

BACHELOR PLUS PROGRAM INITIAL TEACHER LICENSURE PROGRAM: <u>INTEGRATED LANGUAGE ARTS</u> ADOLESCENCE TO YOUNG ADULT (7-12) PROGRAM CHECKSHEET 2021-2022 CATALOG

Advising Questions:

419.289.5486 or email COE-advising@ashland.edu

The initial review of all transfer credit associated with this checksheet is nonbinding and unofficial until the courses have been approved by the Office of Records and Registration.

EVALUATION FOR (Name):		STUDENT ID#	
EMAIL ADDRESS:	PHONE NUMBER:		
DEGREE:	DATE:	COLLEGE/UNIVERSITY:	GPA:
AU ADVISOR:		DATE:	

PROGRAM CANDIDACY: Admission to teacher education occurs at the completion of the first 12 hours of undergraduate and graduate coursework after having been accepted into the program at AU. Criteria for admission include, but are not limited to, the following: (a) a 3.0 program GPA and (b) qualifying test scores. Students not meeting candidacy requirements will not be allowed to continue *Education Coursework* until these requirements are achieved.

CONTINUED CANDIDACY IN PROGRAM: Candidates are to maintain a cumulative grade point average of 3.0 or above. College of Education courses below a C must be repeated.

RECOMMENDATION FOR LICENSURE:

APPLICATION DEADLINE Once a candidate has completed the required coursework for a given program, they must apply for licensure within one year in order to be recommended by Ashland University.

REQUIRED TESTS: The following licensure test(s) must be passed before AU will recommend a candidate to the Ohio Department of Education (ODE) for this license. This list is subject to change by the ODE.

Ohio Assessment for Educators (OAE) Tests: Assessment of Professional Knowledge 7-12 (003)

Integrated Language Arts/English: English/Language Arts (020)

TRANSFER POLICY:

- Up to 12 semester hours of transfer coursework may be applied to the Education Coursework on the following page.
- Required Education Coursework:
 - All undergraduate and graduate coursework transferred in for the Education Coursework must have been completed within 10 years of beginning the program. EDCI 232/505 or equivalent must have been completed within 5 years.
 - Undergraduate education courses must have a grade of C or above and graduate courses must have a grade of B or above to qualify for transfer.
- Required Content-Area Coursework: Individual departments determine appropriate age of courses; undergraduate courses must have a grade of C or above and graduate courses a grade of B or above to be transferred to AU.
- Course syllabi may be required for transfer credit.
- Official transcripts from originating accredited institution(s) are required.
- After entering the program, all courses taken at other accredited institutions must be approved prior to enrolling in the course(s). The *Transient Student Form* must be completed and approved by the Office of Records and Registration. No transfer credit will be given until an official transcript from the originating accredited institution has been submitted to Ashland University.

REQUIRED EDUCATION COURSEWORK: If transferred, list course number, **NUMBER HRS** TITLE title, institution name, and grade **EFFECTIVE INSTRUCTION EDFN** 586 3 INTRODUCTION TO EDUCATIONAL INTERVENTION **EDIS** 546 3 **EDFN** 512 TEACHING AND LEARNING PROCESS 3 BLOCKED COURSE CREDITS BELOW MUST BE RECEIVED FROM ASHLAND UNIVERSITY: **EDCI** 505 INSTRUCTIONAL DESIGN & ED. TECH. FOR TEAMING 3 blocked with EDFN 587 Field Experience MULTICULTURAL FIELD EXPERIENCE blocked with EDCI 505 **EDFN** 587 3 **PSYC** 218 PSYCHOLOGY OF ADOLESCENCE 3 **CONTENT AREA LITERACY ** EDCI** 561 3 BLOCKED COURSE CREDITS BELOW MUST BE RECEIVED FROM ASHLAND UNIVERSITY: **EDCI** 563 ADVANCED STUDIES IN THE LANGUAGE ARTS 3 blocked with EDFN 588 Field Experience ASSESSMENT, INSTRUCTION, EVALUATION & INTERVENTION **EDFN** 588 FIELD EXPERIENCE blocked with above Methods Class BLOCKED COURSE CREDITS BELOW MUST BE RECEIVED FROM ASHLAND UNIVERSITY: **EDFN** 520 **SOCIAL & PROFESSIONAL ISSUES** 2 602 INTERNSHIP FOR ADOLESCENT/YOUNG ADULT 7-12 **FDCI** 10 TOTAL HOURS OF REQUIRED EDUCATION COURSEWORK: 39 ADDITIONAL REQUIRED CONTENT-AREA COURSEWORK: To meet program requirements, students must also complete specified content-area coursework with the above Education Coursework. See the following pages for content courses

required by the College of Arts and Sciences for a given licensure program. Note that different age and credit-hour limits on transfer courses may be listed by the specific department(s) in which the licensure content is offered.

DEPARTMENT CHAIR SIGNATURE (IF APPLICABLE): _	DATE	:

TRANSCRIPT EVALUATOR'S SIGNATURE: _____ DATE:

SEE FOLLOWING PAGE FOR ADDITIONAL REQUIRED CONTENT-AREA COURSEWORK. HOURS VARY BY LICENSURE AREA.

