

2ND TEACHER LICENSURE PROGRAM: INTERVENTION SPECIALIST MILD/MODERATE 2025-2026 CATALOG

Advising Questions:

419.289.5486 or email COE-advising@ashland.edu

The initial review of all transfer credit associated with this checksheet is nonbinding and unofficial until the courses have been approved by the Office of Records and Registration.

EVALUATION FOR (Name):		STUI	DENT ID#
EMAIL ADDRESS:		PHONE NUMBER: _	
DEGREE	DATE	COLLEGE/UNIVERSITY	GPA
AU ADVISOR:		DATE:	
	and -		

PROGRAM CANDIDACY: Admission to the 2nd Teacher Licensure Program in Intervention Specialist Mild/Moderate program occurs at entry to the Graduate School at AU. This program is available to licensed teachers only.

CONTINUED CANDIDACY IN PROGRAM: Candidates are to maintain a cumulative grade point average of 3.0 or above. Prior Ashland Courses must have been completed within 10 years of the beginning of the program. College of Education courses below a C- must be repeated.

RECOMMENDATION FOR LICENSURE:

APPLICATION DEADLINE Once a candidate has completed the required coursework for a given program, they must apply for licensure within one year in order to be recommended by Ashland University.

REQUIRED TESTS: The following licensure test(s) must be passed before AU will recommend a candidate to the Ohio Department of Education (ODE) for this license. This list is subject to change by the ODE. Ohio Assessment for Educators (OAE) Tests:

•	Assessment of Professional Knowledge: PK-12 (004) (Not	•	Foundations of Reading (190)
	required if an APK test previously taken and passed)	•	Special Education (043)

TRANSFER POLICY:

- Up to 3 semester hours of transfer coursework may be applied to the *Education Coursework* on the following page. If the hours are also used within an M.Ed. program, they count toward the 12 hours of transfer credit that may be applied to that program.
- Excluding EDIS 579, all transferred courses must have been completed within 7 years of beginning the program. EDIS 579, which includes special education law must have been taken with 5 years of beginning the licensure program.
- All READ Coursework must be completed within 5 years of beginning the program.
- Graduate courses must have a grade of B or above to qualify for transfer.
- Course syllabi may be required for transfer credit.
- Official transcripts from originating accredited institution(s) are required.
- After entering the program, approval must be obtained for any courses taken from another accredited institution
 prior to enrolling in the course(s). No transfer credit will be given until an official transcript from the originating
 accredited institution has been submitted to Ashland University.

REQUIRED EDUCATION COURSEWORK:

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E	DEC 564	ditional hours of reading). These prerequisites must be taken prior to taking CURRICULUM & METHODS OF EARLY CHILDHOOD MATHEMATICS		
E	DIS 546	INTRODUCTION TO EDUCATIONAL INTERVENTION	(3)	
ave 1		ours of Reading, Including 3 Hours of Phonics, must be aligne ter hours of Reading coursework. Students may submit verifi 3 years:		_ ·
EAD 5	10 Four	ndations of Literacy (3)		
EAD 5	20 Phor	nologic Awareness/Phonics (3)		
EAD 5	30 Metl	hods of Reading & Writing (3)		
EAD 5	40 Read	ling Assessment, Instruction, & Intervention (3)		
<u>UMB</u>	<u>ER</u>	TITLE	HRS	Courses transferred or substituted or Semester taken & Grade Received
DIS	535	CURRICULUM/METHODS FOR CAREER/DAILY LIVING SKILLS	3	
olS	541	(Prerequisite: EDIS 546) CREATING EFFECTIVE LEARNING ENVIRONMENTS (Prerequisite: EDIS 546)	3	
IS	542	COMMUNICATION, CONSULTATION, & TEAMING SKILLS	3	
IS	548	ASSESSING & TEACHING CHILDREN WITH MILD/MODERATE EDUCATIONAL Needs (Prerequisite: EDIS 546)	3	
IS	507	LANGUAGE/COMMUNICATION DISORDERS IN CHILDREN & INTERVENTION (Prerequisite: EDIS 546)	3	
ois	579	SPECIAL EDUCATION LAW, POLICIES, & PROCEDURES FOR INTERVENTION SPECIALIST	3	
OIS	593	CLINICAL EXPERIENCE IS M/M (Prerequisite: Admission to field)	1	This course credit must be received from Ashland University.
	AOURS O	F REQUIRED EDUCATION COURSEWORK:	19	,

No more than one 3-credit-hour course may be transferred from another regionally accredited institution for the 2nd Licensure Intervention Specialist Mild/Moderate program. Appropriate coursework that has been approved may be transferred to AU for the program's prerequisite courses.

DEPARTMENT CHAIR/PROGRAM DIRECTOR'S SIGNATURE	(AS APPROPRIATE):	DATE:

IMPORTANT NOTES:

- Program Checksheets completed prior to an individual's acceptance to the university are nonbinding and unofficial. The
 student's Program Checksheet is simply a list of the required courses for the degree or licensure. If the individual's application
 to the university is not submitted and approved within one semester of the date on the Checksheet, or the requirements for a
 given program have changed, they will be required to sign a new Program Checksheet. It is the student's responsibility to notify
 the university should they change from one degree, licensure, or endorsement program to another or add an additional
 program.
- It is the student's responsibility to submit all appropriate transcripts required for transfer credit. This should be completed within the first semester. Transfer credit noted on a Program Checksheet is not official until it has been reviewed and approved by the Office of Records and Registration. The student needs to monitor the status of his or her transfer credit.
- Students are to contact the Financial Aid Office when a change in the program occurs. Changes may result in an increase in the number of hours required to complete a program and may result in potential changes in financial obligations due to a change in the academic program.

I have reviewed all pages of this document with the individual requesting this Program Checksheet.