

**UNDERGRADUATE TEACHER EDUCATION**  
**Bachelor of Science in Education**  
**Initial Licensure Requirements**  
**2025-2026**

**B.S. in PRIMARY GRADES/  
PRIMARY GRADES INTERVENTION/DUAL PROGRAM**  
**Academic Plan**

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**Introduction to the Student:**

Welcome to Ashland University Teacher Education. You have expressed a desire to matriculate in one of our licensure programs. There are four categories of expectations during your time in teacher education:

- Institutional Core Requirements
- Major Course Requirements
- Teacher Education eligibility requirements
- Teacher Education field and clinical requirements

This plan outlines those expectations in each of those categories. In addition, the plan provides teacher education or university offices where you can get further clarification. It is your responsibility to understand all expectations and work closely with your advisor in order to successfully fulfill these expectations.

Please keep a copy of this plan in your records and keep it continually updated. You **SHOULD** bring your copy with you when you meet with your advisor or other department personnel.

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**Introduction to the Faculty Advisor:**

- At your first meeting with the student, please distribute a copy of this plan to the student.
- The student **SHOULD** sign and date the official plan upon its receipt.
- Continue to update the plan as the student proceeds in the program.

If a student is changing his or her licensure area (and, hence, their plan) please follow the verification procedure, below, and be sure the new plan is filed in the student's cumulative file along with the old plan.

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**VERIFICATION OF RECEIPT:**

I have received a copy of this academic plan, and I understand that if I change my licensure area I will have to obtain the appropriate plan from a Teacher Education department office.

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Student Signature

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Advisor

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Date

Academic Plan for: \_\_\_\_\_ Student # \_\_\_\_\_ Catalog Yr. \_\_\_\_\_  
Name

### **Policies related to Maintaining Good Standing in the Teacher Education Program:**

1. The student is expected to achieve a minimum 2.5 GPA for the Institutional and Major GPAs for all programs; and Concentrations GPAs for Middle Grades licenses.
2. If, at any time, the student's Institutional GPA, Major GPA, and/or Concentrations for Middle Grades GPA's fall below the 2.5 requirement, the student must meet with his or her faculty advisor and complete the "Student Interview and Action Plan Form." This form requires that the student meets with their academic advisor and develop an action plan. This form is to be signed by the student, faculty advisor, and the department chair. This form is to be kept by the faculty advisor and a copy is to be submitted to the Director of Quality Assurance and Accreditation in the College of Education
3. A grade of C or higher is required in each professional education course required for the Licensure Program. Any teacher education student who receives a grade lower than a C must retake the course.

### **College of Education Program Gateways**

All education students must meet the requirements for a set of distinct and specific Gateways throughout their programs. These Gateways ensure that students are meeting both internal and external expectations for successful program completion, as well as state/national accreditation standards and Ohio teacher licensure requirements.

- *Gateway I* – Admission to first field experience
- *Gateway II* – Admission to Teacher Education
- *Gateway III* – Admission to Internship (aka, Student Teaching)
- *Gateway IV* – Exit from Internship
- *Gateway V* – Recommendation for Licensure

Gateway requirements\* may include:

- Meeting application deadlines
- Following program outlines by enrolling in/completing appropriate courses
- Successfully meeting course minimum grades
- Meeting all College of Education program and testing requirements
- Submitting current and/or updated Bureau of Criminal Investigation (BCI) and Federal Bureau of Investigation (FBI) background checks
- Achieving an overall minimum GPA
- Achieving minimum GPAs for program(s)/specialty area(s)

**[\\*See the COE Field Website page for more information.](#)**

**B.S. in PRIMARY GRADES/PRIMARY GRADES INTERVENTION/DUAL PROGRAM**  
**Institutional Baccalaureate Degree Requirements**

Category	Course	Semester Hours
Composition I	ENG 101 English Composition I	3
Composition II	ENG 102 English Composition II	3
Communication	COM 101 Human Communication	3
I received a C or higher for Communications or an equivalent course. (C or higher required for admission into Teacher Education.		
Math/ Logic	MATH 217-Theory of Arith/Geom.	3
*Teacher Education requirements will meet this core requirement		
Religion	(student choice)	3
Aesthetics	Music 150-Principles of Music Making	3
*Teacher Education requirements will meet this core requirement		
Aesthetics	(student choice)	3
Humanities	(student choice)	6
Natural Science	BIO 110 – Ecology & the Human Environment	3
Natural Science	GEOL 210 – Natural Disasters: Severe Weather	3
*Teacher Education requirements will meet this core requirement		
Social Science	POLSC 101 – Understanding Politics	3
Social Science	SOC 301-Race, Ethnic & Minority Issues	3
*Teacher Education requirements will meet this core requirement		
Historical Reasoning	HIST 213 – American History After Civil War	3
*Teacher Education requirements will meet this core requirement		
Critical Cultural Inquiry	(student choice)	3
Total Institutional Requirements		45

