Advising Questions:
419.289.5486 or email
COE-advising@ashland.edu

The initial review of all transfer credit associated with this checksheet is nonbinding and unofficial until the courses have been approved by the Office of Records and Registration.

EVALUATION FOR (Name): _____ STUDENT ID# _____

EMAIL ADDRESS: _____ PHONE NUMBER: _____

DEGREE: _____ DATE:_____ COLLEGE/UNIVERSITY:_____ GPA:_____

AU ADVISOR: _____ DATE: _____

PROGRAM CANDIDACY: Admission to teacher education occurs at the completion of the first 12 hours of undergraduate and graduate coursework after having been accepted into the program at AU. Criteria for admission include, but are not limited to, the following: (a) a 3.0 program GPA and (b) qualifying test scores. Students not meeting candidacy requirements will not be allowed to continue *Education Coursework* until these requirements are achieved.

CONTINUED CANDIDACY IN PROGRAM: Candidates are to maintain a cumulative grade point average of 3.0 or above. College of Education courses below a C must be repeated.

RECOMMENDATION FOR LICENSURE:
APPLICATION DEADLINE Once a candidate has completed the required coursework for a given program, they must apply for licensure within one year in order to be recommended by Ashland University.

REQUIRED TESTS: The following licensure test(s) must be passed before AU will recommend a candidate to the Ohio Department of Education (ODE) for this license. This list is subject to change by the ODE.

Ohio Assessment for Educators (OAE) Tests:
Assessment of Professional Knowledge PK-12 (004)   *Art (006)*

TRANSFER POLICY:
- Up to 12 semester hours of transfer coursework may be applied to the *Education Coursework* on the following page.
- Required Education Coursework:
  - All undergraduate and graduate coursework transferred in for the *Education Coursework* must have been completed within 10 years of beginning the program. EDCI 232/505 or equivalent must have been completed within 5 years.
  - Undergraduate education courses must have a grade of C or above and graduate courses must have a grade of B or above to qualify for transfer.
- *Required Content-Area Coursework:* Individual departments determine appropriate age of courses; undergraduate courses must have a grade of C or above and graduate courses a grade of B or above to be transferred to AU.
- Course syllabi may be required for transfer credit.
- Official transcripts from originating accredited institution(s) are required.
- After entering the program, all courses taken at other accredited institutions must be approved prior to enrolling in the course(s). The *Transient Student Form* must be completed and approved by the Office of Records and Registration. No transfer credit will be given until an official transcript from the originating accredited institution has been submitted to Ashland University.

REQUIRED EDUCATION COURSEWORK:

NUMBER		TITLE	HRS	If transferred, list institution name, course number, title, year, semester, & grade
EDFN	586	EFFECTIVE INSTRUCTION	3	_____
EDFN	512	TEACHING AND LEARNING PROCESS	3	_____
EDIS	546	INTRODUCTION TO EDUCATIONAL INTERVENTION	3	_____
EDCI	505	INSTRUCTIONAL DESIGN & ED. TECH. FOR TEAMING	3	_____
EDCI	561	CONTENT AREA LITERACY**	3	_____
PSYC	218	PSYCHOLOGY OF ADOLESCENCE	3	_____
ART	221	ART ED: THEORY & PRACTICE FOR EARLY & MIDDLE GRADES *(Prerequisite: take prior to or during same semester as EDFN 587)*	3	_____

These course credits must be received from Ashland University:				
EDFN	587	MULTICULTURAL FIELD EXPERIENCE *(Prerequisite: ART 221 taken as prerequisite or during same semester as EDFN 587)*	3	_____

ART	432	*GRADES 7-12 METHODS: TEACHING ART, GRADES 7-12 *(Prerequisites: ART 134, 141; take prior to or during same semester as EDFN 588)*	3	_____

These course credits must be received from Ashland University:				
EDFN	588	ASSESS., INST., EVAL. & INTERV. FIELD EXPERIENCE *(Prerequisite: ART 432 taken as prerequisite or during same semester as EDFN 588)*	3	_____

These below blocked course credits must be received from Ashland University:				
EDFN	520	SOCIAL & PROFESSIONAL ISSUES	2	_____
EDCI	607	INTERNSHIP FOR MULTI-AGE PRE K-12 *blocked with EDFN 520*	10	_____

TOTAL HOURS OF REQUIRED EDUCATION COURSEWORK: **42**

ADDITIONAL REQUIRED CONTENT-AREA COURSEWORK: To meet program requirements, students must also complete specified content-area coursework with the above Education Coursework. See the following pages for content courses required by the College of Arts and Sciences for a given licensure program. Note that different age limits on coursework may be required by specific department(s) in which the licensure content is offered.

