

# BACHELOR PLUS PROGRAM INITIAL TEACHER LICENSURE PROGRAM: <u>INTEGRATED SCIENCE</u> ADOLESCENCE TO YOUNG ADULT (7-12) CHECKSHEET 2021-2022 CATALOG

Advising Questions: 419.289.5486 or email COE-advising@ashland.edu

The initial review of all transfer credit associated with this checksheet is nonbinding and unofficial until the courses have been approved by the Office of Records and Registration.

EVALUATION FOR (Name):		STUDENT ID#		
EMAIL ADDRESS:		PHONE NUMBER:		
DEGREE:	DATE:	COLLEGE/UNIVERSITY:	GPA:	
AU ADVISOR:		DATE:		

**PROGRAM CANDIDACY:** Admission to teacher education occurs at the completion of the first 12 hours of undergraduate and graduate coursework after having been accepted into the program at AU. Criteria for admission include, but are not limited to, the following: (a) a 3.0 program GPA and (b) qualifying test scores. Students not meeting candidacy requirements will not be allowed to continue *Education Coursework* until these requirements are achieved.

**CONTINUED CANDIDACY IN PROGRAM:** Candidates are to maintain a cumulative grade point average of 3.0 or above. College of Education courses below a C must be repeated.

#### RECOMMENDATION FOR LICENSURE:

APPLICATION DEADLINE Once a candidate has completed the required coursework for a given program, they must apply for licensure within one year in order to be recommended by Ashland University.

REQUIRED TESTS: The following licensure test(s) must be passed before AU will recommend a candidate to the Ohio Department of Education (ODE) for this license. This list is subject to change by the ODE.

Ohio Assessment for Educators (OAE) Tests: Assessment of Professional Knowledge 7-12 (003) and Integrated Science: Integrated Science (024)

#### **TRANSFER POLICY:**

- Up to 12 semester hours of transfer coursework may be applied to the Education Coursework on the following page.
- Required Education Coursework:
  - All undergraduate and graduate coursework transferred in for the Education Coursework must have been completed within 10 years of beginning the program. EDCI 232/505 or equivalent must have been completed within 5 years.
  - Undergraduate education courses must have a grade of C or above and graduate courses must have a grade of B or above to qualify for transfer.
- Required Content-Area Coursework: Individual departments determine the appropriate age of courses;
   undergraduate courses must have a grade of C or above and graduate courses a grade of B or above to be transferred to AU.
- Course syllabi may be required for transfer credit.
- Official transcripts from originating accredited institution(s) are required.
- After entering the program, all courses taken at other accredited institutions must be approved prior to enrolling in the course(s). The *Transient Student Form* must be completed and approved by the Office of Records and Registration. No transfer credit will be given until an official transcript from the originating accredited institution has been submitted to Ashland University.

## REQUIRED EDUCATION COURSEWORK:

NUMB	FR	TITLE	HRS	If transferred, list institution name, course number, title, year, semester and grade
EDFN	586	EFFECTIVE INSTRUCTION	3	
EDIS	546	INTRODUCTION TO EDUCATIONAL INTERVENTION	3	
EDFN	512	TEACHING AND LEARNING PROCESS	3	
COURSE	CREDITS	BELOW MUST BE RECEIVED FROM ASHLAND UNIVERSITY:		
EDCI	505	INSTRUCTIONAL DESIGN & ED. TECH. FOR TEAMING blocked with EDFN 587 Field Experience	3	
EDFN	587	MULTICULTURAL FIELD EXPERIENCE blocked with EDCI 505	3	
PSYC	218	PSYCHOLOGY OF ADOLESCENCE	3	
EDCI	561	CONTENT AREA LITERACY**	3	
COURSE	CREDITS	BELOW MUST BE RECEIVED FROM ASHLAND UNIVERSITY:		
EDCI	518	TEACHING THE 21 <sup>ST</sup> CENTURY ADOLESCENT: SCIENCE	3	
EDFN	588	ASSESSMENT, INSTRUCTION, EVALUATION & INTERVENTION FIELD EXPERIENCE blocked with above Methods Class	3	
COLUBC	E CREDITO	DELOW MUST BE DESCRIVED FROM ACUI AND UNIVERSITY.		
		BELOW MUST BE RECEIVED FROM ASHLAND UNIVERSITY:	2	
EDFN	520	SOCIAL & PROFESSIONAL ISSUES	2	
EDCI	602	INTERNSHIP FOR ADOLESCENT/YOUNG ADULT 7-12	10	
TOTAL	HOURS (	OF REQUIRED EDUCATION COURSEWORK:	39	
ADDITIONAL REQUIRED CONTENT-AREA COURSEWORK: To meet program requirements, students must also complete specified content-area coursework with the above Education Coursework. See the following pages for content courses required by the College of Arts and Sciences for a given licensure program.  **Meets Reading requirements for Ohio standards.				
DEPAR	TMENT C	CHAIR SIGNATURE (IF APPLICABLE):		DATE:
TRANS	CRIPT EV	ALUATOR'S SIGNATURE:		DATE:

