ASHLAND UNIVERSITY
ATHLETIC TRAINING PROGRAM

Technical Standards Statement For Admission & Continuance

The Athletic Training Program at Ashland University is an academically, physically, and socially demanding program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training Program establishes the essential qualities considered necessary for students admitted into this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program’s accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]). The following abilities and expectations must be met by all students admitted into the Athletic Training Program. In the event a student is unable to demonstrate these technical standards, with or without reasonable accommodation, the student will not be admitted into the program.

Compliance with the program’s technical standards does not guarantee a student’s eligibility for the BOC certification examination.

Candidates for selection into the Athletic Training Program must demonstrate:

1. the intellectual capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm;
2. sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients;
3. the ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and communicate at a level consistent with competent professional practice;
4. the ability to record the physical examination results and a treatment plan clearly and accurately in a timely manner;
5. the capacity to maintain composure and continue to function well during periods of high stress;
6. the perseverance, diligence and commitment to complete the athletic training program as outlined and sequenced;
7. affective skills and appropriate demeanor and rapport that relate to professional responsibilities and education and quality patient care.
Candidates for selection into the Athletic Training Program will be required to verify they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards.

Students who require reasonable accommodations for a disability must have documentation on file with the Office of Disability Services (105 Amstutz Hall, ext. 5953). Disability Services reserves the right to ask for clarification from the professional who documented the student or for more current testing if necessary. Academic accommodations considered reasonable do not alter the fundamental nature of the major, lower academic standards or jeopardize clinician/patient safety. Ashland University considers test accommodations, taped textbooks, taping lectures and sign language interpreters all reasonable and appropriate accommodations for this major.

I, ______________________, understand that it is my responsibility to submit documentation for my disability and to consult with the Athletic Training Program and Disability Services to determine reasonable accommodation particular to my documentation. I understand that if I cannot meet the requirements of this program I will not be admitted.

__________________________ /__/__
Signature of Applicant Date

Statement requesting Accommodations

I certify that I have read and understand the technical standards of selection listed above and that I can meet each of these standards with certain accommodations. I will contact the Office of Disability Support Services to determine what accommodations are appropriate. I understand that if I am unable to meet these standards, I will not be admitted into the program.

__________________________ /__/__
Signature of Applicant Date

Change in Status Statement - Requesting Accommodations for Continuance

I certify that I have read and understand the technical standards of selection listed above that I can meet each of these standards with certain accommodations. I will contact the Office of Disability Support Services to determine what accommodations are appropriate. I understand that if I am unable to meet these standards with or without accommodations, I will not be permitted to continue within the program.

__________________________ /__/__
Signature of Applicant Date