The initial review of all transfer credit associated with this checksheet is nonbinding and unofficial until the courses have been approved by the Office of Records and Registration.

EVALUATION FOR (Name): _______________________________ STUDENT ID#: __________

EMAIL ADDRESS: _______________________________ PHONE NUMBER: __________

DEGREE __________________ DATE __________ COLLEGE/UNIVERSITY __________________ GPA ___

AU ADVISOR: __________________ DATE: __________

PROGRAM CANDIDACY: Admission to teacher education occurs at the completion of the first 12 hours of undergraduate and graduate coursework after having been accepted into the program at AU. Criteria for admission include, but are not limited to, the following: (a) a 3.0 program GPA and (b) qualifying test scores. Students not meeting candidacy requirements will not be allowed to continue Education Coursework until these requirements are achieved.

CONTINUED CANDIDACY IN PROGRAM: Candidates are to maintain a cumulative grade point average of 3.0 or above.

RECOMMENDATION FOR LICENSURE:
APPLICATION DEADLINE Once a candidate has completed the required coursework for a given program, he or she must apply for licensure within one year in order to be recommended by Ashland University.

REQUIRED TESTS: The following licensure test(s) must be passed before AU will recommend a candidate to the Ohio Department of Education (ODE) for this license. This list is subject to change by the ODE. Ohio Assessment for Educators (OAE) Tests:

- Assessment of Professional Knowledge PK-12 (004)  - Art (006)

TRANSFER POLICY:
- Up to 12 semester hours of transfer coursework may be applied to the Education Coursework on the following page.
- Required Education Coursework:
  - All undergraduate coursework transferred in for the Education Coursework must have been completed within 10 years of beginning the program. Graduate transferred courses with the exception of EDCI 505 must have been completed within 7 years. EDCI 505 must have been completed within 5 years.
  - Undergraduate education courses must have a grade of C or above and graduate courses a grade of B or above to qualify for transfer.
- Required Content-Area Coursework: Individual departments determine appropriate age of courses; undergraduate courses must have a grade of C or above and graduate courses a grade of B or above to be transferred to AU.
- Course syllabi may be required for transfer credit.
- Official transcripts from originating accredited institution(s) are required.
- After entering the program, all courses taken at other accredited institutions must be approved prior to enrolling in the course(s). The Transient Student Form must be completed and approved by the Office of Records and Registration. No transfer credit will be given until an official transcript from the originating accredited institution has been submitted to Ashland University.

I have read and understand all pages of this document.

STUDENT’S SIGNATURE: _______________________________ DATE: __________

Please sign and return this first page to your AU advisor.
REQUIRED EDUCATION COURSEWORK:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>TITLE</th>
<th>HRS</th>
<th>If transferred, list course number, title, institution name, and grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFN</td>
<td>EFFECTIVE INSTRUCTION</td>
<td>3</td>
<td>These course credits must be received from Ashland University.</td>
</tr>
<tr>
<td>EDFN</td>
<td>TEACHING AND LEARNING PROCESS</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDIS</td>
<td>INTRODUCTION TO EDUCATIONAL INTERVENTION</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDCI</td>
<td>INSTRUCTIONAL DESIGN &amp; ED. TECH. FOR TEAMING</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDCI</td>
<td>CONTENT AREA LITERACY IN MIDDLE &amp; SECONDARY GRADES**</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PSYC</td>
<td>PSYCHOLOGY OF ADOLESCENCE</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ART</td>
<td>ART ED: THEORY &amp; PRACTICE FOR EARLY &amp; MIDDLE GRADES</td>
<td>3</td>
<td>(Prerequisite: take prior to or during same semester as EDFN 587)</td>
</tr>
<tr>
<td>EDFN</td>
<td>MULTICULTURAL FIELD EXPERIENCE</td>
<td>3</td>
<td>These course credits must be received from Ashland University.</td>
</tr>
<tr>
<td>EDFN</td>
<td>ASSESS., INST., EVAL. &amp; INTERV. FIELD EXPERIENCE</td>
<td>3</td>
<td>(Prerequisite: ART 432 taken as prerequisite or during same semester as EDFN 587)</td>
</tr>
<tr>
<td>EDFN</td>
<td>SOCIAL &amp; PROFESSIONAL ISSUES</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>EDCI</td>
<td>INTERNSHIP FOR MULTI-AGE PRE K-12</td>
<td>10</td>
<td>blocked with EDFN 520</td>
</tr>
</tbody>
</table>

TOTAL HOURS OF REQUIRED EDUCATION COURSEWORK: 42

SEE FOLLOWING PAGES FOR ADDITIONAL REQUIRED CONTENT-AREA COURSEWORK.

ADDITIONAL REQUIRED CONTENT-AREA COURSEWORK: To meet program requirements, students must also complete specified content-area coursework with the above Education Coursework. See the following pages for content courses required by the College of Arts and Sciences for a given licensure program. Note that different age limits on coursework may be required by specific department(s) in which the licensure content is offered.