****Meets Reading requirements for Ohio standards.**

DEPARTMENT CHAIR SIGNATURE (IF APPLICABLE): _____**DATE:** _____

TRANSCRIPT EVALUATOR'S SIGNATURE: _____**DATE:** _____

SEE FOLLOWING PAGES FOR ADDITIONAL REQUIRED CONTENT-AREA COURSEWORK.

REQUIRED CONTENT-AREA COURSEWORK FOR THE MULTI-AGE LICENSURE PROGRAM IN VISUAL ARTS EDUCATION

If transferred, list institution name, course number, title, year, and grade

NUMBER		TITLE	HRS	

ART FOUNDATIONS SEQUENCE: 22 SEMESTER HOURS   *(THIS SEQUENCE INCLUDES THE FOLLOWING 8 COURSES.)*

ART	133	**COLOR THEORY**	3	_____
ART	134	**2-D DESIGN**	3	_____
ART	135	**3-D DESIGN**	3	_____
ART	141	**DRAWING I**	3	_____
ART	242	**DRAWING II** *(Prereq.: ART 141)*	3	_____
ART	256	**WESTERN ART HISTORY I**	3	_____
ART	257	**WESTERN ART HISTORY II**	3	_____
ART	497	**SENIOR SEMINAR/EXHIBIT**	1	_____

STUDIO CONCENTRATION: 12 SEMESTER HOURS: Select ONE: *PAINTING, CERAMICS, PRINTMAKING, SCULPTURE, ILLUSTRATION, GRAPHIC DESIGN OR DIGITAL ART)*

____	____	_____	____	_____
____	____	_____	____	_____
____	____	_____	____	_____
____	____	_____	____	_____

STUDIO ELECTIVES: 15 SEMESTER HOURS   *(STUDENTS MUST COMPLETE AT LEAST ONE STUDIO CLASS IN THE FOLLOWING AREAS: CERAMICS, DIGITAL ART, PAINTING, PRINTMAKING, OR SCULPTURE. THIS MAY BE COMPLETED AS PART OF THE STUDIO CONCENTRATION OR WITHIN THE STUDIO ELECTIVES.)*

____	____	_____	____	_____
____	____	_____	____	_____
____	____	_____	____	_____
____	____	_____	____	_____
____	____	_____	____	_____

ART HISTORY ELECTIVE	3	_____
STUDIO OR ART HISTORY ELECTIVE	3	_____
PHIL 318 TOPICS IN PHILOSOPHY	3	_____

(Prereq.: *PHIL 204, 205, 208, 210, 215, or ART Major*)

TOTAL HOURS IN CONTENT AREA   58

DEPARTMENT CHAIR SIGNATURE (IF APPLICABLE): _____DATE: _____

TRANSCRIPT EVALUATOR'S SIGNATURE: _____DATE: _____

IMPORTANT NOTES:

- Program Checksheets completed prior to an individual's acceptance to the university are nonbinding and unofficial. The student's Program Checksheet is simply a list of the required courses for the degree or licensure. If the individual's application to the university is not submitted and approved within one semester of the date on the Checksheet, or the requirements for a given program have changed, they will be required to sign a new Program Checksheet. It is the student's responsibility to notify the university should they change from one degree, licensure, or endorsement program to another or add an additional program.

- It is the student's responsibility to submit all appropriate transcripts required for transfer credit. This should be completed within the first semester. Transfer credit noted on a Program Checksheet is not official until it has been reviewed and approved by the Office of Records and Registration. The student needs to monitor the status of his or her transfer credit.

- Students are to contact the Financial Aid Office when a change in the program occurs. Changes may result in an increase in the number of hours required to complete a program and may result in potential changes in financial obligations due to a change in the academic program.

Admission to Fields Tests and Pathways:

Before admission to the first field at Ashland University, students must satisfactorily complete the following College of Education Tests or Academic Pathways for Reading, Writing, and Math.

Test preparation and registration information is on the next page.