SEE FOLLOWING PAGE FOR ADDITIONAL REQUIRED CONTENT-AREA COURSEWORK. HOURS VARY BY LICENSURE AREA.

### REQUIRED CONTENT-AREA COURSEWORK FOR THE ADOLESCENCE YOUNG ADULT LICENSURE PROGRAM IN INTEGRATED SCIENCE

If transferred, list institution name, course number, title,

NUMBER	TITLE	HRS	year, semester and grade
BIO 201	MOLECULAR & CELLULAR BASIS OF LIFE	4	
BIO 202	ORGANISMS, ADAPTATION & DIVERSITY	4	
BIO 303	GENETICS (prereq. BIO 201 & 6 hours of BIO)	4	
Select TWO course	es from the following (put X beside selection):	7-8	
BIO 305 (3) E	<b>EVOLUTION</b> (prereq. BIO 202; BIO 303 or concurrent)		
BIO 310 (4) E	COLOGY (prereq. BIO 202)		
BIO 325 (4) A	ANATOMY & PHYSIOLOGY I (prereq. BIO 201)		
BIO 326 (4) A	ANATOMY & PHYSIOLOGY II (prereq. BIO 325)		
BIO 340 (4) N	MICROBIOLOGY (prereq. BIO 201 & CHEM 104)		
BIO 411 (4) L	IMNOLOGY (prereq. BIO 202)		
BIO 424 (4) C	CELL BIOLOGY (prereq. 12 hours of BIO; BIO 303		
or concuri	rent)		
BIO 428 (4) N	MOLECULAR BIOLOGY (prereq. BIO 303)		
CHEM 103	GENERAL CHEMISTRY I	4	
<b>CHEM 104</b>	GENERAL CHEMISTRY II (prereq. CHEM 103)	4	
CHEM 320	QUANTITATIVE ANALYSIS (prereq. CHEM 104)	4	
CHEM/GEOL/	SCIENCE AS A CULTURAL FORCE	3	
PHYS/PHIL 350			
GEOL 101	PHYSICAL GEOLOGY	4	
GEOL 102	HISTORICAL GEOLOGY	4	
Select ONE course	from the following (put X beside selection):	3	
PHYS 107 (3)	HIDDEN LIFE OF THE STARS		
PHYS 320 (3)	ORIGINS OF THE UNIVERSE		
INTEGRATED SCIEN	NCE OPTIONS: COMPLETE ABOVE COURSEWORK		
AND ALL COURSES	IN ONE OF THE FOLLOWING TWO OPTIONS:		
<b>GENERAL PHYSICS</b>	OPTION:	19	
CHEM 307/ 307L	ORGANIC CHEM I (W/LAB) (prereq. CHEM 104)	4	·
GEOL 311	MINERALOGY (prereq. GEOL 101)	4	
MATH 201 <i>OR</i>	CALCULUS WITH APPLICATIONS I OR	3	
MATH 202*	CALCULUS WITH APPLICATIONS II (prereq. MATH	(3)	
	201) *Preferred Math Course		
PHYS 201	GENERAL PHYSICS I	4	
PHYS 202	GENERAL PHYSICS II (prereq. PHYS 201)	4	
INTEGRATED SCIEN	NCE WITH GENERAL PHYSICS OPTION:	64-65	
UNIVERSITY PHYSI	CS OPTION	20	
MATH 205	THE CALCULUS I (prereq. MATH 111 or equivalent)	5	
MATH 206	THE CALCULUS II (prereq. MATH 205)	5	
PHYS 205	UNIVERSITY PHYSICS I (prereq. MATH 206)	5	
PHYS 206	UNIVERSITY PHYSICS II (prereq. PHYS 205)	5	
INTEGRATED SCIEN	NCE WITH UNIVERSITY PHYSICS OPTION:	65-66	
*When submitting t	heir transcripts to the College of Education, potential I	Bachelor I	Plus candidates are to also submit descriptions of
PHYS 206 INTEGRATED SCIEN *When submitting t	UNIVERSITY PHYSICS II (prereq. PHYS 205) NCE WITH UNIVERSITY PHYSICS OPTION:	5 65-66 Bachelor I	·

