



**MASTER OF EDUCATION IN CURRICULUM & INSTRUCTION
TALENT DEVELOPMENT EDUCATION
PROGRAM CHECKSHEET 2025-2026 CATALOG**

Advising Questions:
419.289.5486 or email
COE-advising@ashland.edu

The initial review of all transfer credit associated with this checksheet is nonbinding and unofficial until the courses have been approved by the Office of Records and Registration.

EVALUATION FOR (Name): _____ **STUDENT ID#** _____

EMAIL ADDRESS: _____ **PHONE NUMBER:** _____

DEGREE: _____ **DATE:** _____ **COLLEGE/UNIVERSITY:** _____ **GPA:** _____

CURRENT LICENSE(S) HELD: _____

EMPLOYING SCHOOL DISTRICT: _____

AU ADVISOR: _____ **DATE:** _____

PROGRAM CANDIDACY: Admission to the M.Ed. Curriculum & Instruction: Talent Development Education program occurs upon entry to the Graduate School at AU.

CONTINUED CANDIDACY IN PROGRAM: Candidates are to maintain a cumulative grade point average of 3.0 or above. College of Education courses below a C- must be repeated.

Prior Ashland Graduate Courses must have been completed within 10 years of the beginning of the program.

TRANSFER POLICY:

- Up to 12 semester hours of transfer coursework may be applied to the *Education Coursework* on the following page. If the hours are also used within a licensure or endorsement program, they count toward the transfer credit hours that may be applied to that program.
- The age of transferred coursework that may be applied to the M.Ed. program:
 - For all courses where content is continuously changing (e.g. technology, law, finance, READ courses), the maximum age of the coursework is 5 years.
 - All other must have been completed within 7 years of beginning the program.
- Graduate courses must have a grade of B or above to qualify for transfer.
- Course syllabi may be required for transfer credit.
- Official transcripts from originating accredited institution(s) are required.
- After entering the program, approval must be obtained for any courses taken from another accredited institution prior to enrolling in the course(s). The *Transient Student Form* must be completed and approved by the Office of Records and Registration. No transfer credit will be given until an official transcript from the originating accredited institution has been submitted to Ashland University.

REQUIRED EDUCATION COURSEWORK:

NUMBER	TITLE	HRS	Course Transferred or Substituted or Semester taken & grade received
M.ED. CORE REQUIREMENTS & APA SEMINAR: <i>See following page for description of approved Core Courses.</i>			
EDFN 501	APA Seminar (to be taken in first or second semester)	0	_____
	Curriculum Foundation Strand: <i>EDFN 521, EDCI 522, or READ 523</i>	3	_____
	Inquiry Strand: <i>EDFN 504, EDFN 506, or EDFN 507</i>	3	_____
	Diversity Strand: <i>EDFN 510, EDFN 533, or EDIS 550</i>	3	_____

MAJOR PROFESSIONAL COURSES:

EDCI 521	Technology for the 21 st Century Teacher	1	_____
EDIS 650	Nature & Needs of the Talented	3	_____
EDIS 651	Curriculum Development for the Talented	3	_____
EDIS 652	Development & Supervision of Programs for the Talented	3	_____
EDIS 653	Guidance & Counseling for the Talented	3	_____
EDIS 654	Creativity Studies for Teachers of the Talented	3	_____

ADVANCED FIELD PRACTICUM:

EDIS 710	Advanced Field Practicum*	2	_____
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*MUST BE TAKEN THROUGH ASHLAND UNIVERSITY

CAPSTONE: Select one of the following capstone experiences

EDIS 781	Thesis Capstone in Talent Development* OR (Prerequisites: Core requirements; completion of 21 (EDIS 781) or 24 (EDIS 788) hours)	(3)	_____
EDIS 788	Inquiry Capstone Inquiry Seminar in Talent Development* (Please contact Program Director)	(3)	_____

*MUST BE TAKEN THROUGH ASHLAND UNIVERSITY

TOTAL HOURS OF REQUIRED EDUCATION COURSEWORK **30**

No more than 12 credit hours may be transferred from another institution for this program; 3 of those hours may be approved workshop credit that has been recorded as graduate credit on a transcript from a regionally accredited program. All are evaluated prior to acceptance for transfer credit.

DEPARTMENT CHAIR/PROGRAM DIRECTOR'S SIGNATURE (AS APPROPRIATE): _____ DATE: _____

M.ED. CURRICULUM & INSTRUCTION CORE COURSES:

Core courses are not offered as course by conference. Students select one 3-hour course from the list of approved courses for each of the three M.Ed. Core Strands listed below.

Curriculum Foundations Strand	Inquiry Strand	Diversity Strand
1 Course Required	1 Course Required	1 Course Required
EDFN 521 – The Theory and Practice of Curriculum Development EDCI 522 – Foundations of Educational Technology READ 523 – Literacy Theory, Curriculum, and the Science of Reading	EDFN 504 – Action Research for Educational Improvement EDFN 506 – Qualitative Research EDFN 507 – Understanding Statistical Research for Classroom Professionals	EDFN 510 – The World in Your Classroom Multicultural Global Education EDFN 533 – Culturally and Linguistically Diverse Learners: Social, Historical, and Legal Issues Related to the Education of English Language Learners EDIS 550 – Social and Education Perspectives of Disability

IMPORTANT NOTES:

- Program Checksheets completed prior to an individual's acceptance to the university are nonbinding and unofficial. The student's Program Checksheet is simply a list of the required courses for the degree or licensure. If the individual's application to the university is not submitted and approved within one semester of the date on the Checksheet, or the requirements for a given program have changed, they will be required to sign a new Program Checksheet. It is the student's responsibility to notify the university should they change from one degree, licensure, or endorsement program to another or add an additional program. Completed coursework is to be applicable to a student's program(s) of record.
- It is the student's responsibility to submit all appropriate transcripts required for transfer credit. This should be completed within the first semester. Transfer credit noted on a Program Checksheet is not official until it has been reviewed and approved by the Office of Records and Registration. The student needs to monitor the status of his or her transfer credit.
- Students are to contact the Financial Aid Office when a change in the program occurs. Changes may result in an increase in the number of hours required to complete a program and may result in potential changes in financial obligations.
- A Masters in Talent Development Education fulfills the requirements for an Ohio Gifted Intervention Specialist Endorsement. Students may apply for endorsement after EDIS 650, 651, 652, 653, 654 and 710 and 781/788 are completed and the student has attained a qualifying score on the **Ohio Assessment for Educators (OAE) Tests: Gifted Education (053)**.

I have reviewed all pages of this document with the individual requesting this Program Checksheet.