



BACHELOR PLUS PROGRAM INITIAL TEACHER LICENSURE
PROGRAM: MIDDLE CHILDHOOD EDUCATION (4-9)
2021-2022 CATALOG

Advising Questions:
419.289.5486 or email
COE-advising@ashland.edu

The initial review of all transfer credit associated with this checksheet is nonbinding and unofficial until the courses have been approved by the Office of Records and Registration.

EVALUATION FOR (Name): _____ STUDENT ID# _____

EMAIL ADDRESS: _____ PHONE NUMBER: _____

DEGREE _____ DATE _____ COLLEGE/UNIVERSITY _____ GPA _____

AU ADVISOR: _____ DATE: _____

PLEASE SELECT (X) YOUR TWO CONTENT AREAS: LANGUAGE ARTS MATH SCIENCE SOCIAL STUDIES

PROGRAM CANDIDACY: Admission to teacher education occurs at the completion of the first 12 hours of undergraduate and graduate coursework after having been accepted into the program at AU. Criteria for admission include, but are not limited to, the following: (a) a 3.0 program GPA and (b) qualifying test scores. Students not meeting candidacy requirements will not be allowed to continue *Education Coursework* until these requirements are achieved.

CONTINUED CANDIDACY IN PROGRAM: Candidates are to maintain a cumulative grade point average of 3.0 or above. College of Education courses below a C must be repeated.

RECOMMENDATION FOR LICENSURE:

APPLICATION DEADLINE Once a candidate has completed the required coursework for a given program, they must apply for licensure within one year in order to be recommended by Ashland University.

REQUIRED TESTS: The following licensure test(s) must be passed before AU will recommend a candidate to the Ohio Department of Education (ODE) for this license. This list is subject to change by the ODE.
Ohio Assessment for Educators (OAE) Tests:

All Take: <ul style="list-style-type: none">• <i>Assessment of Professional Knowledge 4-9 (002)</i>• <i>Foundations of Reading (090)</i>	Depending Upon Licensure Area (Select Two): <ul style="list-style-type: none">• Language Arts & Reading: <i>Middle Grades English Language Arts (028)</i>• Mathematics: <i>Middle Grades Mathematics (030)</i>• Science: <i>Middle Grades Science (029)</i>• Social Studies: <i>Middle Grades Social Studies (031)</i>
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TRANSFER POLICY:

- Up to 12 semester hours of transfer coursework may be applied to the *Education Coursework* on the following page.
- **Required Education Coursework:**
 - All undergraduate and graduate coursework transferred in for the *Education Coursework* must have been completed within 10 years of beginning the program. EDCI 232/505 or equivalent must have been completed within 5 years.
 - Undergraduate education courses must have a grade of C or above and graduate courses must have a grade of B or above to qualify for transfer.
- **Required Content-Area Coursework:** Individual departments determine appropriate age of courses; undergraduate courses must have a grade of C or above and graduate courses a grade of B or above to be transferred to AU.
- Course syllabi may be required for transfer credit.
- Official transcripts from originating accredited institution(s) are required.
- After entering the program, all courses taken at other accredited institutions must be approved prior to enrolling in the course(s). The *Transient Student Form* must be completed and approved by the Office of Records and Registration. No transfer credit will be given until an official transcript from the originating accredited institution has been submitted to Ashland University.

REQUIRED EDUCATION COURSEWORK:

NUMBER	TITLE	HRS	If transferred, list course number, title, institution name, and grade
EDFN 586	EFFECTIVE INSTRUCTION	3	_____
EDIS 546	INTRODUCTION TO EDUCATIONAL INTERVENTION	3	_____
EDFN 512	TEACHING AND LEARNING PROCESS	3	_____
EDEC 540	PHONICS AND THE ENGLISH LANGUAGE**	3	_____
EDEC 515	FOUNDATIONS OF LITERACY**	3	_____
PSYC 218	PSYCHOLOGY OF ADOLESCENCE	3	_____
EDCI 561	CONTENT AREA LITERACY **	3	_____
EDCI 564	ADVANCED STUDIES OF LITERATURE FOR ADOLESCENTS (4-12)**	3	_____
EDCI 597	MIDDLE GRADES PHILOSOPHY, ORGANIZATION & CLIMATE	3	_____

ALL BELOW BLOCKED COURSE CREDITS MUST BE RECEIVED FROM ASHLAND UNIVERSITY:

EDCI 505	INSTRUCTIONAL DESIGN & ED. TECH. FOR TEAMING	3	_____
EDFN 587	MULTICULTURAL FIELD EXPERIENCE <i>blocked with EDCI 505</i>	3	_____

ALL BELOW BLOCKED COURSE CREDITS MUST BE RECEIVED FROM ASHLAND UNIVERSITY:

SELECT TWO OF THE FOLLOWING METHODS CLASSES APPROPRIATE TO YOUR CONCENTRATIONS AND ENROLL IN THEM DURING THE SAME SEMESTER AS EDFN 588:

