



# ASHLAND UNIVERSITY

## Student Accessibility Center

### Disability Verification Form

To help determine reasonable accommodations, qualified professionals may submit documentation on behalf of students. Base your conclusions on all evidence in file (clinical and laboratory findings; symptoms; observations, lay evidence; reports of daily activities, etc.). This information will be used in conjunction with the student's self-report to determine reasonable accommodations on an individual basis. Medical information will be considered but is not the definitive information that informs our final decisions. We consider a multitude of factors. A medical provider's recommended accommodation does not automatically bind SAC/AU to approve the accommodation as being reasonable. When recommendations within documentation would primarily enhance academic success or are considered outside the scope of what is necessary for equal access, the student will be referred to other resources and or given options that may be able to address the specific need

If you have questions regarding this form, please contact Julie Donatini, Director of the Student Accessibility Center at: 419-289-5904 or [jdonatin@ashland.edu](mailto:jdonatin@ashland.edu).

Thank you for your assistance.

### STUDENT INFORMATION

(Please Print Legibly or Type)

First Name: \_\_\_\_\_ Middle: \_\_\_\_\_ Last: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Status (check one):  current student  transfer student  prospective student

Cell phone: (\_\_\_\_\_) - \_\_\_\_\_ - \_\_\_\_\_

Address (street, city, state and zip code):

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**Important: After documentation is reviewed, the Student Accessibility Center will contact the student acknowledging receipt, and scheduling an Intake meeting.**

**DIAGNOSTIC INFORMATION**

**(Please Print Legibly or Type)**

1. Date of Diagnosis: \_\_\_\_\_

2. Primary Diagnosis: \_\_\_\_\_

Secondary Diagnosis: \_\_\_\_\_

3. What is the severity of the diagnosis?       **Mild**       **Moderate**       **Severe**

4. Please state the medication or treatment the student is currently prescribed:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. Please attach any relevant diagnostic information on **provider letterhead**, such as test results, psychological summary, neurological results summary, etc.

6. **Major Life Activities Assessment:** *Please check which of the following major life activities listed below are affected because of the disability. Indicate severity of limitations.*

<b>Life Activity</b>	<b>Negligible</b>	<b>Moderate</b>	<b>Substantial</b>	<b>Don't Know</b>
Concentrating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Memory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Interactions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regular Class Attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Keeping appointments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stress Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Managing internal distractions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Managing external distractions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sleeping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. In addition to the major life activities affected that are indicated above, please describe any activities that may be impacted by the disability or symptoms that may need to be addressed in the college environment:

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8. Please state specific recommendations regarding academic accommodations for this student (for example, extended time for testing – typically 50% up to double time, distraction reduced testing area, reader for tests, classroom modification, etc.):

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9. Please add any additional comments that you deem helpful or appropriate:

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**HEALTHCARE PROVIDER INFORMATION**

(Please sign & date below and completely fill in all other fields using PRINT or TYPE)

**Provider Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Provider Name (Print):** \_\_\_\_\_

**Title:** \_\_\_\_\_

**License or Certification #:** \_\_\_\_\_

**Address:**  
\_\_\_\_\_  
\_\_\_\_\_

**Phone Number:** ( \_\_\_\_\_ ) - \_\_\_\_\_ - \_\_\_\_\_

**FAX Number:** ( \_\_\_\_\_ ) - \_\_\_\_\_ - \_\_\_\_\_

**Email:** \_\_\_\_\_

**Please return completed form to:**

**Julie Donatini, Director**  
Student Accessibility Center  
Ashland University  
401 College Ave  
Ashland, OH 44805

**Email:** [jdonatin@ashland.edu](mailto:jdonatin@ashland.edu)

**FAX:** 419-289-5294