Ashland University
Assessment Report Template

Academic Year	2022-23
Program/Department	
Program Director/ Department Chair	
Report Due	September, 30, 2023
Date Submitted	

A. EXECUTIVE SUMMARY
Provide a brief executive summary of the assessment findings noting significant trends or results.

B. STUDENT LEARNING OUTCOMES
List the program/department student learning outcomes.

Identifier (number/letter)	Student Learning Outcome

C. INSTITUTIONAL STUDENT LEARNING OUTCOMES - Undergraduate
Align each program/department student learning outcomes to the institutional learning outcomes.

Institutional Student Learning Outcomes	Program/Department Student Learning Outcomes
Intellectual Development (I) **Students will analyze problems and draw on evidence to make informed decisions through scholarship. evidence, apply specialized knowledge, and think critically to solve problems.**	

Ethical Development (E) Students will demonstrate the ability to make ethically sound decisions in their professional field.	
Civic Engagement (C) Students will exhibit professionalism and engagement within a broader professional community.	
Global Responsibilities and Intercultural Competence (G) Students will analyze and explain the impact of culture and experience on one's world view and behavior.	

D. CURRICULUM MAP
Insert the curriculum map or a link to a copy of the curriculum map.

Which best describes the program's/department's work with the curriculum map:
(Check the box by right clicking and selecting the check mark symbol)

❏ Reviewed on (enter date) and found to be satisfactory.

❏ Reviewed on (enter date) and made changes.

E. ASSESSMENT METHODS
Complete the table to describe the chosen assessment methods.

Program/ Department Student Learning Outcome Identifier	Evidence	Criteria for Individuals *(the level of quality by which the student's work will be evaluated as met, exceeded, not met)*	Met/Exceeded Criteria for Group *(the percentage of the group that must meet the individual criteria to indicate that acceptable student learning is taking place)*	When Collected?	Who is responsible?

F. ASSESSMENT RESULTS

Complete the table to describe the chosen assessment methods.

Program/ Department Student Learning Outcome Identifier	ISLO Identifier (I,E,C,G with I = Intellec. Devel.)	Results	Overall Appraisal "Exceeded" "Met" "Did Not Meet"	Discuss to what extent the students (as a group) met the program/department SLO. Note: If more than one measure is used to assess an SLO, describe how you determined the Overall Appraisal. **IF IT IS PREFERED, THIS SECTION CAN BE COMPLETED IN A NARRATIVE FORM BELOW THE TABLE.**

<u>If not provided in the table,</u> *discuss to what extent the students (as a group) met the program/department SLO.* Note: If more than one measure is used to assess an SLO, describe how you determined the Overall Appraisal.

1. *Describe conclusions and implications of the results.*

2. *Provide evidence of ways the results were communicated and discussed with stakeholders to promote continuous improvement (include in table below).*

Stakeholder Group	Methods of Communication *(minutes, websites, electronic communication)*	Results/Feedback from Stakeholders

G. Closing the Loop and Use of Results

1. <u>*Loop Closing for Department/Program*</u>*: Evaluate the effectiveness of the previous academic year's action plan based on this data and other pertinent information.*

2. <u>*Use of Department/Program Results*</u>*: Describe the action plan for next academic year.*

3. <u>*Loop Closing for Institutional Student Learning Outcomes:*</u> *Summarize the ISLO analysis received from assessors. Evaluate the effectiveness of the previous academic year's action plan based on this data and other pertinent information.*

4. <u>*Use of ISLO Results*</u>*: Describe the action plan for next academic year.*

Process:

The department/program forwards the annual assessment report as (1) an <u>editable file</u> in Word, Excel, etc. and (2) a hard copy of the report with chair/program director signature to your college Assessment Coordinator.

The Assessment Coordinator will review reports, and submit them to the Academic Assessment Committee chairperson for feedback to chairs and program directors.

Report compiled by: _____

_____   _____

Department Chair / Program Director   Date