EDCI 517	TEACHING THE 21 ST CENTURY ADOLESCENT: MATHEMATICS OR	3	_____
EDCI 518	TEACHING THE 21 ST CENTURY ADOLESCENT: SCIENCE OR	3	_____
EDCI 519	TEACHING THE 21 ST CENTURY ADOLESCENT: SOCIAL STUDIES OR	3	_____
EDCI 563	ADVANCED STUDIES IN THE LANGUAGE ARTS	3	_____

AND ALL TAKE:

EDFN 588	ASSESSMENT, INSTRUCTION, EVALUATION & INTERVENTION FIELD EXPERIENCE <i>blocked with above Methods Class</i>	3	_____
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ALL BELOW BLOCKED COURSE CREDITS MUST BE RECEIVED FROM ASHLAND UNIVERSITY:

EDFN 520	SOCIAL & PROFESSIONAL ISSUES	2	_____
EDCI 601	INTERNSHIP FOR MIDDLE CHILDHOOD	<u>10</u>	_____

TOTAL HOURS OF REQUIRED EDUCATION COURSEWORK:

54

ADDITIONAL CONTENT-AREA COURSEWORK: To meet program requirements, students must also complete specified content-area coursework with the above Education Coursework. See the following pages for content courses required by the College of Arts and Sciences for a given licensure program. Note that different age and credit-hour limits on transfer courses may be listed by the specific department(s) in which the licensure content is offered.

****Meets Reading requirements for Ohio standards.**

DEPARTMENT CHAIR SIGNATURE (IF APPLICABLE): _____ DATE: _____

TRANSCRIPT EVALUATOR'S SIGNATURE: _____ DATE: _____

SEE FOLLOWING PAGES FOR ADDITIONAL REQUIRED CONTENT-AREA COURSEWORK. HOURS VARY BY CONCENTRATION AREA.

REQUIRED CONTENT-AREA COURSEWORK FOR THE MIDDLE CHILDHOOD LICENSURE PROGRAM: SELECT TWO OF THE FOLLOWING FOUR CONCENTRATIONS

If transferred, list institution name, course number, title, year, semester, & grade

NUMBER	TITLE	HRS	
LANGUAGE ARTS CONCENTRATION			
ENG 101	ENGLISH COMPOSITION I (prereq. ENG 100 OR Equiv.)	3	_____
ENG 102	ENGLISH COMPOSITION II (prereq. ENG 101)	3	_____
COM 101	HUMAN COMMUNICATION	3	_____
ENG 417	ENGLISH GRAMMAR & USAGE (prereq. ENG 102)	3	_____
Select ONE GENRE FOCUS course from the following (put X beside selection):		3	
____ ENG 304 (3) SHORT STORY (prereq. ENG 102)			_____
____ ENG 308 (3) THE POEM (prereq. ENG 102)			_____
Select ONE DIVERSITY/GLOBAL FOCUS course from the following (put X beside selection):		3	
____ ENG 309 (3) AFRICAN AMERICAN LITERATURE (prereq. ENG 102)			_____
____ ENG 314 (3) LITERATURE AND GENDER (prereq. ENG 102)			_____
____ ENG 316 (3) POSTCOLONIAL LITERATURE (prereq. ENG 102)			_____
____ ENG 330 (3) AFRICAN LITERATURE (prereq. ENG 102)			_____
____ ENG 340 (3) READINGS IN JEWISH LITERATURE (prereq. ENG 102)			_____
Select ONE AMERICAN FOCUS course from the following (put X beside selection):		3	
____ ENG 426 (3) AMERICAN LITERATURE II (prereq. ENG 102)			_____
____ ENG 427 (3) AMERICAN LITERATURE III (prereq. ENG 102)			_____
____ ENG 428 (3) AMERICAN LITERATURE IV (prereq. ENG 102)			_____
Select ONE FILM FOCUS ELECTIVE course from the following (put X beside selection):		3	
____ ENG 371 (3) LITERATURE & FILM (prereq. ENG 102)			_____
____ ENG 332 (3) GLOBAL FILM (prereq. ENG 102)			_____
TOTAL HOURS OF ENGLISH/LANGUAGE ARTS CONTENT		24	
MATH CONCENTRATION			
MATH 108	INTRODUCTORY STATISTICS (prereq. MATH 100 or MATH ACT 18 or MATH SAT 480)	3	_____
MATH 201	APPLIED CALCULUS I (2 yr. HS Alg. 1 yr. HS Geom.)	3	_____
MATH 202	APPLIED CALCULUS II (MATH 201)	3	_____
MATH 217	THEORY OF ARITHMETIC AND GEOMETRY (prereq. MATH 100 or MATH ACT 18 or MATH SAT 480)	3	_____
MATH 218	GEOMETRY FOR MIDDLE GRADES TEACHERS (prereq. MATH 217)	3	_____
MATH 223	DISCRETE MATHEMATICS I (prereq. 3 yrs. HS college prep. Math)	3	_____
Select TWO ELECTIVES from the following (put X beside selection):		6-7	
____ CS 101 (3) LOGIC AND COMPUTING (2 yrs. HS Algebra)			_____
____ MATH 224 (3) DISCRETE MATH II (Prereq. MATH 223)			_____
____ MATH 309 (3) HISTORY OF MATHEMATICS (prereq. MATH 223, and MATH 202 or 206)			_____
____ PHYS 201 (4) GENERAL PHYSICS I (prereq. HS Algebra & Geometry)			_____
TOTAL HOURS OF MATH CONTENT		24-25	

