# BUILDING PRINCIPAL LICENSE PROGRAM CHECKSHEET 2023-2024 CATALOG

Advising Questions: 419.289.5486 or email COE-advising@ashland.edu

The initial review of all transfer credit associated with this checksheet is nonbinding and unofficial until the courses have been approved by the Office of Records and Registration.

EVALUATION FOR (Name):	STUDENT ID#						
EMAIL ADDRESS:		PHONE NUMBER:					
DEGREE:	DATE	COLLEGE/UNIVERSITY			_GPA		
CURRENT LICENSE(S) HELD:							
EMPLOYING SCHOOL DISTRICT:							
AU ADVISOR:		DATE	:				
GRADE LEVELS OF ANTICIPATED BUILD	DING PRINCIPAL LICE	NSURE:PreK-6	4-9	5-12			
<b>PROGRAM CANDIDACY:</b> Admission to School at AU. Candidates must hold a r	-						

**CONTINUED CANDIDACY IN PROGRAM:** Candidates are to maintain a cumulative grade point average of 3.0 or above. College of Education courses below a C- must be repeated.

#### **RECOMMENDATION FOR LICENSURE:**

APPLICATION DEADLINE Once a candidate has completed the required coursework for a given licensure or endorsement program, they must apply for the licensure or endorsement within one year in order to be recommended by Ashland University.

# **REQUIRED TESTS:**

Candidates must have passed the Ohio Assessment for Educators (OAE) test: Educational Leadership (015)

To be eligible to receive the Building Principal license, the applicant must:

beginning coursework associated with the licensure program.

- have a master's degree
- have successfully taught two (2) years under a provisional or professional teacher license at the age levels for which the principal license is sought
- provide an official verification/letter from a school district listing the number of years taught at each specific grade level
- successfully completed required prerequisite and licensure coursework
- passed the Ohio Assessment for Educators Educational Leadership (015) test

#### TRANSFER POLICY:

- Building Principal Licensure Courses: No coursework may be transferred for these 6 hours.
- Prerequisite Courses for the Building Principal Licensure Program: A masters degree is required prior to beginning this licensure program. All transferred courses must have been completed within 7 years of beginning the program.
- Graduate courses must have a grade of B or above to qualify for transfer.
- Course syllabi will be required for transfer credit.
- Official transcripts from originating accredited institution(s) may be required.
- After entering the program, approval must be obtained for any courses taken from another accredited institution prior to
  enrolling in the course(s). The *Transient Student Form* must be completed and approved by the Office of Records and
  Registration. No transfer credit will be given until an official transcript from the originating accredited institution has been
  submitted to Ashland University.

# **REQUIRED EDUCATION COURSEWORK:**

REQUIRED PREREQUISITE CONTENT/COURSES (IF NOT IN PREVIOUS M.ED. PROGRAM) FOR LICENSURE AS A BUILDING PRINCIPAL:

If transferred, list course number,

<u>NUMBER</u>	TITLE	HRS	title, institution name, and grade
EDLS 501 EDLS 502 EDLS 503	Vision and Goals for Leaders Critical Concepts in Fiscal Resource Management Critical Concepts in Human Resource Management	1 1 1	
EDLS 511 EDLS 512 EDLS 513	Theories of Instructional Leadership Issues Impacting Student Achievement Improving Instruction	1 1 1	
EDLS 521 EDLS 522 EDLS 523	Organizational Behavior in Education Organizational Climate and Culture Organizational Management for Educational Leaders	1 1 1	
EDLS 531 EDLS 532 EDLS 533	Legal Issues in Educational Leadership Ethical, Professional & Legal Dimensions of Educational Leadership Essential Concepts in School Safety & Crisis Management	1 1 1	
EDLS 541 EDLS 542	Professional Development in Education Political Dimensions of Educational Leadership	1	
EDAD 683	Educational Leadership	3	
EDLS 721 EDLS 722 EDLS 723 EDLS 724	Administrative Internship 1 Administrative Internship 2 Administrative Internship 3: Building Principal Administrative Activities Administrative Internship 4: Building Principal Professional Practice	1 1 1	

## REQUIRED POST-MASTER'S DEGREE COURSES FOR LICENSURE AS A BUILDING PRINCIPAL:

NUMBER	TITLE	HRS	<u>}</u>
			-
EDLS 601	The Visionary School Leader (Prereq. EDLS 501)	1	Must be taken through Ashland University
EDLS 602	Managing Fiscal Resources (Prereq. EDLS 502)	1	Must be taken through Ashland University
EDLS 603	Managing Human Resources (Prereq. EDLS 503)	1	Must be taken through Ashland University
EDLS 622	Transforming Organizational Climate & Culture (Prereq. EDLS 522)	1	Must be taken through Ashland University
EDLS 633	Safety & Crisis Management for Educational Leaders (Prereq EDLS 533)	1	Must be taken through Ashland University
EDLS 641	Professional Development in Action (Prereq EDLS 541)	1	Must be taken through Ashland University
TOTAL HO	URS OF REQUIRED EDUCATION COURSEWORK	6	

Candidates enter the program having already earned a master degree. Requests for coursework to be transferred to the institution for the above prerequisite courses for the Building Licensure program will be reviewed by the faculty member serving as the Educational Leadership Program Director. Course syllabi may be required for course transfer and additional evidence requested for Internship credit. No credit hours will be transferred to the institution for the Building Principal licensure program.

DEPARTMENT CHAIR/PROGRAM DIRECTOR'S SIGNATURE (AS APPROPRIATE):		DATE:
TRANSCRIPT EVALUATOR'S SIGNATURE:	DATE:	

## **IMPORTANT NOTES:**

- Program Checksheets completed prior to an individual's acceptance to the university are nonbinding and unofficial. The student's Program Checksheet is simply a list of the required courses for the degree or licensure. If the individual's application to the university is not submitted and approved within one semester of the date on the Checksheet, or the requirements for a given program have changed, they will be required to sign a new Program Checksheet. It is the student's responsibility to notify the university should they change from one degree, licensure, or endorsement program to another or add an additional program. Completed coursework is to be applicable to a student's program(s) of record.
- It is the student's responsibility to submit all appropriate transcripts required for transfer credit. This should be completed within the first semester. Transfer credit noted on a Program Checksheet is not official until it has been reviewed and approved by the Office of Records and Registration. The student needs to monitor the status of his or her transfer credit.
- Students are to contact the Financial Aid Office when a change in the program occurs. Changes may result in an
  increase in the number of hours required to complete a program and may result in potential changes in financial
  obligations.

I have reviewed all pages of this document with the individual requesting this Program Checksheet.