Reading - One of the following:
1. ACT minimum score Reading: 20
2. SAT minimum score of Critical Reading: 490 (pre 3/16/2021) or 530 (post 3/16/2021)
3. Praxis Core minimum score of Reading: 156, test code 5712, or 5713 (identical tests)**
4. Reading Pathway*: An Accuplacer Reading minimum score of 263. And a minimum grade of B in Historical Reasoning (112, 113, 212, 213), Humanities (page 158), or Religion Core (106, 107, 109). AYA Integrated Language Arts or Middle Grades Language Arts majors are not eligible for the Reading Pathway. All other licenses are eligible.

Writing – One of the following:
1. ACT minimum score of English: 19
2. SAT minimum score of Critical Reading: 490 (pre 3/16/2021) or 530 (post 3/16/2021)
3. Praxis Core minimum score of Writing: 162, test code 5722, or 5723 (identical tests)**
4. Writing Pathway*: A minimum grade of B in English 101, English 102, or equivalent. AYA Integrated Language Arts and Middle Grades Language Arts majors are not eligible for the Writing Pathway. All other licenses are eligible.

Math – One of the following:
1. ACT minimum score of Math 18
2. SAT minimum score of Math 500 (pre 3/16/2021) or 520 (post 3/16/2021)
3. Praxis Core minimum score of Math 152, test code 5732, or 5733** (5732 has more Geometry, 5733 has more Statistics)
4. Math Pathway*: A minimum grade of B in any course with a MATH prefix of 108 or above. AYA Integrated Mathematics and Middle Grades Mathematics majors are not eligible for the Math Pathway. All other licenses are eligible.

Pathway Notes***: *To be filled in by COE transcript evaluator only*
Reading:
Writing:
Mathematics:

*All Pathway courses must have been taken within ten years of admission to AU Teacher Education.

** The combined test codes are 5751 or 5752. These codes are for all three tests taken together, the scores are the same as above. <u>Retake only the individual tests that are not passed.</u>

***Bachelor's Plus students Pathways are part of the admission process.

ACT/SAT/Praxis Core test scores should be submitted directly to Ashland University or the student must provide an official copy of test scores to the appropriate office.

Students must have been accepted as candidates in the program prior to registering for a field experience.

Test Preparation and Registration Information:
1) **Praxis Cores Tests:**

   a) Preparation
      i) https://www.ets.org/praxis/register/how
      ii) **Note that the complete purpose of a practice test is to see if you can identify the topics and anticipate if you will be able to answer a number of additional questions about the topic correctly. The purpose of a practice test is <u>not</u> to just see if you can get the questions correct.**
      iii) The ETS site has excellent Kahn test preparation material for all three tests.
      iv) The aleks.com website also has very good math preparation material. Follow these steps:
         (1) Aleks.com
         (2) Select Independent Use in the lower right corner
         (3) Select Buy Aleks Now
         (4) Select again Buy Aleks Now
         (5) Under Market select Higher Education Math
         (6) Under course select Pre-Algebra
         (7) Then follow the instructions.
      v) Additional practice problems for all of the tests include: ACT, SAT, and Praxis I.

   b) Registration
      i) Registration is easy: https://www.ets.org/praxis/register/how
      ii) Home proctoring is available, but is not working very well.
      iii) **When registering for a test select <u>Register Now</u>. <u>Do NOT select State Testing Requirements.</u>**
      iv) The tests cost $90 each or $150 for all three
      v) **Note that if you register for all three tests during a single internet event, you will save about $120.**

2) **Accuplacer Tests**

   a) Preparation:
   b) Test Preparation: https://accuplacer.collegeboard.org/students/prepare-for-accuplacer/practice
   c) The Accuplacer Reading test may only be repeated after 30 days from the previous administration.
   d) Scores/Registration:
      i) If your Accuplacer test was previously taken, **request that your advisor send test scores to:**
      Mitchell Slater
      Coordinator of Blackboard & Data Analytics
      Schar College of Education mslater1@ashland.edu
      ii) If you have not taken the Accuplacer Reading test you may schedule an appointment at the LCCC Testing & Assessment Center, 440.366.7773 or 440.366.7654 or schedule on line: testingcenter@lorainccc.edu.
      Request that the LCCC test center send your scores to the same email address as above.
      Main campus students see number 4 below.

3) **ACT/SAT/Praxis Core test scores should be submitted directly to Ashland University Registrar, or students must send a copy of the official test scores to the same email address as above.**

4) **Ashland University, Main Campus Test Center**

   The Test Center on the main campus is now open. The center provides the Accuplacer test, but not the Praxis Core or ACT tests. The Center also provides the OAE tests.

I have reviewed all pages of this document with the individual requesting this Program Checksheet.