



**MASTER OF EDUCATION IN CURRICULUM & INSTRUCTION:  
INTERVENTION SPECIALIST MILD/MODERATE  
PROGRAM CHECKSHEET 2025-2026 CATALOG**

**Advising Questions:**  
419.289.5486 or email  
[COE-advising@ashland.edu](mailto:COE-advising@ashland.edu)

The initial review of all transfer credit associated with this checksheet is nonbinding and unofficial until the courses have been approved by the Office of Records and Registration.

EVALUATION FOR (Name): \_\_\_\_\_ STUDENT ID# \_\_\_\_\_

EMAIL ADDRESS: \_\_\_\_\_ PHONE NUMBER: \_\_\_\_\_

DEGREE: \_\_\_\_\_ DATE: \_\_\_\_\_ COLLEGE/UNIVERSITY: \_\_\_\_\_ GPA: \_\_\_\_\_

CURRENT LICENSE(S) HELD: \_\_\_\_\_

EMPLOYING SCHOOL DISTRICT: \_\_\_\_\_

AU ADVISOR: \_\_\_\_\_ DATE: \_\_\_\_\_

**PROGRAM CANDIDACY:** Admission to the M.Ed. Curriculum & Instruction: Intervention Specialist Mild/Moderate program occurs upon entry to the Graduate School at AU. Note: This program does not lead to teacher licensure in intervention specialist mild/moderate.

**CONTINUED CANDIDACY IN PROGRAM:** Candidates are to maintain a cumulative grade point average of 3.0 or above. College of Education courses below a C- must be repeated.

**Prior Ashland Graduate Courses must have been completed within 10 years of the beginning of the program.**

**TRANSFER POLICY:**

- Up to 12 semester hours of transfer coursework may be applied to the *Education Coursework* on the following page. If the hours are also used within a licensure or endorsement program, they count toward the transfer credit hours that may be applied to that program.
- The age of transferred coursework that may be applied to the M.Ed. program:
  - For all courses where content is continuously changing (e.g. technology, law, finance, reading), the maximum age of the coursework is 5 years. EDIS 579 is to be taken within 5 years of beginning the program.
  - All other must have been completed within 7 years of beginning the program.
- Graduate courses must have a grade of B or above to qualify for transfer.
- Course syllabi may be required for transfer credit.
- Official transcripts from originating accredited institution(s) are required.
- After entering the program, approval must be obtained for any courses taken from another accredited institution prior to enrolling in the course(s). No transfer credit will be given until an official transcript from the originating accredited institution has been submitted to Ashland University.

**REQUIRED EDUCATION COURSEWORK:** This program does not lead to licensure in intervention specialist.

NUMBER	TITLE	HRS	Courses transferred or substituted or
			Semester taken & Grade Received
<b>PREREQUISITE COURSEWORK FOR THE M.ED.:</b> <i>These prerequisites must be taken prior to taking the EDIS methods courses (EDIS 535, EDIS 541, &amp; EDIS 548).</i>			
____ EDEC 564	CURRICULUM & METHODS OF EARLY CHILD. MATHEMATICS	3	_____
____ EDIS 546	INTRODUCTION TO EDUCATIONAL INTERVENTION	3	_____

**12 Semester Hours of Reading, Including 3 Hours of Phonics, must be aligned to the Science of Reading (NOTE: Students must have 12 semester hours of Reading coursework. Students may submit verification of training in the Science of Reading if courses are older than 3 years:**

READ 510	Foundations of Literacy (3)	_____
READ 520	Phonologic Awareness/Phonics (3)	_____
READ 530	Methods of Reading & Writing (3)	_____
READ 540	Reading Assessment, Instruction, & Intervention (3)	_____

