BACHELOR PLUS PROGRAM INITIAL TEACHER LICENSURE PROGRAM: **PRIMARY P-5 EDUCATION – SPECIAL EDUCATION DUAL, ISMM (PK-5 license) 2021-2022 CATALOG**

Advising Questions:
419.289.5486 or email
COE-advising@ashland.edu

The initial review of all transfer credit associated with this checksheet is nonbinding and unofficial until the courses have been approved by the Office of Records and Registration.

EVALUATION FOR (Name): _____ **STUDENT ID#** _____

EMAIL ADDRESS: _____ **PHONE NUMBER:** _____

DEGREE:_____**DATE:**_____ **COLLEGE/UNIVERSITY:**_____**GPA:**_____

AU ADVISOR: _____ **DATE:** _____

PROGRAM CANDIDACY: Admission to teacher education occurs at the completion of the first 12 hours of undergraduate and graduate coursework after having been accepted into the program at AU. Criteria for admission include, but are not limited to, the following: (a) a 3.0 program GPA and (b) qualifying test scores. Students not meeting candidacy requirements will not be allowed to continue *Education Coursework* until these requirements are achieved.

CONTINUED CANDIDACY IN PROGRAM: Candidates are to maintain a cumulative grade point average of 3.0 or above. College of Education courses below a C must be repeated.

RECOMMENDATION FOR LICENSURE:

APPLICATION DEADLINE Once a candidate has completed the required coursework for a given program, they must apply for licensure within one year in order to be recommended by Ashland University.

REQUIRED TESTS: The following licensure test(s) must be passed before AU will recommend a candidate to the Ohio Department of Education (ODE) for this license. This list is subject to change by the ODE. Ohio Assessment for Educators (OAE) Tests:

• *Assessment of Professional Knowledge: Primary Education (PK–5)* (057) (Tentatively Available Summer or Fall 2021)	• *Foundations of Reading* (090) • *Primary Education (PK–5) (055)* (Tentatively Available Summer or Fall 2021)
OR	
• *Assessment of Professional Knowledge: Early Childhood PK-3* (001) This test will be available for an extended period of time.	• *Foundations of Reading* (090) • *Early Childhood Education (012)* • *Elementary Education (Subtests I & II)* (018, 019) This test will be available for an extended period of time.

TRANSFER POLICY:

- Up to 12 semester hours of transfer coursework may be applied to the *Education Coursework* on the following page.
- *Required Education Coursework:*
  - All undergraduate and graduate coursework transferred in for the *Education Coursework* must have been completed within 10 years of beginning the program. EDCI 232/505 or equivalent must have been completed within 5 years.
  - Undergraduate education courses must have a grade of C or above and graduate courses must have a grade of B or above to qualify for transfer.
- Course syllabi may be required for transfer credit.
- Official transcripts from originating accredited institution(s) are required.
- After entering the program, all courses taken at other accredited institutions must be approved prior to enrolling in the course(s). The *Transient Student Form* must be completed and approved by the Office of Records and Registration. No transfer credit will be given until an official transcript from the originating accredited institution has been submitted to Ashland University.

REQUIRED EDUCATION COURSEWORK: See Content Prerequisites on page 3

NUMBER		TITLE	HRS	If transferred, list institution name, course number, title, year, semester and grade
EDFN	586	EFFECTIVE INSTRUCTION	3	_____
EDIS	546	INTRODUCTION TO EDUCATIONAL INTERVENTION	3	_____
EDFN	512	TEACHING AND LEARNING PROCESS (**Must take before EDEC 561**)	3	_____
EDEC	540	PHONICS AND THE ENGLISH LANGUAGE**	3	_____
EDEC	515	FOUNDATIONS OF LITERACY**	3	_____
HIST	239	HISTORY OF OHIO	3	_____
EDEC	524	LANGUAGE ARTS & SOCIAL STUDIES METHODS	3	_____
EDEC	525	CURRICULUM & METHODS FOR TEACHING PRIMARY MATHEMATICS & SCIENCE	3	_____
EDEC	526	TRADE BOOKS, MENTOR TEXTS, AND WRITING METHODS	3	_____
EDCI	505	INSTRUCTIONAL DESIGN & ED. TECH. FOR TEAMING	3	_____
EDIS	581	ASSISTIVE AND INSTRUCTIONAL TECHNOLOGY	3	_____
	ALL BELOW BLOCKED COURSE CREDITS MUST BE RECEIVED FROM ASHLAND UNIVERSITY:			
EDEC	561	DIFFERENTIATED READING ASSESSMENT & INSTRUCTION METHODS** *blocked with EDEC 587 Field Experience*	3	_____
EDEC	587	MULTICULTURAL FIELD EXPERIENCE, *blocked with EDEC 561*	3	_____
EDEC	593	BIO-MEDICAL ISSUES FOR CHILDHOOD PROFESSIONALS	3	_____
EDEC	669	ASSESS. & EVAL. OF YOUNG CHILDREN W/ SPEC. EDUC. NEEDS	3	_____
EDIS	582	SENSORY MOTOR INTEGRATION	3	_____
EDIS	584	COMMUNICATION I.S. MODERATE INTENSIVE	3	_____
	ALL BELOW BLOCKED COURSE CREDITS MUST BE RECEIVED FROM ASHLAND UNIVERSITY:			
EDEC	603	EARLY INTERV. & INTEG. FOR YOUNG CHILDREN *blocked with EDEC 588 Field Experience*	3	_____
EDEC	588	ASSESSMENT, INSTRUCTION, EVALUATION & INTERVENTION FIELD EXPERIENCE, *blocked with EDEC 603*	3	_____
EDEC	638	ADVANCED CLASSROOM & INDIVIDUAL MANAGEMENT	3	_____
EDCI	566	ADVANCED STUDIES OF LITERATURE FOR YOUNG CHILDREN (PK-5)**	3	_____
	ALL BELOW BLOCKED COURSE CREDITS MUST BE RECEIVED FROM ASHLAND UNIVERSITY:			
EDIS	505	LEGAL SOCIAL & PROFESSIONAL ISSUES FOR INTERVENTION SPEC.	3	_____
EDEC	646	INTERNSHIP FOR ECE/ECIS	10	_____
TOTAL HOURS OF REQUIRED EDUCATION COURSEWORK:			**76**	

