfer credit hours that may be applied to that program.
• The age of transferred coursework that may be applied to the M.Ed. program:
  o For all courses where content is continuously changing (e.g. technology, law, finance), the maximum age of the coursework is 5 years. EDIS 579 is to be taken within 5 years of beginning the program.
  o All other must have been completed within 7 years of beginning the program.
• Graduate courses must have a grade of B or above to qualify for transfer.
• Course syllabi may be required for transfer credit.
• Official transcripts from originating accredited institution(s) are required.
• After entering the program, approval must be obtained for any courses taken from another accredited institution prior to enrolling in the course(s). The Transient Student Form must be completed and approved by the Office of Records and Registration. No transfer credit will be given until an official transcript from the originating accredited institution has been submitted to Ashland University.

I have read and understand all pages of this document.

STUDENT’S SIGNATURE: ___________________________________ DATE: ________________

Please sign and return this first page to your AU advisor
REQUIRED EDUCATION COURSEWORK: This program does not lead to licensure in intervention.

PREREQUISITE COURSEWORK FOR THE M.ED.: These prerequisites must be taken prior to taking the EDIS methods courses (EDIS 535, EDIS 541, & EDIS 548).

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<thead>
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<th>NUMBER</th>
<th>TITLE</th>
<th>HRS</th>
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<tr>
<td>_____</td>
<td>EDEC 564 CURRICULUM &amp; METHODS OF EARLY CHILD. MATHEMATICS</td>
<td>3</td>
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<tr>
<td>_____</td>
<td>EDIS 546 INTRODUCTION TO EDUCATIONAL INTERVENTION</td>
<td>3</td>
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12 Semester Hours of Reading, Including 3 Hours of Phonics:

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<th>HRS</th>
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</thead>
<tbody>
<tr>
<td>_____</td>
<td>EDEC 540 PHONICS &amp; THE ENGLISH LANGUAGE</td>
<td>(3)</td>
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EDUCATION COURSEWORK:

If transferred, list course number, title, institution name, and grade.

M.ED. CORE REQUIREMENTS & APA SEMINAR: See following page for list of approved Core Courses.

Curriculum Foundation Standard:

Social & Historical Foundations Standard:

Inquiry Standard:

Diversity Standard:

EDFN 501 APA Seminar

0

MAJOR PROFESSIONAL COURSES

EDIS 535 Curriculum/Methods for Career/Daily Living Skills
(Prerequisite: EDIS 546)

EDIS 541 Creating Effective Learning Environments
(Prerequisite: EDIS 546)

EDIS 542 Communication, Consultation, & Teaming Skills

EDIS 548 Assessing & Teaching Children with Mild/Moderate Educational Needs (Prerequisite: EDIS 546)

EDIS 507 Language/Communication Disorders in Children & Intervention (Prerequisite: EDIS 546)

EDIS 579 Special Education Law, Policies, & Procedures for Intervention Specialist

ADVANCED FIELD PRACTICUM: This requirement is met through activities completed in EDIS 541.

CAPSTONE: Select one of the following capstone experiences

EDUC 788 Capstone Inquiry Seminar OR
EDUC 781 Thesis Capstone in Education
(Prerequisites: Core requirements; completion of 21 (EDUC 781) or 24 (EDUC 788) hours)

TOTAL HOURS OF REQUIRED EDUCATION COURSEWORK

30-33

Hours may vary due to selected core courses. No more than 12 credit hours may be transferred from another institution for this program.

TRANSFER CREDIT RECOMMENDED BY DEPARTMENT CHAIR/APPROPRIATE FACULTY: ______________________ DATE: ________

TRANSCRIPT EVALUATOR’S SIGNATURE: ______________________ DATE: ________
M.ED. CURRICULUM & INSTRUCTION CORE COURSES:

Core courses are not offered as course by conference. Students select one 3-hour course from a list of approved courses for each of the four M.Ed. Core Standards.

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<tr>
<td><strong>1 Course Required</strong> EDFN 521 – The Theory and Practice of Curriculum Development</td>
<td><strong>1 Course Required</strong> EDFN 503 – School and Society</td>
<td><strong>1 Course Required</strong> EDFN 504 – Action Research for Educational Improvement</td>
<td><strong>1 Course Required</strong> EDFN 502 – Critical Dialogues in the Teaching and Learning Professions</td>
</tr>
<tr>
<td>EDCI 523 – Reading and Literacy Curriculum</td>
<td>EDIS 579 – Special Education Law, Policies, and Procedures -- <strong>Recommended</strong></td>
<td>EDFN 506 – Qualitative Research</td>
<td>EDCI 533 – Culturally and Linguistically Diverse Learners: Social, Historical, and Legal Issues Related to the Education of English Language Learners</td>
</tr>
<tr>
<td>EDFN 524 – Democracy in Education</td>
<td>EDAD 683 – Educational Leadership</td>
<td>EDFN 507 – Understanding Statistical Research for Classroom Professionals</td>
<td>EDIS 550 – Social and Education Perspectives of Disability -- <strong>Recommended</strong></td>
</tr>
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</table>

IMPORTANT NOTES:

- Program Checksheets completed prior to an individual’s acceptance to the university are nonbinding and unofficial. The student’s Program Checksheet is simply a list of the required courses for the degree or licensure. If the individual’s application to the university is not submitted and approved within one semester of the date on the Checksheet, or the requirements for a given program have changed, he or she will be required to sign a new Program Checksheet. It is the student’s responsibility to notify the university should he or she change from one degree, licensure, or endorsement program to another or add an additional program. Completed coursework is to be applicable to a student’s program(s) of record.

- It is the student’s responsibility to submit all appropriate transcripts required for transfer credit. This should be completed within the first semester. Transfer credit noted on a Program Checksheet is not official until it has been reviewed and approved by the Office of Records and Registration. The student needs to monitor the status of his or her transfer credit.

- Students are to contact the Financial Aid Office when a change in the program occurs. Changes may result in an increase in the number of hours required to complete a program and may result in potential changes in financial obligations.

*I have reviewed all pages of this document with the individual requesting this Program Checksheet.*

AU ADVISOR SIGNATURE: ___________________________ DATE: _________________