**Meets Reading requirements for Ohio standards.

DEPARTMENT CHAIR SIGNATURE (IF APPLICABLE): ____________________________________________ DATE: __________________

TRANSCRIPT EVALUATOR’S SIGNATURE: ____________________________________________ DATE: __________
REQUIRED CONTENT-AREA COURSEWORK FOR THE MULTI-AGE LICENSURE PROGRAM IN VISUAL ARTS EDUCATION

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>TITLE</th>
<th>HRS</th>
<th>If transferred, list course number, title, institution name, and grade</th>
</tr>
</thead>
</table>

**ART FOUNDATIONS SEQUENCE: 22 SEMESTER HOURS** *(THIS SEQUENCE INCLUDES THE FOLLOWING 8 COURSES.)*

- **ART 133** COLOR THEORY 3
- **ART 134** 2-D DESIGN 3
- **ART 135** 3-D DESIGN 3
- **ART 141** DRAWING I 3
- **ART 242** DRAWING II *(Prereq.: ART 141)* 3
- **ART 256** WESTERN ART HISTORY I 3
- **ART 257** WESTERN ART HISTORY II 3
- **ART 497** SENIOR SEMINAR/EXHIBIT 1

**STUDIO CONCENTRATION: 12 SEMESTER HOURS: Select one: PAINTING, CERAMICS, PRINTMAKING, SCULPTURE, ILLUSTRATION, OR DIGITAL ART)**

- __________  _____________________________________________  
- __________  _____________________________________________  
- __________  _____________________________________________  
- __________  _____________________________________________  

**STUDIO ELECTIVES: 15 SEMESTER HOURS** *(STUDENTS ARE REQUIRED TO TAKE AT LEAST ONE COURSE FROM EACH OF THE DEPARTMENT’S CONCENTRATION AREAS AS PART OF THEIR 15 HOURS OF STUDIO ELECTIVES.)*

- __________  _____________________________________________  
- __________  _____________________________________________  
- __________  _____________________________________________  
- __________  _____________________________________________  

**ART HISTORY ELECTIVE** 3

**STUDIO OR ART HISTORY ELECTIVE** 3

- **ART 221** ART ED.: THEORIES & PRACTICES *(See page 1)* (3) 3
- **ART 432** Secondary Methods – Art *(See page 1)* (3)
- **PHIL 318** TOPICS IN PHILOSOPHY *(Prereq.: PHIL 204, 205, 208, 210, 215, or ART Major)* 3

**TOTAL HOURS IN CONTENT AREA** 58

DEPARTMENT CHAIR SIGNATURE (IF APPLICABLE): __________________________________________ DATE: __________

TRANSCRIPT EVALUATOR’S SIGNATURE: __________________________________________ DATE: __________
IMPORTANT NOTES:

• Program Checksheets completed prior to an individual's acceptance to the university are nonbinding and unofficial. The student's Program Checksheet is simply a list of the required courses for the degree or licensure. If the individual’s application to the university is not submitted and approved within one semester of the date on the Checksheet, or the requirements for a given program have changed, he or she will be required to sign a new Program Checksheet. It is the student’s responsibility to notify the university should he or she change from one degree, licensure, or endorsement program to another or add an additional program.

• It is the student’s responsibility to submit all appropriate transcripts required for transfer credit. This should be completed within the first semester. Transfer credit noted on a Program Checksheet is not official until it has been reviewed and approved by the Office of Records and Registration. The student needs to monitor the status of his or her transfer credit.

• Students are to contact the Financial Aid Office when a change in the program occurs. Changes may result in an increase in the number of hours required to complete a program and may result in potential changes in financial obligations due to a change in the academic program.

• QUALIFYING TEST SCORES FOR PROGRAM CANDIDACY:
To be officially admitted to the Teacher Education Bachelor’s Plus program, students must satisfactorily complete one of the following College of Education Test Requirements.

• ACT minimum sub scores of: Math 18, Reading 20, Writing (English) 19
• SAT minimum sub-scores for tests taken prior to March 2016: Math 500, Critical Reading 490.
• SAT minimum sub-scores for tests taken after March 2016: Math 520, Critical Reading 530.
• Praxis Core Tests: Students not meeting the ACT/SAT sub-scores requirement must take the corresponding Praxis Core test and achieve the minimum COE Praxis Core test score: Math 152, Reading 156, Writing 162. Students may retake any section(s) with scores below the minimum. Registration and preparation material for the Praxis Core tests are available at ets.org/praxis.
• ACT/SAT/Praxis Core test scores should be submitted directly to Ashland University or the student must provide an official copy of test scores to the appropriate office.

• Students must have been accepted as candidates in the program prior to registering for a field experience.

I have reviewed all pages of this document with the individual requesting this Program Checksheet.

AU ADVISOR SIGNATURE: ____________________________ DATE: ______________