

Addendum

Included in this addendum:

- School Treasure License Program (pages 204 and 206)
- EDIS 587, 588, and 589 field hours and credit hours (page 247)

The School Treasure License Program is being removed pending Faculty Senate approval.

Additional Second Licensure Programs

Include:

- Intervention Specialist: Mild/Moderate License
- Building Principal's License
- Administrative Specialist License in Curriculum, Instruction, and Professional Development
- School Superintendent's License
- ~~School Treasurer License~~

~~School Treasurer License~~

~~A program for persons seeking licensure as a school treasurer.~~

~~Prerequisite before beginning program: Must have undergraduate degree in business or have taken nine semester hours of undergraduate accounting.~~

Course Number and Title	Hrs.	Prerequisites
EDAD 552 School Law and Ethics	3	
EDAD 559 Buildings, Grounds, and Facilities.	3	
EDAD 683 Educational Leadership	3	
EDAD 693 School Finance and Economics	3	
EDAD 733 Internship School Treasurer	5	

~~OR~~

~~2 years applicable experience*~~

~~17 hrs.~~

~~*The 2 years applicable experience is at the level of chief financial officer or assistant chief financial officer of a public or private business or institution.~~

Change to EDIS 587, 588, and 589 field hours and credit hours (page 247)

EDIS 587 **ELEMENTARY INTERVENTION** **2**
SPECIALIST FIELD EXPERIENCE

Prerequisite: Admission to fields; concurrent with EDIS 581, 582, 584

90 Field hours, taken currently with EDIS 549. A.U. graduate students are instructed in the use of both formal and informal assessment techniques to gain a well-rounded perspective of the student's present level of performances across a variety of skill areas. The graduate education students are instructed in the interpretation of the gathered data and how to translate such information into practical goals and objectives from which tutorial lessons can be designed, conducted and evaluated. All activities are conducted under supervision in a neighboring school thus allowing immediate and systematic feedback as the teaching students apply a variety of techniques. Fee required to cover cost of mileage expense for travel by supervisor, and copies/materials to student. Individuals seeking Intervention Specialist Licensure must complete this field in an inclusive setting.

EDIS 588 **MIDDLE SCHOOL INTERVENTION** **2**
SPECIALIST MULTICULTURAL FIELD
EXPERIENCE

Prerequisite: Admission to fields; concurrent with EDIS 549, 543

90 Field hours, taken concurrently with EDIS 540. A field experience which emphasizes knowledge of multiculturalism, cultural differences, role of family in a dynamic changing society; interpersonal communication theories, interpersonal relations, human relation skills, motivational skills, as related to teaching in a culturally, racially, and socioeconomically diverse society; working effectively with students regardless of race, political affiliation, religion, age, sex, and socio-economic status; and knowledge of the influence of teacher expectations on student achievement and the impact of home efforts on student performance are also emphasized. The completion of this experience should help the student be more effective in the decision-making process, and in developing self-assessment knowledge and skills, and in classroom management and behavioral support knowledge and skills. Fee required to cover cost of mileage expense for travel by supervisor and copies/materials to student. Individuals seeking Intervention Specialist Licensure must complete this field in an inclusive setting.

EDIS 589 **HIGH SCHOOL INTERVENTION** **2**
SPECIALIST FIELD EXPERIENCE

Prerequisite: Admission to fields; concurrent with EDIS 534, 540

90 Field hours; taken concurrently with EDIS 534. A field experience which emphasizes decision making in assessment, instruction, evaluation, and intervention for students with mild to moderate educational needs and appropriate instructional strategies to address the needs of pupils. Emphasis will be placed on helping students with mild to moderate educational needs develop those skills necessary for transitioning to adulthood. Fee required to cover cost of mileage expense for travel by supervisor, and copies/materials to students. Individuals seeking Intervention Specialist Licensure must complete this field in an inclusive setting.