MASTER OF EDUCATION IN CURRICULUM & INSTRUCTION:
INTERVENTION SPECIALIST MILD/MODERATE
PROGRAM CHECKSHEET 2020-2021 CATALOG

The initial review of all transfer credit associated with this checksheet is nonbinding and unofficial until the courses have been approved by the Office of Records and Registration.

EVALUATION FOR (Name): ___________________________ STUDENT ID# __________________

EMAIL ADDRESS: __________________________________ PHONE NUMBER: ___________________________

DEGREE: ___________________________ DATE: ____________ COLLEGE/UNIVERSITY: __________________________ GPA: ___________

CURRENT LICENSE(S) HELD: ______________________________________________________________________________________

EMPLOYING SCHOOL DISTRICT: ______________________________________________________________________________________

AU ADVISOR: ___________________________ DATE: __________________

PROGRAM CANDIDACY: Admission to the M.Ed. Curriculum & Instruction: Intervention Specialist Mild/Moderate program occurs upon entry to the Graduate School at AU. Note: This program does not lead to teacher licensure in intervention specialist mild/moderate.

CONTINUED CANDIDACY IN PROGRAM: Candidates are to maintain a cumulative grade point average of 3.0 or above. Prior Ashland Graduate Courses must have been completed within 10 years of the beginning of the program.

TRANSFER POLICY:
• Up to 12 semester hours of transfer coursework may be applied to the Education Coursework on the following page. If the hours are also used within a licensure or endorsement program, they count toward the transfer credit hours that may be applied to that program.
• The age of transferred coursework that may be applied to the M.Ed. program:
  o For all courses where content is continuously changing (e.g. technology, law, finance), the maximum age of the coursework is 5 years. EDIS 579 is to be taken within 5 years of beginning the program.
  o All other must have been completed within 7 years of beginning the program.
• Graduate courses must have a grade of B or above to qualify for transfer.
• Course syllabi may be required for transfer credit.
• Official transcripts from originating accredited institution(s) are required.
• After entering the program, approval must be obtained for any courses taken from another accredited institution prior to enrolling in the course(s). The Transient Student Form must be completed and approved by the Office of Records and Registration. No transfer credit will be given until an official transcript from the originating accredited institution has been submitted to Ashland University.
**REQUIRED EDUCATION COURSEWORK:** This program does not lead to licensure in intervention.

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>TITLE</th>
<th>HRS</th>
<th>If transferred, list course number, title, institution name, and grade</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>PREREQUISITE COURSEWORK FOR THE M.ED.:</strong> These prerequisites must be taken prior to taking the EDIS methods courses (<em>EDIS 535, EDIS 541, &amp; EDIS 548</em>).</td>
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<tr>
<td></td>
<td>_____EDEC 564  CURRICULUM &amp; METHODS OF EARLY CHILD. MATHEMATICS 3</td>
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<tr>
<td></td>
<td>_____EDIS 546  INTRODUCTION TO EDUCATIONAL INTERVENTION 3</td>
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</tbody>
</table>

**12 Semester Hours of Reading, Including 3 Hours of Phonics:**

|        | EDEC 540 PHONICS & THE ENGLISH LANGUAGE (3) |     |                                                                       |
|        | EDEC 541 **PHONICS & THE ENGLISH LANGUAGE** (3) |     |                                                                       |
|        | EDEC 542 **PHONICS & THE ENGLISH LANGUAGE** (3) |     |                                                                       |
|        | EDEC 543 **PHONICS & THE ENGLISH LANGUAGE** (3) |     |                                                                       |

**REQUIRED COURSEWORK FOR THE M.ED.**

**M.ED. CORE REQUIREMENTS & APA SEMINAR:** See following page for list of approved Core Courses.

- **EDFN 501** APA Seminar 0

  *Curriculum Foundation Strand:*

  |        | 3 |     |
  |        | 3 |     |

  *Inquiry Strand:*

  | 3 |

  *Diversity Strand:*

  | 3 |

**MAJOR PROFESSIONAL COURSES**

- **EDIS 535** Curriculum/Methods for Career/Daily Living Skills 3 *(Prerequisite: EDIS 546)*

