



**MASTER OF EDUCATION IN CURRICULUM & INSTRUCTION
Talent Development Education
PROGRAM CHECKSHEET 2023-2024 CATALOG**

Advising Questions:
419.289.5486 or email
COE-advising@ashland.edu

The initial review of all transfer credit associated with this checksheet is nonbinding and unofficial until the courses have been approved by the Office of Records and Registration.

EVALUATION FOR (Name): _____ **STUDENT ID#** _____

EMAIL ADDRESS: _____ **PHONE NUMBER:** _____

DEGREE: _____ **DATE:** _____ **COLLEGE/UNIVERSITY:** _____ **GPA:** _____

CURRENT LICENSE(S) HELD: _____

EMPLOYING SCHOOL DISTRICT: _____

AU ADVISOR: _____ **DATE:** _____

PROGRAM CANDIDACY: Admission to the M.Ed. Curriculum & Instruction: Talent Development Education program occurs upon entry to the Graduate School at AU.

CONTINUED CANDIDACY IN PROGRAM: Candidates are to maintain a cumulative grade point average of 3.0 or above. College of Education courses below a C- must be repeated.

Prior Ashland Graduate Courses must have been completed within 10 years of the beginning of the program.

TRANSFER POLICY:

- Up to 12 semester hours of transfer coursework may be applied to the *Education Coursework* on the following page. If the hours are also used within a licensure or endorsement program, they count toward the transfer credit hours that may be applied to that program.
- The age of transferred coursework that may be applied to the M.Ed. program:
 - For all courses where content is continuously changing (e.g. technology, law, finance), the maximum age of the coursework is 5 years.
 - All other must have been completed within 7 years of beginning the program.
- Graduate courses must have a grade of B or above to qualify for transfer.
- Course syllabi may be required for transfer credit.
- Official transcripts from originating accredited institution(s) are required.
- After entering the program, approval must be obtained for any courses taken from another accredited institution prior to enrolling in the course(s). The *Transient Student Form* must be completed and approved by the Office of Records and Registration. No transfer credit will be given until an official transcript from the originating accredited institution has been submitted to Ashland University.

REQUIRED EDUCATION COURSEWORK:

NUMBER	TITLE	HRS	If transferred, list course number, title, institution name, and grade
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M.ED. CORE REQUIREMENTS & APA SEMINAR: See following page for description of approved Core Courses.

EDFN 501 APA Seminar (to be taken in first or second semester)	0	
Curriculum Foundation Strand: EDFN 521, EDCI 522, or EDCI 523	3	
Inquiry Strand: EDFN 504, EDFN 506, or EDFN 507	3	
Diversity Strand: EDFN 510, EDFN 533, or EDIS 550	3	

MAJOR PROFESSIONAL COURSES:

EDCI 521	Technology for the 21 st Century Teacher	1	
EDIS 650	Nature & Needs of the Talented	3	
EDIS 651	Curriculum Development for the Talented	3	
EDIS 652	Development & Supervision of Programs for the Talented	3	
EDIS 653	Guidance & Counseling for the Talented	3	
EDIS 654	Creativity Studies for Teachers of the Talented	3	

ADVANCED FIELD PRACTICUM:

EDIS 710	Advanced Field Practicum	2	Must be taken through Ashland University
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CAPSTONE: Select one of the following capstone experiences

EDIS 788	Inquiry Capstone Inquiry Seminar in Talent Development OR	3	Must be taken through Ashland University
EDIS 781	Thesis Capstone in Talent Development (Prerequisites: Core requirements; completion of 21 (EDIS 781) or 24 (EDIS 788) hours)	(3)	Must be taken through Ashland University

TOTAL HOURS OF REQUIRED EDUCATION COURSEWORK **30**

No more than 12 credit hours may be transferred from another institution for this program; 3 of those hours may be approved workshop credit that has been recorded as graduate credit on a transcript from a regionally accredited program. All are evaluated prior to acceptance for transfer credit.

TRANSFER CREDIT RECOMMENDED BY TALENT DEVELOPMENT FACULTY: _____ DATE: _____

TRANSCRIPT EVALUATOR'S SIGNATURE: _____ DATE: _____

M.ED. CURRICULUM & INSTRUCTION CORE COURSES:

Core courses are not offered as course by conference. Students select one 3-hour course from the list of approved courses for each of the three M.Ed. Core Strands listed below.

Curriculum Foundations Strand	Inquiry Strand	Diversity Strand
1 Course Required	1 Course Required	1 Course Required
EDFN 521 – The Theory and Practice of Curriculum Development EDCI 522 – Teaching and Learning in the 21 st Century EDCI 523 – Literacy Theory & Curriculum	EDFN 504 – Action Research for Educational Improvement EDFN 506 – Qualitative Research EDFN 507 – Understanding Statistical Research for Classroom Professionals	EDFN 510 – The World in Your Classroom Multicultural Global Education EDFN 533 – Culturally and Linguistically Diverse Learners: Social, Historical, and Legal Issues Related to the Education of English Language Learners EDIS 550 – Social and Education Perspectives of Disability

IMPORTANT NOTES:

- Program Checksheets completed prior to an individual's acceptance to the university are nonbinding and unofficial. The student's Program Checksheet is simply a list of the required courses for the degree or licensure. If the individual's application to the university is not submitted and approved within one semester of the date on the Checksheet, or the requirements for a given program have changed, they will be required to sign a new Program Checksheet. It is the student's responsibility to notify the university should they change from one degree, licensure, or endorsement program to another or add an additional program. Completed coursework is to be applicable to a student's program(s) of record.
- It is the student's responsibility to submit all appropriate transcripts required for transfer credit. This should be completed within the first semester. Transfer credit noted on a Program Checksheet is not official until it has been reviewed and approved by the Office of Records and Registration. The student needs to monitor the status of his or her transfer credit.
- Students are to contact the Financial Aid Office when a change in the program occurs. Changes may result in an increase in the number of hours required to complete a program and may result in potential changes in financial obligations.
- A Masters in Talent Development Education fulfills the requirements for an Ohio Gifted Intervention Specialist Endorsement. Students may apply for endorsement after EDIS 650, 651, 652, 653, 654 and 710 and 781/788 are completed and the student has attained a qualifying score on the **Ohio Assessment for Educators (OAE) Tests: Gifted Education (053)**.

I have reviewed all pages of this document with the individual requesting this Program Checksheet.