**Meets Reading requirements for Ohio standards.

REQUIRED CONTENT-AREA COURSEWORK for the Adolescence Young Adult Licensure Program in Integrated Language Arts/English

If transferred, list institution name, course number, title, year, semester and grade

NUMBER TITLE	HRS
COM 208 ARGUMENTATION & ADVOCACY (prereq. COM 101)	3
ENG 201 INTRO. TO CREATIVE WRITING	3
ENG 202 INTRO. TO LITERARY STUDIES	3
ENG 317 STUDIES IN SHAKESPEARE	3
ENG 351 ADVANCED COMPOSITION	3
ENG 417 ENGLISH GRAMMAR & USAGE	3
JDM 203 WRITING FOR THE MEDIA	3
ELECTIVES: Select TWO courses from the following courses (put X beside selections):	6
ENG 309 (3) AFRICAN AMERICAN LITERATURE	
ENG 314 (3) LITERATURE AND GENDER	
ENG 316 (3) POSTCOLONIAL LITERATURE	
ENG 330 (3) AFRICAN LITERATURE	
ENG 340 (3) JEWISH LITERATURE	
	6
ELECTIVES: Select TWO courses from the following courses (put X beside selection):	
ENG 401 (3) LITERATURE OF EARLY ENGLAND	
ENG 404 (3) ENGLISH RENAISSANCE	
ENG 406 (3) 17 th -CENTURY ENGLISH LITERATURE	
ENG 408 (3) 18 th -CENTURY ENGLISH LITERATURE	
ENG 418 (3) HISTORY OF THE ENGLISH LANGUAGE	
ELECTIVES: Select TWO courses from the following courses (put X beside selection):	6
ENG 410 (3) ROMANTIC MOVEMENT	
ENG 411 (3) VICTORIAN PERIOD	
ENG 413 (3) MODERN ANGLOPHONE LITERATURE	
ENG 414 (3) GLOBAL LITERATURE	
ENG 325 (3) MAJOR WRITERS SEMINAR	
ELECTIVES: Select TWO courses from the following courses (put X beside selections)	6
ENG 425 (3) AMERICAN LITERATURE I: BEGINNINGS TO 1845	
ENG 426 (3) AMERICAN LITERATURE II: 1845-1890	
ENG 427 (3) AMERICAN LITERATURE III: 1890-1945	
ENG 428 (3) AMERICAN LITERATURE IV: 1945-PRESENT	
ELECTIVE: Select ONE course from the following courses (put X beside selections)	3
JDM 307 (3) ADV. REPORTING AND EDITING (prereq. JDM 245, 246 OR PERMISSION)	
JDM 320 (3) FEATURE WRITING (prereq. JDM 245)	
ENG 301 (3) WRITERS' WORKSHOP: POETRY (prereq. ENG 101 & 201)	
ENG 303 (3) WRITERS' WORKSHOP: SCREENWRITING (prereq. ENG 101 & 201)	
ENG 311 (3) WRITERS' WORKSHOP: FICTION (prereq. ENG 101 & 201)	
ENG 312 (3) WRITERS' WORKSHOP: CREATIVE NONFICT. (prereq. ENG 101 & 201)	
TH 204 (3) SCRIPT ANALYSIS	
ELECTIVE: Select ONE course from the following courses (put X beside selections)	3
ENG 332 (3) GLOBAL FILM	
ENG 371 (3) LITERATURE AND FILM	
TOTAL HOURS OF REQUIRED CONTENT-AREA COURSEWORK:	51
DEPARTMENT CHAIR SIGNATURE (IF APPLICABLE):	DATE:
TRANSCRIPT EVALUATOR'S SIGNATURE.	DATE

IMPORTANT NOTES:

- Program Checksheets completed prior to an individual's acceptance to the university are nonbinding and unofficial. The student's Program Checksheet is simply a list of the required courses for the degree or licensure. If the individual's application to the university is not submitted and approved within one semester of the date on the Checksheet, or the requirements for a given program have changed, they will be required to sign a new Program Checksheet. It is the student's responsibility to notify the university should they change from one degree, licensure, or endorsement program to another or add an additional program.
- It is the student's responsibility to submit all appropriate transcripts required for transfer credit. This should be completed within the first semester. Transfer credit noted on a Program Checksheet is not official until it has been reviewed and approved by the Office of Records and Registration. The student needs to monitor the status of his or her transfer credit.
- Students are to contact the Financial Aid Office when a change in the program occurs. Changes may result in an
 increase in the number of hours required to complete a program and may result in potential changes in financial
 obligations due to a change in the academic program.

• QUALIFYING TEST SCORES FOR PROGRAM CANDIDACY:

To be officially admitted to the Teacher Education Bachelor's Plus program, students must satisfactorily complete one of the following College of Education Test Requirements for Reading, Writing. And Math:

AYA:
Integrated
Language
Arts/English

Reading - One of the following:

- ACT minimum score Reading: 20
- SAT minimum score of Critical Reading: 490 (pre 3/16/2021) or 530 (post 3/16/2021)
- Praxis Core minimum score of Reading: 156

<u>Writing</u> – One of the following: [Writing pathways <u>not applicable</u> for AYA Integrated Lang. Arts concentration]

- ACT minimum score of English: 19
- SAT minimum score of Critical Reading: 490 (pre 3/16/2021) or 530 (post 3/16/2021)
- Praxis Core minimum score of Writing: 162

Math - One of the following:

- ACT minimum score of Math 18
- SAT minimum score of Math 500 (pre 3/16/2021) or 520 (post 3/16/2021)
- Praxis Core minimum score of Math 152
- Math Pathway: A grade of B or above in any MATH prefix course (Not MATH 100)

Possible Math Pathway:

To be filled in by COE Transcript Evaluator only

- ACT/SAT/Praxis Core test scores should be submitted directly to Ashland University or the student must provide an
 official copy of test scores to the appropriate office.
- Students must have been accepted as candidates in the program prior to registering for a field experience.

I have reviewed all pages of this document with the individual requesting this Program Checksheet.

AU ADVISOR SIGNATURE:	DATE:
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