\*When submitting their transcripts to the College of Education, potential Bachelor Plus candidates are to also submit descriptions of those courses that they wish to receive credit for from Ashland University. These materials will be reviewed by the appropriate Sciences department chair to determine if the courses are comparable to those provided through Ashland University. If a given course is not approved, the candidate is to complete it. Credit is only given for those courses with a grade of a C or above (per Ashland University policy).

Ashland University policy).	
DEPARTMENT CHAIR SIGNATURE (IF APPLICABLE):	DATE:
TRANSCRIPT EVALUATOR'S SIGNATURE:	DATE:

#### **IMPORTANT NOTES:**

- Program Checksheets completed prior to an individual's acceptance to the university are nonbinding and unofficial. The student's Program Checksheet is simply a list of the required courses for the degree or licensure. If the individual's application to the university is not submitted and approved within one semester of the date on the Checksheet, or the requirements for a given program have changed, they will be required to sign a new Program Checksheet. It is the student's responsibility to notify the university should they change from one degree, licensure, or endorsement program to another or add an additional program.
- It is the student's responsibility to submit all appropriate transcripts required for transfer credit. This should be completed within the first semester. Transfer credit noted on a Program Checksheet is not official until it has been reviewed and approved by the Office of Records and Registration. The student needs to monitor the status of his or her transfer credit.
- Students are to contact the Financial Aid Office when a change in the program occurs. Changes may result in an increase in the number of hours required to complete a program and may result in potential changes in financial obligations due to a change in the academic program.

#### QUALIFYING TEST SCORES FOR PROGRAM CANDIDACY:

To be officially admitted to the Teacher Education Bachelor's Plus program, students must satisfactorily complete one of the following College of Education Test Requirements for Reading, Writing, and Math:

#### Reading - One of the following:

- ACT minimum score Reading: 20
- SAT minimum score of Critical Reading: 490 (pre 3/16/2021) or 530 (post 3/16/2021)
- Praxis Core minimum score of Reading: 156

#### Writing - One of the following:

- ACT minimum score of English: 19
- SAT minimum score of Critical Reading: 490 (pre 3/16/2021) or 530 (post 3/16/2021)
- Praxis Core minimum score of Writing: 162
- Writing Pathway: B or higher in English 101, English 102, or equivalent

#### Math – One of the following:

- ACT minimum score of Math 18
- SAT minimum score of Math 500 (pre 3/16/2021) or 520 (post 3/16/2021)
- Praxis Core minimum score of Math 152
- Math Pathway: A grade of B or above in any course with a MATH prefix. (Not MATH 100)

Eligible Courses for Pathways from Student Transcripts: (To be filled in by transcript evaluator only)			
Writing			
Math			

- ACT/SAT/Praxis Core test scores should be submitted directly to Ashland University or the student must provide an
  official copy of test scores to the appropriate office.
- Students must have been accepted as candidates in the program prior to registering for a field experience.

I have reviewed all pages of this document with the individual requesting this Program Checksheet

AU ADVISOR SIGNATURE: DATE:	