



Integrated Language Arts Education

Why pursue an Integrated Language Arts Education degree?

- The world needs not just more teachers, but great teachers - teachers who love what they teach and the students who benefit from that teaching. A degree in Integrated Language Arts Education prepares the next generation of great teachers for licensure so they can seamlessly transition to the classroom to connect with today's learners, whether it be through literature, creative writing, composition, journalism, speech and debate or digital media.
- You love language. You love literature. You want to share your love of both with junior high and high school students. You want to encourage critical thinking, problem solving, creativity, communication and collaboration - all skills that are crucial to the 21st-century student.

Why choose Ashland University for an Integrated Language Arts degree?

- As an education major, you will be placed in the classroom right away and will amass 700 hours of field placement experience by the time you complete the program. Ashland University also offers a variety of placement opportunities in other states or even other countries. And going forward, AU has seen its graduates find careers in Ohio, in other states and abroad.
- Our faculty has extensive classroom teaching experience and uses a broad and deep curriculum which, along with extensive classroom observation and student teaching, prepares you for a competitive job market.
- Leads to teaching licensure for Integrated Language Arts in grades 7-12.



"I have had the opportunity to explore many excellent novels and partake in personal writing projects, including an independent study regarding Kurt Vonnegut's Slaughterhouse-Five and my Honors thesis. Additionally, I have learned countless teaching strategies from professors in both the English and education departments, which I have used and will continue to use in the high school classroom."

- Madeline Worcester

Student Opportunities

- *The Collegian* student-run newspaper
- WRDL student-run radio station
- AU-TV20 student-run television station
- *The Black Fork Review* literary journal
- Sigma Tau Delta English honor society

After Graduation

- **Industry statistics:** The U.S. Bureau of Labor Statistics reports that jobs for high school teachers are expected to grow by 8% between now and 2030, replacing teachers who retire or move to other occupations.
- **Where you'll find our graduates working:** Ashland City Schools, Clear Fork High School (Bellville), Horizon Science Academy (Lorain), Lucas High School, Medina City Schools, Ontario High School, St. Peter's High School (Mansfield), Wooster City Schools

SAMPLE CURRICULUM: Integrated Language Arts Education

YEAR 1 - FALL SEMESTER			YEAR 1 - SPRING SEMESTER		
COURSE #	TITLE	CR	COURSE #	TITLE	CR
CORE/CCI 1	Institutional Requirement	3	CORE 5	Institutional Requirement	3
CORE 2	Institutional Requirement	3	CORE 6	Institutional Requirement	3
CORE 3	Institutional Requirement	3	CORE 7	Institutional Requirement	3
EDFN 130	Introduction to Teaching	3	EDFN 202	Teaching & Learning Process	3
ENG 101	College Composition I (CORE 4)	3	ENG 102	College Composition II (CORE 8)	3
ENG 201	Introduction to Creative Writing	3	ENG 202	Introduction to Literary Studies	3
	TOTAL	18		TOTAL	18

YEAR 2 - FALL SEMESTER			YEAR 2 - SPRING SEMESTER		
COURSE #	TITLE	CR	COURSE #	TITLE	CR
CORE 9	Institutional Requirement	3	CORE 13	Institutional Requirement	3
ENG, TH OR JDM	Creative Writing, Theatre OR JDM Elective	3	CORE 14	Institutional Requirement	3
EDIS 250	Introduction to Educational Intervention	3	EDCI 230 SEC	AYA (7-12) Field Experience I	1
ENG 314, 316 OR 340	Lit. and Gender, Postcolonial Lit., African Lit. OR Jewish Lit. (Core Humanities) (CORE 10)	3	EDCI 232	Introduction to Principles of Instructional Tech	3
PSYC 218	Psych of Adolescence (Core Social Science) (CORE 11)	3	ENG 309 OR ENG 4XX	African American Lit. (Core Humanities) OR Literature 400 level (CORE 15)	3
CORE 12	Institutional Requirement	3	ENG 4XX	Literature 400 level	3
	TOTAL	15		TOTAL	16

YEAR 3 - FALL SEMESTER			YEAR 3 - SPRING SEMESTER		
COURSE #	TITLE	CR	COURSE #	TITLE	CR
COM 208	Argumentation/Advocacy	3	EDCI 392	Content Area Reading	3
EDCI 316	Teaching the 21st-Century Adolescent: Language Arts	3	ENG 332 or	Global Film	3
EDCI 330 SEC	AYA (7-12) Field Experience II	3	ENG 317	Studies in Shakespeare	3
ENG 4XX	Literature 400 level	3	ENG 417	Grammar & Usage	3
ENG 351 OR ENG 4XX	Advanced Composition OR Literature 400 level	3	ENG 309 OR ENG 4XX	African American Lit. (Core Humanities) (CORE 15) OR Literature 400 level	3
	TOTAL	15		TOTAL	15

YEAR 4 - FALL SEMESTER			YEAR 4 - SPRING SEMESTER		
COURSE #	TITLE	CR	COURSE #	TITLE	CR
EDCI 312	Teaching Reading with Literature	3	EDFN 402	Social and Professional Issues in Education	2
ENG 4XX OR ENG 351	Literature 400 level OR Advanced Composition	3	EDCI 461	Student Internship: Grades 7-12	10
ENG 4XX	Literature 400 level	3	ENG 450	Senior Portfolio in Literary Studies	0
ENG 4XX	Literature 400 level	3			
JDM 203	Writing for the Media	3			
	TOTAL	15		TOTAL	12

Total: 124 Hours

Program-Specific Admission Requirements

- No program-specific requirements; university admission requirements only.

Tuition and Fees

- Please visit www.ashland.edu/tuition for current information about tuition and fees.

Financial Aid

- Please visit www.ashland.edu/financial-aid for current information on financial aid.

ASHLAND
UNIVERSITY

Submit your application at
www.ashland.edu/apply or use the Common App.