**B.S. in PRIMARY GRADES/PRIMARY GRADES INTERVENTION/DUAL PROGRAM  
PROFESSIONAL EDUCATION COURSES/EXPECTATIONS (CONT.)**

<b>Course#</b>	<b>Title</b>	<b>Semester Hours</b>	<b>Prerequisites/Requirements</b>
_____ EDFN 130	Intro to Teaching	3	None
_____	I have signed a "Good Moral Character" statement, and it has been submitted to the Office of Field experiences & Internships 240 Schar. NOTE: Form is distributed in EDFN 130. Office of Field Experiences & Internships have extras.		
_____ READ 220	Phonological Awareness/Phonics	3	None
_____ EDFN 202	Teaching and Learning Process	3	EDFN 130
_____ EDEC 215	EC/ECIS Foundations	3	None
_____ EDEC 232	Instructional Design & Educational Tech for Teaming	3	EDFN 130, EDFN 202
_____ READ 210	Foundations in Literacy	3	EDFN 130
_____ EDIS 370	Learning Environment/ Behavior	3	EDEC 215
_____ EDEC 448	Bio/Medical Issues for Childhood Prof.	3	EDIS 250 or EDEC 215

**Related Education Requirements**

_____ BIO 110	Biology/Ecology & Environment	4	None
_____ GEOL 210	Natural Disasters Severe Weather	3	None
_____ HIST 213	American History	3	None
_____ HIST 239	Ohio History	3	None
_____ HIST 301	Cultural Geography	3	None
_____ MATH 217	Theory of Arith/Geom.	3	Math ACT 18 or above, SAT 480 or above, SAT 480 or above, or MATH 100
_____ MUSIC 150	Princ. OF Music Making	3	None
_____ PHYS 107	Hidden Life of Stars	3	HS geom & trig
_____ POLSC 102	Democracy in America	3	None
_____ SOC 301	Race/Ethnic/Minority Issues	3	None

\_\_\_\_\_ (If applicable) I have passed all three sections of the ETS Core Test, and have submitted those scores to the Office of Field Experiences & Internships.

**Field Experiences and Related Education Courses (Courses which MUST be taken together.)**

\_\_\_\_\_ I have submitted an online application for the field experience EDIS 230IS prior to registering for EDIS 230IS/253/257/451. The online application can be found on the Field Experiences & Internships webpage. I understand the applications are due in the semester prior to my anticipated participation. The deadlines are January 30th for fall placements and September 15th for spring placements.

I understand a valid background check must be on file in the Field Office before beginning a placement. There is a fee associated with the background check.

#### **Intervention Block**

EDIS 230IS	Intervention Specialist Field Experience	2	EDFN 130, (EDEC 215-for ECIS only)
EDIS 253	Assistive & Instruct. Tech for Interv. Spec.	3	Concurrent with EDIS 230IS/257/451
EDIS 257	Sensory-Motor IS Mod/Intensive	3	For IS PreK-3 EDEC 215; IS K-12 EDIS 250; Concurrent with EDIS 230IS/253/451.
EDIS 451	Communication IS Mod/Inten.	3	EDIS 250 or EDEC 215; Concurrent with EDIS 230IS/253/257.

I have met all Teacher Education requirements up to this time.

I have submitted an online application for the field experience EDEC 330EC prior to registering for the EDEC 330EC/361/323. The online application can be found on the Field Experiences & Internships webpage. I understand the applications are due in the semester prior to my anticipated participation. The deadlines are January 30th for fall placements and September 15th for spring placements.

I understand a valid background check must be on file in the Field Office before beginning a placement. There is a fee associated with the background check.

#### **Multicultural/Literacy Block**

READ 440	Reading Assessment, Instruction, and Intervention	3	EDFN 202 & READ 210; concurrent with EDEC 330EC READ 330.
EDEC 330EC	Literacy/Multicultural Field	2	EDIS 230IS or EDEC 268; EDEC 215: concurrent with READ 330/440
READ 330	Methods of Reading and Writing	3	READ 210

I know I should take OAE (Ohio Assessment for Educators) tests after completing the majority of my content area, and typically no later than during my final semester, and understand that taking the tests before the internship is highly recommended. (The Coordinator of Testing, can assist you with applications, deadlines, costs, and preparations.)

I have applied for the EDEC 417 field experience PRIOR to registering for the eds 360, EDEC 364/403/417/446. The application form can be picked up in the Office of Field experiences & Internships. I understand that part of that application involves a background check with an attendant fee. This background check is good for one new year.

I understand a valid background check must be on file in the Field Office before beginning a placement. There is a fee associated with the background check.

