MASTER OF EDUCATION IN CURRICULUM & INSTRUCTION: EDUCATIONAL TECHNOLOGY
PROGRAM CHECKSHEET 2025-2026 CATALOG

The initial review of all transfer credit associated with this checksheet is nonbinding and unofficial until the courses have been approved by the Office of Records and Registration.

EVALUATION FOR (Name): _____ STUDENT ID# _____

EMAIL ADDRESS: _____ PHONE NUMBER: _____

DEGREE: _____ DATE: _____ COLLEGE/UNIVERSITY: _____ GPA: _____

CURRENT LICENSE(S) HELD:_____

EMPLOYING SCHOOL DISTRICT: _____

AU ADVISOR: _____ DATE: _____

PROGRAM CANDIDACY: Admission to the M.Ed. Curriculum & Instruction Educational Technology program occurs upon entry to the Graduate School at AU.

CONTINUED CANDIDACY IN PROGRAM: Candidates are to maintain a cumulative grade point average of 3.0 or above. Prior Ashland Graduate Courses must have been completed within 10 years of the beginning of the program. College of Education courses below a C- must be repeated.

TRANSFER POLICY:
- Up to 12 semester hours of transfer coursework may be applied to the *Education Coursework* on the following page. If the hours are also used within a licensure or endorsement program, they count toward the transfer credit hours that may be applied to that program.
- The age of transferred coursework that may be applied to the M.Ed. program:
    - For all courses where content is continuously changing (e.g. technology, law, finance), the maximum age of the coursework is 5 years.
    - All other must have been completed within 7 years of beginning the program.
- Graduate courses must have a grade of B or above to qualify for transfer.
- Course syllabi may be required for transfer credit.
- Official transcripts from originating accredited institution(s) are required.
- After entering the program, approval must be obtained for any courses taken from another accredited institution prior to enrolling in the course(s). No transfer credit will be given until an official transcript from the originating accredited institution has been submitted to Ashland University.

REQUIRED EDUCATION COURSEWORK:

NUMBER	TITLE	HRS	Courses transferred or substituted or Semester taken & Grade Received
M.ED. CORE REQUIREMENTS & APA SEMINAR: *See following page for description of approved Core Courses.*			
EDFN 501 APA Seminar (*to be taken in first or second semester*)		0	_____
Curriculum Foundation Strand: *EDCI 522,* **Required**		3	_____
Inquiry Strand: *EDFN 504, EDFN 506, or EDFN 507*		3	_____
Diversity Strand: *EDFN 510, EDFN 533, or EDIS 550*		3	_____

ELECTIVE - Choose <u>one</u>: 3

    EDFN 503 School & Society (3) _____

    EDFN 645 Educ. Psychology & Human Development (3)   *Indicate which section selected*

    EDIS 579 Special Educ. Law Policies, & Procedures (3)

    EDAD 683 Educational Leadership (3)

MAJOR PROFESSIONAL COURSES

NUMBER	TITLE	HRS	
EDCI 516	Generative AI Applications in Educational Technology (*Prerequisite: EDCI 505 or 522*)	3	_____
EDCI 536[1]	Instructional Design for Technology Integration (*Prerequisite: EDCI 505 or 522*)	3	_____
EDCI 537[1]	Social, Cultural & Political Aspects to Technology Use in The Education of all Students (*Prerequisite: EDCI 505 or 522*)	3	_____
EDCI 538[1]	Designing & Implementing Professional Development for The Technology Leader (*Prerequisite: EDCI 505 or 522*)	3	_____
EDCI 633	Organization and Transformational Change through Technology (*Prerequisite: EDCI 505 or 522*)	3	_____

ADVANCED FIELD PRACTICUM: This requirement is met through course-related activities

CAPSTONE: Select one of the following capstone experiences

NUMBER	TITLE	HRS	
EDUC 788	Capstone Inquiry Seminar OR	3	Must be taken through Ashland University
EDUC 781	Thesis Capstone (*The capstone must be approved by and taken with the Technology faculty. Prerequisites for EDUC 788 and EDUC 781: Core requirements, completion of 24 hours, & signed Intent Form*)	(3)	Must be taken through Ashland University

TOTAL HOURS OF REQUIRED EDUCATION COURSEWORK   30

No more than 12 credit hours may be transferred from another regionally accredited institution for this program.

[1]Students enrolled in this course are required to perform one or more K-12 school-based field placement that may involve the collaboration or supervision of a classroom teacher currently serving a specific population of students. Students enrolled in this class are expected to arrange those field placements without the coordination of Ashland University's College of Education. These field placements are embedded thematically into the Educational Technology professional courses.

DEPARTMENT CHAIR/PROGRAM DIRECTOR'S SIGNATURE (AS APPROPRIATE): _____ DATE:_____

M.ED. CURRICULUM & INSTRUCTION CORE COURSES:

Core courses are not offered as course by conference. Students select one 3-hour course from the list of approved courses for each of the three M.Ed. Core Strands listed below.

Curriculum Foundations Strand	Inquiry Strand	Diversity Strand
1 Course Required	**1 Course Required**	**1 Course Required**
EDFN 521 – The Theory and Practice of Curriculum Development **EDCI 522** – Foundations of Educational Technology **READ 523** – Literacy Theory, Curriculum and the Science of Reading	**EDFN 504** – Action Research for Educational Improvement **EDFN 506** – Qualitative Research **EDFN 507** – Understanding Statistical Research for Classroom Professionals	**EDFN 510** – The World in Your Classroom Multicultural Global Education **EDFN 533** – Culturally and Linguistically Diverse Learners: Social, Historical, and Legal Issues Related to the Education of English Language Learners **EDIS 550** – Social and Education Perspectives of Disability

IMPORTANT NOTES:

- Program Checksheets completed prior to an individual's acceptance to the university are nonbinding and unofficial. The student's Program Checksheet is simply a list of the required courses for the degree or licensure. If the individual's application to the university is not submitted and approved within one semester of the date on the Checksheet, or the requirements for a given program have changed, they will be required to sign a new Program Checksheet. It is the student's responsibility to notify the university should they change from one degree, licensure, or endorsement program to another or add an additional program. Completed coursework is to be applicable to a student's program(s) of record.

- It is the student's responsibility to submit all appropriate transcripts required for transfer credit. This should be completed within the first semester. Transfer credit noted on a Program Checksheet is not official until it has been reviewed and approved by the Office of Records and Registration. The student needs to monitor the status of his or her transfer credit.

- Students are to contact the Financial Aid Office when a change in the program occurs. Changes may result in an increase in the number of hours required to complete a program and may result in potential changes in financial obligations.

I have reviewed all pages of this document with the individual requesting this Program Checksheet.