



BACHELOR PLUS PROGRAM INITIAL TEACHER LICENSURE
PROGRAM: INTERVENTION SPECIALIST
MILD/MODERATE/INTENSIVE 2025-2026 CATALOG

Advising Questions:
419.289.5486 or email
COE-advising@ashland.edu

The initial review of all transfer credit associated with this checksheet is nonbinding and unofficial until the courses have been approved by the Office of Records and Registration.

EVALUATION FOR (Name): _____ STUDENT ID# _____

EMAIL ADDRESS: _____ PHONE NUMBER: _____

DEGREE: _____ DATE: _____ COLLEGE/UNIVERSITY: _____ GPA: _____

AU ADVISOR: _____ DATE: _____

PROGRAM CANDIDACY: Admission to teacher education occurs at the completion of the first 12 hours of undergraduate and graduate coursework after having been accepted into the program at AU. Criteria for admission include, but are not limited to, the following: (a) a 3.0 program GPA and (b) qualifying test scores. Students not meeting candidacy requirements will not be allowed to continue *Education Coursework* until these requirements are achieved.

CONTINUED CANDIDACY IN PROGRAM: Candidates are to maintain a cumulative grade point average of 3.0 or above. College of Education courses below a C must be repeated.

RECOMMENDATION FOR LICENSURE:

APPLICATION DEADLINE Once a candidate has completed the required coursework for a given program, they must apply for licensure within one year in order to be recommended by Ashland University.

REQUIRED TESTS: The following licensure test(s) must be passed before AU will recommend a candidate to the State Board of Education of Ohio (SBOE) for this license. This list is subject to change by the SBOE.

Ohio Assessment for Educators (OAE) Tests:

- | | |
|---|---|
| • Assessment of Professional Knowledge: PK-12 (004) | • Foundations of Reading (190)
• Special Education (043) |
|---|---|

TRANSFER POLICY:

- Up to 12 semester hours of transfer coursework may be applied to the *Education Coursework* on the following page.
- *Required Education Coursework:*
 - All undergraduate and graduate coursework transferred in for the *Education Coursework* must have been completed within 10 years of beginning the program. EDCI 232/505 or equivalent and all READ coursework must have been completed within 5 years.
 - Undergraduate education courses must have a grade of C or above and graduate courses must have a grade of B or above to qualify for transfer.
- Course syllabi may be required for transfer credit.

- Official transcripts from originating accredited institution(s) are required.
- After entering the program, all courses taken at other accredited institutions must be approved prior to enrolling in the course(s). The *Transient Student Form* must be completed and approved by the Office of Records and Registration. No transfer credit will be given until an official transcript from the originating accredited institution has been submitted to Ashland University.

REQUIRED EDUCATION COURSEWORK:

PREREQUISTE COURSEWORK: (TO BE COMPLETED BEFORE THE FIRST FIELD EXPERIENCE)

_____ HUMAN DEVELOPMENT (PSYC 594 RECOMMENDED) 3 _____

_____ EDUCATIONAL PSYCHOLOGY (EDFN 512 TEACHING & LEARNING RECOMMENDED) 3 _____

NUMBER	TITLE	HRS	If transferred, list institution name, course number, title, year, semester and grade
EDFN 586	EFFECTIVE INSTRUCTION	3	_____
EDCI 505	INSTRUCTIONAL DESIGN & ED. TECH. FOR TEAMING	3	_____
EDIS 546	INTRODUCTION TO EDUCATIONAL INTERVENTION	3	_____
EDIS 542	(prereq or co-req EDFN 586) COMM, CONSULT & TEAMING	3	_____
	(prereqs or co-prereqs EDIS 546 & EDFN 586)		

ALL BELOW BLOCKED COURSE CREDITS MUST BE RECEIVED FROM ASHLAND UNIVERSITY: These courses are taken during the same semester.

EDIS 581	ASSIST & INSTR TECH FOR IS (prereq EDIS 546 and concurrent w/EDIS 582; EDIS 584 & EDIS 587)	3	_____
EDIS 582	SENSORY MOTOR INTEGRATION	3	_____
EDIS 584	(prereq EDIS 546 and concurrent w/ EDIS 581 EDIS 584 & EDIS 587) COMM-DISORDERS for Intervention Specialists	3	_____
EDIS 587	(prereq EDIS 546 & and concurrent w/ EDIS 581 EDIS 582 & EDIS 587) ELEMENTARY INTERV. SPEC. FIELD EXPERIENCE (prereqs Core Test & ISMM Prereq Requirements, AND concurrent w/ EDIS 582; EDIS 581; EDIS 584)	3	_____