#### **Methods Block**

EDEC 364	Curriculum & Methods for Teaching	3	MATH 217; EDEC 330EC, concurrent with EDEC 403/417/446 EDIS 360.
EDIS 360	Primary Mathematics and Science Assessment for Students with Exceptions	3	PSYC 264; concurrent with EDEC 364/403/ /417/445.
EDEC 403	Early Interv. & Integration. For Young Child. With Special Educational needs.	3	PSYC 264; concurrent with EDEC 364/417/446 EDIS 360
EDEC 446	Integrated Language Arts/Reading and Social Studies Methods	3	EDFN 202, READ 210, concurrent with EDEC 364/403/417
EDEC 417	SENIOR Field Exp. In Content Teaching & Intervention	3	EDEC 330EC; concurrent with/EDEC 364/403/446, EDIS 360

\_\_\_\_\_ I have applied for the EDEC 466 Student internship prior to registering for EDIS 405/EDEC 466. As part of my application, I have developed a resume. (The Office of Field Experiences & Internships as well as the Career Development Office can assist you with this expectation.)

**Student Internship Block**

_____ EDIS 405	Legal, Social and Professional Issues	3	All Student Internship Requirements
_____ EDEC 466	Early Childhood Intervention Specialist Internship	10	EDEC 417 Block

\_\_\_\_\_ I have contacted the Career Development Office to discuss job search strategies and opportunities.

\_\_\_\_\_ I have applied for state teaching licensure. (The Office of Testing and Licensure can assist with the applications, deadlines, and costs.) I understand that part of the application will be a background check if one calendar year has passed since my last background check.

Year 1	Fall Semester		Year 1	Spring Semester	
Course #	Title	Cr.	Course #	Title	Cr.
ENG 101	English Comp I (core 1)	3*	ENG 102	English Comp II (core 4)	3
EDFN 130	Intro to Teaching	3	EDFN 202	Teaching and Learning Process	3
COM 101	Human Communications (core 2)	3	HIST 213	American History (HR Core 5)	3
Core	(CCI Core 3)	3	GEOL 210	Natural Disasters Severe Weather	3
READ 210	Foundations of Literacy	3	EDEC 215	ECE/ECIS Foundation	3
	<b>TOTAL</b>	<b>15</b>		<b>TOTAL</b>	<b>15</b>

Year 2	Fall Semester		Year 2	Spring Semester	
EDCI 232	Found of Instructional Design & Tech	3	POLSC 102	Democracy in America (SS Core 9)	3
MATH 217	Arith/Geom. (Math/Logic-core 6)	3	EDIS 230IS	Early Childhood IS Field	2
CORE	(Hum. Core 7)	3	EDIS 253	Assistive & Instruct Tech for Intv. Spec	3
SOC 301	Race, Ethnic & Min. Issues (SS Core8)	3	EDIS 257	Sensory Motor: Interv Spec. Mod/ Int	3
READ 220	Phonological Awareness/ Phonics	3	EDIS 451	Communication: Interv Spec Mod/Int	3
HIST 301	Cultural Geography	3		<b>TOTAL</b>	<b>14</b>
	<b>TOTAL</b>	<b>18</b>			

Year 3	Fall Semester		Year 3	Spring Semester	
EDIS 370	Learning Environment/ Behavior	3	EDEC 448	Bio-Med Issues	3
MUSIC 150	Principles of Music Making (Aes 1 Core10)	3	BIO 110	Biology/Ecology & Envirmt (NS core 14)	4
			EDEC 330EC	Literacy/Multicultural Field Exp.	2
PHYS 107	Hidden Life of the Stars (Nat Sci Core 11)	3	READ 330	Methods of Reading and Writing	3
CORE	(Aes II Core 12)	3	READ 440	Reading Assessment, Instruction, and Intervention	3
CORE	(Rel Core 13)	3	CORE	(Hum Core 15)	3
HIST 239	Ohio History	3			
	<b>TOTAL</b>	<b>18</b>		<b>TOTAL</b>	<b>18</b>

Year 4	Fall Semester		Year 4	Spring Semester	
EDIS 360	Assessment for Students with Disabilities	3			
EDEC 403	Early Inter & Integ	3			
EDEC 364	Curric and Meth for Teach Prim Math & Sci.	3	EDIS 405	Legal, Social and Professional Issues	3
EDEC 446	Integrated Lang Arts/Read & Soc. Stud. methods	3	EDEC 466	Student Internship	10
EDEC 417	SENIOR Field Exp. In Content Teaching & Intervention	3			
	<b>TOTAL</b>	<b>15</b>		<b>TOTAL</b>	<b>13</b>

**Total: 126 Credit hours**

- \* Required for the Ohio 12 Hour Reading Core asterisk