SCIENCE CONCENTRATION			
BIO 201	THE MOLECULAR AND CELLULAR BASIS OF LIFE	4	
BIO 202	ORGANISMS, ADAPTATION, AND DIVERSITY	4	
CHEM 103	GENERAL CHEMISTRY (<i>prereq. HS Chem. 3 yrs. HS Math</i>)	4	
GEOL 101	PHYSICAL GEOLOGY	4	
PHYS 201	GENERAL PHYSICS I (<i>HS Algebra & Geom.</i>)	4	
Select ONE course from the following (put X beside selection):		3-4	
____ GEOL 102 (4) HISTORICAL GEOLOGY			
____ GEOL 210 (3) NATURAL DISASTERS: SEVERE WEATHER			
____ PHYS 107 (3) HIDDEN LIFE OF STARS (<i>HS Trig. & Geom.</i>)			
____ PHYS 202 (4) GENERAL PHYSICS II (<i>prereq. PHYS 201</i>)			
____ PHYS 320 (3) ORIGINS OF UNIVERSE (<i>HS Trig. & Algebra</i>)			
TOTAL HOURS OF SCIENCE CONTENT		23-24	
SOCIAL STUDIES CONCENTRATION			
HIST 112 or 113	WESTERN CIVILIZATION	3	
HIST 212 or 213	AMERICAN HISTORY THROUGH OR AFTER THE CIVIL WAR	3	
HIST 239	HISTORY OF OHIO	3	
HIST 301	CULTURAL GEOGRAPHY	3	
POLSC 102	DEMOCRACY IN AMERICA	3	
SOC 301	RACE, ETHNIC & MINORITY ISSUES	3	
Select one NON-WESTERN course from the following (put X beside choice):		3	
____ HIST 327 (3) AFRICA			
____ HIST 329 (3) LATIN AMERICA			
____ HIST 341 (3) MODERN MIDDLE EAST			
____ HIST 343 (3) MODERN EAST ASIA			
____ REL 107 (3) EXPLORING WORLD RELIGION			
Select one ECONOMICS course from the following (put X beside choice):		3	
____ ECON 101 (3) MARKET FUNDAMENTALS			
____ ECON 233 (3) PRINCIPLES OF MACROECONOMICS			
TOTAL HOURS OF SOCIAL STUDIES CONTENT		24	

IMPORTANT NOTES:

- Program Checksheets completed prior to an individual's acceptance to the university are nonbinding and unofficial. The student's Program Checksheet is simply a list of the required courses for the degree or licensure. If the individual's application to the university is not submitted and approved within one semester of the date on the Checksheet, or the requirements for a given program have changed, they will be required to sign a new Program Checksheet. It is the student's responsibility to notify the university should they change from one degree, licensure, or endorsement program to another or add an additional program.
- It is the student's responsibility to submit all appropriate transcripts required for transfer credit. This should be completed within the first semester. Transfer credit noted on a Program Checksheet is not official until it has been reviewed and approved by the Office of Records and Registration. The student needs to monitor the status of his or her transfer credit.

- Students are to contact the Financial Aid Office when a change in the program occurs. Changes may result in an increase in the number of hours required to complete a program and may result in potential changes in financial obligations due to a change in the academic program.

- **QUALIFYING TEST SCORES FOR PROGRAM CANDIDACY:**

To be officially admitted to the Teacher Education Bachelor's Plus program, students must satisfactorily complete one of the following College of Education Test Requirements for Reading, Writing, and Math:

Reading - One of the following:

- ACT minimum score Reading: 20
- SAT minimum score of Critical Reading: 490 (pre 3/16/2021) or 530 (post 3/16/2021)
- Praxis Core minimum score of Reading: 156

Writing – One of the following: [Writing pathways not applicable for MG Lang. Arts concentration]

- ACT minimum score of English: 19
- SAT minimum score of Critical Reading: 490 (pre 3/16/2021) or 530 (post 3/16/2021)
- Praxis Core minimum score of Writing: 162

Math – One of the following: [Math pathways not applicable for MG Math concentration]

- ACT minimum score of Math 18
- SAT minimum score of Math 500 (pre 3/16/2021) or 520 (post 3/16/2021)
- Praxis Core minimum score of Math 152
- Math Pathway: A grade of B or above in any MATH prefix course (Not MATH 100)

Possible Math Pathway:

To be filled in by COE Transcript Evaluator only

- ACT/SAT/Praxis Core test scores should be submitted directly to Ashland University or the student must provide an official copy of test scores to the appropriate office.
- **Students must have been accepted as candidates in the program prior to registering for a field experience.**

I have reviewed all pages of this document with the individual requesting this Program Checksheet.

AU ADVISOR SIGNATURE: _____

DATE: _____