- **EDIS 541** Creating Effective Learning Environments 3 *(Prerequisite: EDIS 546)*

- **EDIS 542** Communication, Consultation, & Teaming Skills 3

- **EDIS 548** Assessing & Teaching Children with Mild/Moderate Educational Needs *(Prerequisite: EDIS 546)*

- **EDIS 507** Language/Communication Disorders in Children & Intervention *(Prerequisite: EDIS 546)*

- **EDIS 579** Special Education Law, Policies, & Procedures for Intervention Specialist

**ADVANCED FIELD PRACTICUM:** This requirement is met through activities completed in EDIS 541.

**CAPSTONE:** Select one of the following capstone experiences

- **EDUC 788** Capstone Inquiry Seminar OR 3

- **EDUC 781** Thesis Capstone in Education *(Prerequisites: Core requirements; completion of 21 (EDUC 781) or 24 (EDUC 788) hours)* (3)

  *Must be taken through Ashland University*

**TOTAL HOURS OF REQUIRED EDUCATION COURSEWORK** 30

Hours may vary due to selected core courses. No more than 12 credit hours may be transferred from another institution for this program.

**TRANSFER CREDIT RECOMMENDED BY DEPARTMENT CHAIR/APPROPRIATE FACULTY:** ______________________ DATE: __________

**TRANSCRIPT EVALUATOR’S SIGNATURE:** __________________________________________ DATE: __________
M.ED. CURRICULUM & INSTRUCTION CORE COURSES:

Core courses are not offered as course by conference. Students select one 3-hour course from the list of approved courses for each of the three M.Ed. Core Strands listed below.

<table>
<thead>
<tr>
<th>Curriculum Foundations Strand</th>
<th>Inquiry Strand</th>
<th>Diversity Strand</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1 Course Required</strong></td>
<td><strong>1 Course Required</strong></td>
<td><strong>1 Course Required</strong></td>
</tr>
<tr>
<td>EDCI 522 – Teaching and Learning in the 21st Century</td>
<td>EDFN 506 – Qualitative Research</td>
<td>EDCI 533 – Culturally and Linguistically Diverse Learners: Social, Historical, and Legal Issues Related to the Education of English Language Learners</td>
</tr>
<tr>
<td>EDCI 523 – Literacy Theory &amp; Curriculum</td>
<td>EDFN 507 – Understanding Statistical Research for Classroom Professionals</td>
<td>EDIS 550 – Social and Education Perspectives of Disability - Recommended</td>
</tr>
</tbody>
</table>

IMPORTANT NOTES:

- Program Checksheets completed prior to an individual's acceptance to the university are nonbinding and unofficial. The student’s Program Checksheet is simply a list of the required courses for the degree or licensure. If the individual’s application to the university is not submitted and approved within one semester of the date on the Checksheet, or the requirements for a given program have changed, he or she will be required to sign a new Program Checksheet. It is the student’s responsibility to notify the university should he or she change from one degree, licensure, or endorsement program to another or add an additional program. Completed coursework is to be applicable to a student’s program(s) of record.

- It is the student’s responsibility to submit all appropriate transcripts required for transfer credit. This should be completed within the first semester. Transfer credit noted on a Program Checksheet is not official until it has been reviewed and approved by the Office of Records and Registration. The student needs to monitor the status of his or her transfer credit.

- Students are to contact the Financial Aid Office when a change in the program occurs. Changes may result in an increase in the number of hours required to complete a program and may result in potential changes in financial obligations.

I have reviewed all pages of this document with the individual requesting this Program Checksheet.

AU ADVISOR SIGNATURE: ___________________________ DATE: ________________