****Meets Reading requirements for Ohio standards.**

Primary PK-5 B+ ECE and Dual Content Course Prerequisites

Courses may be undergraduate or graduate. No time constraints and grade should be C or above except where indicated. Should a student not have the following requirements, an equivalent or substitution will need to be approved by the College of Education.

Category	B+ requirements	Candidate Content Courses (UG or Graduate)
Language Arts	**2 composition courses**	
	1 Literature course	
Math	**MATH Course at the 200 level or above, with a B or above.**	
Science	**3 Natural Science courses** (Biology, Botany, Zoology, Ecology, Geology, Physics, Life science, Astronomy, chemistry, anatomy, etc.)	
Social Studies	**3 courses** (History, Political Science, Geography, Government, Civics, Anthropology, Psychology, Sociology, Economics, etc.)	

TRANSCRIPT EVALUATOR'S SIGNATURE: _____ **DATE:** _____

IMPORTANT NOTES:

- Program Checksheets completed prior to an individual's acceptance to the university are nonbinding and unofficial. The student's Program Checksheet is simply a list of the required courses for the degree or licensure. If the individual's application to the university is not submitted and approved within one semester of the date on the Checksheet, or the requirements for a given program have changed, they will be required to sign a new Program Checksheet. It is the student's responsibility to notify the university should they change from one degree, licensure, or endorsement program to another or add an additional program.
- It is the student's responsibility to submit all appropriate transcripts required for transfer credit. This should be completed within the first semester. Transfer credit noted on a Program Checksheet is not official until it has been reviewed and approved by the Office of Records and Registration. The student needs to monitor the status of his or her transfer credit.
- Students are to contact the Financial Aid Office when a change in the program occurs. Changes may result in an increase in the number of hours required to complete a program and may result in potential changes in financial obligations due to a change in the academic program.
- **QUALIFYING REQUIREMENTS FOR PROGRAM CANDIDACY:**
  To be officially admitted to the Teacher Education Bachelor's Plus program, students must satisfactorily complete one of each of the three following College of Education Requirements for Reading, Writing and Math.

Reading - One of the following:

- ACT minimum score Reading: 20
- SAT minimum score of Critical Reading: 490 (pre 3/16/2021) or 530 (post 3/16/2021)
- Praxis Core minimum score of Reading: 156

Writing – One of the following:

- ACT minimum score of English: 19
- SAT minimum score of Critical Reading: 490 (pre 3/16/2021) or 530 (post 3/16/2021)
- Praxis Core minimum score of Writing: 162
- Writing Pathway: B or higher in English 101, English 102, or equivalent

Math – One of the following:

- ACT minimum score of Math 18
- SAT minimum score of Math 500 (pre 3/16/2021) or 520 (post 3/16/2021)
- Praxis Core minimum score of Math 152
- Math Pathway: A grade of B or above in any course with a MATH prefix. (Not MATH 100)

Eligible Courses for Pathways from Student Transcripts: *(To be filled in by transcript evaluator only*)

Writing	
Math	

- ACT/SAT/Praxis Core test scores should be submitted directly to Ashland University or the student must provide an official copy of test scores to the appropriate office.

- **Students must have been accepted as candidates in the program prior to registering for a field experience.**

I have reviewed all pages of this document with the individual requesting this Program Checksheet.

AU ADVISOR SIGNATURE: _____ **DATE:** _____