READ 510	FOUNDATIONS OF LITERACY* *	3	_____
READ 520	PHONOLOGICAL AWARENESS/ PHONICS ** (MUST INCLUDE Dyslexia) (prereq READ 510)	3	_____
READ 530	METHODS OF READING AND WRITING ** (prereq READ 510)	3	_____
READ 540	READING ASSESSMENT, INSTRUCTION, AND INTERVENTION ** (prereq READ 510)	3	_____

ALL BELOW BLOCKED COURSE CREDITS MUST BE RECEIVED FROM ASHLAND UNIVERSITY:

EDIS 560	ASSESSMENT FOR STUDENTS WITH EXCEP.	3	_____
EDIS 553	(prereq EDIS 546 AND concurrent w/ EDIS 588) INTERVENTION & REMEDIATION IN MATH: ASSESS. & INSTRUC	3	_____
EDIS 588	(prereq EDIS 546) MIDDLE SCHOOL INTERV SPEC MULTICULTURAL FIELD EXPERIENCE	2	_____
	(concurrent w/ EDIS 560)		

ALL BELOW BLOCKED COURSE CREDITS MUST BE RECEIVED FROM ASHLAND UNIVERSITY:

EDIS	534	TRANS & CURR METH FOR CHILDREN W/ MILD/MODERATE	3	_____
_____		EDUC NEEDS (<i>prereq 546 AND concurrent with EDIS 589 & EDIS 570</i>)		
EDIS	570	LEARNING ENVIRONMENT	3	_____
_____		(<i>prereq EDIS 546 AND concurrent with EDIS 589 & EDIS 534</i>)		
EDIS	589	HIGH SCHOOL INTERV SPEC. FIELD EXPERIENCE	2	_____
_____		(<i>concurrent w/ EDIS 534</i>)		

ALL BELOW BLOCKED COURSE CREDITS MUST BE RECEIVED FROM ASHLAND UNIVERSITY:

EDIS	505	LEGAL, SOCIAL, & PROF. ISSUES FOR IS	3	_____
AND ONE OF THE FOLLOWING INTERNSHIPS (Each requires that students must have successfully completed all IS methods courses before starting student teaching.)				
EDIS	606	INTERNSHIP INTERVENTION SPECIALIST MILD/MODERATE	10	OR _____
EDIS	607	INTERNSHIP INTERVENTION SPECIALIST MODERATE/INTENSIVE	(10)	OR _____
EDIS	608	INTERNSHIP INTERVENTION SPECIALIST MILD/MODERATE/INTENSIVE	(10)	_____

TOTAL HOURS OF REQUIRED EDUCATION COURSEWORK: 64****Meets Reading requirements for Ohio standards.****DEPARTMENT CHAIR SIGNATURE (IF APPLICABLE):** _____ **DATE:** _____**TRANSCRIPT EVALUATOR'S SIGNATURE:** _____ **DATE:** _____**ISMM BACHELOR PLUS PROGRAM STIPULATIONS:**

1. Before the start of each semester, the B+ advisers will verify course sequence and course prerequisites for all B+ ISMMI students.
2. Students cannot transfer in any Intervention Specialist courses from other institutions unless approved by the chair.
3. All prerequisite courses for the ISMMI B+ program (Human Development, and Educational Psychology) and proof of qualifying test scores must be completed before admission to the first field experience. All necessary background checks must be complete and up to date before beginning any field.
4. In an effort to balance flexibility and accountability, students may move into and out of the program as long as prerequisites to courses are met. Students will need to work closely with their advisers.
5. Field experiences are concurrent with methods courses and consist of 90 hours each. Field experiences cannot be waived.
6. Electronic submission of course projects is required throughout the licensure program.
7. A current certificate in first aid and CPR is strongly recommended at time of program completion.

IMPORTANT NOTES:

- Program Checksheets completed after to an individual's acceptance to the university are nonbinding and unofficial. The student's Program Checksheet is simply a list of the required courses for the degree or licensure. If the individual's application to the university is not submitted and approved within one semester of the date on the Checksheet, or the requirements for a given program have changed, they will be required to sign a new Program Checksheet. It is the student's responsibility to notify the university should they change from one degree, licensure, or endorsement program to another or add an additional program.
- It is the student's responsibility to submit all appropriate transcripts required for transfer credit. This should be completed within the first semester. Transfer credit noted on a Program Checksheet is not official until it has been reviewed and approved by the Office of Records and Registration. The student needs to monitor the status of his or her transfer credit.

- Students are to contact the Financial Aid Office when a change in the program occurs. Changes may result in an increase in the number of hours required to complete a program and may result in potential changes in financial obligations due to a change in the academic program.

I have reviewed all pages of this document with the individual requesting this Program Checksheet.