### REQUIRED COURSEWORK FOR THE M.ED.

**M.ED. CORE REQUIREMENTS & APA SEMINAR:** *See following page for description of approved Core Courses.*

EDFN 501	APA Seminar (to be taken in first or second semester)	0	_____
	Curriculum Foundation Strand: <i>EDFN 521, EDCI 522, or READ 523</i>	3	_____
	Inquiry Strand: <i>EDFN 504, EDFN 506, or EDFN 507</i>	3	_____
	Diversity Strand: <i>EDFN 510, EDFN 533, or EDIS 550</i>	3	_____

### MAJOR PROFESSIONAL COURSES

EDIS 535	Curriculum/Methods for Career/Daily Living Skills (Prerequisite: EDIS 546)	3	_____
EDIS 541	Creating Effective Learning Environments (Prerequisite: EDIS 546)	3	_____
EDIS 542	Communication, Consultation, & Teaming Skills	3	_____
EDIS 548	Assessing & Teaching Children with Mild/Moderate Educational Needs (Prerequisite: EDIS 546)	3	_____
EDIS 507	Language/Communication Disorders in Children & Intervention (Prerequisite: EDIS 546)	3	_____
EDIS 579	Special Education Law, Policies, & Procedures for Intervention Specialist	3	_____

**ADVANCED FIELD PRACTICUM:** This requirement is met through activities completed in EDIS 541.

**CAPSTONE:** Select one of the following capstone experiences

EDUC 788	Capstone Inquiry Seminar OR	3	Must be taken through Ashland University
EDUC 781	Thesis Capstone in Education (Prerequisites: Core requirements; completion of 21 (EDUC 781) or 24 (EDUC 788) hours)	(3)	Must be taken through Ashland University

**TOTAL HOURS OF REQUIRED EDUCATION COURSEWORK** **30**

Hours may vary due to selected core courses. No more than 12 credit hours may be transferred from another institution for this program.

DEPARTMENT CHAIR/PROGRAM DIRECTOR'S SIGNATURE (AS APPROPRIATE): \_\_\_\_\_ DATE: \_\_\_\_\_

## M.ED. CURRICULUM & INSTRUCTION CORE COURSES:

Core courses are not offered as course by conference. Students select one 3-hour course from the list of approved courses for each of the three M.Ed. Core Strands listed below.

Curriculum Foundations Strand	Inquiry Strand	Diversity Strand
1 Course Required	1 Course Required	1 Course Required
<b>EDFN 521</b> – The Theory and Practice of Curriculum Development  <b>EDCI 522</b> – Foundations of Educational Technology  <b>READ 523</b> – Literacy Theory, Curriculum, and the Science of Reading	<b>EDFN 504</b> – Action Research for Educational Improvement  <b>EDFN 506</b> – Qualitative Research  <b>EDFN 507</b> – Understanding Statistical Research for Classroom Professionals	<b>EDFN 510</b> – The World in Your Classroom Multicultural Global Education  <b>EDFN 533</b> – Culturally and Linguistically Diverse Learners: Social, Historical, and Legal Issues Related to the Education of English Language Learners  <b>EDIS 550</b> – Social and Education Perspectives of Disability - <b>Recommended</b>

### IMPORTANT NOTES:

- Program Checksheets completed prior to an individual's acceptance to the university are nonbinding and unofficial. The student's Program Checksheet is simply a list of the required courses for the degree or licensure. If the individual's application to the university is not submitted and approved within one semester of the date on the Checksheet, or the requirements for a given program have changed, they will be required to sign a new Program Checksheet. It is the student's responsibility to notify the university should they change from one degree, licensure, or endorsement program to another or add an additional program. Completed coursework is to be applicable to a student's program(s) of record.
- It is the student's responsibility to submit all appropriate transcripts required for transfer credit. This should be completed within the first semester. Transfer credit noted on a Program Checksheet is not official until it has been reviewed and approved by the Office of Records and Registration. The student needs to monitor the status of his or her transfer credit.
- Students are to contact the Financial Aid Office when a change in the program occurs. Changes may result in an increase in the number of hours required to complete a program and may result in potential changes in financial obligations.

***I have reviewed all pages of this document with the individual requesting this Program Checksheet.***