



**BACHELOR PLUS PROGRAM INITIAL TEACHER LICENSURE**  
**PROGRAM: PRIMARY P-5 EDUCATION (PK-5 license) 2025-2026**  
**CATALOG**

**Advising Questions:**  
419.289.5486 or email  
[COE-advising@ashland.edu](mailto:COE-advising@ashland.edu)

**The initial review of all transfer credit associated with this checksheet is nonbinding and unofficial until the courses have been approved by the Office of Records and Registration.**

EVALUATION FOR (Name): \_\_\_\_\_ STUDENT ID# \_\_\_\_\_

EMAIL ADDRESS: \_\_\_\_\_ PHONE NUMBER: \_\_\_\_\_

DEGREE: \_\_\_\_\_ DATE: \_\_\_\_\_ COLLEGE/UNIVERSITY: \_\_\_\_\_ GPA: \_\_\_\_\_

AU ADVISOR: \_\_\_\_\_ DATE: \_\_\_\_\_

**PROGRAM CANDIDACY:** Admission to teacher education occurs at the completion of the first 12 hours of undergraduate and graduate coursework after having been accepted into the program at AU. Criteria for admission include, but are not limited to, the following: (a) a 3.0 program GPA and (b) qualifying test scores. Students not meeting candidacy requirements will not be allowed to continue *Education Coursework* until these requirements are achieved.

**CONTINUED CANDIDACY IN PROGRAM:** Candidates are to maintain a cumulative grade point average of 3.0 or above. College of Education courses below a C must be repeated.

**RECOMMENDATION FOR LICENSURE:**

**APPLICATION DEADLINE** Once a candidate has completed the required coursework for a given program, they must apply for licensure within one year in order to be recommended by Ashland University.

**REQUIRED TESTS:** The following licensure test(s) must be passed before AU will recommend a candidate to the State Board of Education of Ohio (SBOE) for this license. This list is subject to change by the SBOE. For additional, individual clarification, students may contact the Director of Licensing, the Test Coordinator, or their advisor.

**OHIO ASSESSMENT FOR EDUCATORS (OAE) TESTS**

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| <ul style="list-style-type: none"><li>Assessment of Professional Knowledge: Primary Education (PK–5) <b>(057)</b></li></ul> | <ul style="list-style-type: none"><li>Foundations of Reading <b>(190)</b></li><li>Primary Education (PK–5) <b>(055)</b></li></ul> |
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**TRANSFER POLICY:**

- Up to 12 semester hours of transfer coursework may be applied to the *Education Coursework* on the following page.
- Required Education Coursework:**
  - All undergraduate and graduate coursework transferred in for the *Education and READ Coursework* must have been completed within 10 years of beginning the program, however EDCI 505 (or equivalent) must have been completed within 5 years.
  - Undergraduate education courses must have a grade of C or above and graduate courses must have a grade of B or above to qualify for transfer.
- Course syllabi may be required for transfer credit.
- Official transcripts from originating accredited institution(s) are required.
- After entering the program, all courses taken at other accredited institutions must be approved prior to enrolling in the course(s). The *Transient Student Form* must be completed and approved by the Office of Records and Registration. No transfer credit will be given until an official transcript from the originating accredited institution has been submitted to Ashland University.

**REQUIRED EDUCATION COURSEWORK: See Content Prerequisites on page 3**

If transferred, list institution name, course

NUMBER		TITLE	HRS	number, title, year, semester and grade
EDFN	586	EFFECTIVE INSTRUCTION	3	_____
EDIS	546	INTRODUCTION TO EDUCATIONAL INTERVENTION	3	_____
EDFN	512	TEACHING AND LEARNING PROCESS	3	_____
READ	520	PHONOLGICAL AWARENESS/PHONICS**	3	_____
READ	510	FOUNDATIONS OF LITERACY**	3	_____
HIST	239	HISTORY OF OHIO	3	_____
EDEC	524	LANGUAGE ARTS & SOCIAL STUDIES METHODS	3	_____
EDEC	525	CURRICULUM & METHODS FOR TEACHING PRIMARY MATHEMATICS & SCIENCE	3	_____
READ	530	METHODS OF READING & WRITING	3	_____
EDCI	505	INSTRUCTIONAL DESIGN & ED. TECH. FOR TEAMING <i>Prerequisites EDFN 586 &amp; EDFN 512</i>	3	_____
<b>ALL BELOW BLOCKED COURSE CREDITS MUST BE RECEIVED FROM ASHLAND UNIVERSITY:</b>				
READ	540	READING ASSESSMENT, INST, & INTERV** <i>blocked with EDEC 587 Field Experience prerequisite– READ 510 &amp; READ 520</i>	3	_____
EDEC	587	MULTICULTURAL FIELD EXPERIENCE, <i>blocked with EDEC 561</i>	3	_____
EDEC	593	BIO-MEDICAL ISSUES FOR CHILDHOOD PROFESSIONALS	3	_____
EDIS	560	ASSESSMENT FOR STUDENTS W/ EXCEPTIONALITIES	3	_____
<b>ALL BELOW BLOCKED COURSE CREDITS MUST BE RECEIVED FROM ASHLAND UNIVERSITY:</b>				
EDEC	603	EARLY INTERV. & INTEG. FOR YOUNG CHILDREN <i>blocked with EDEC 588 Field Experience</i>	3	_____
EDEC	588	ASSESSMENT, INSTRUCTION, EVALUATION & INTERVENTION FIELD EXPERIENCE, <i>blocked with EDEC 603</i>	3	_____
EDIS	570	LEARNING ENVIRONMENT/BEHAVIOR	3	_____
<b>ALL BELOW BLOCKED COURSE CREDITS MUST BE RECEIVED FROM ASHLAND UNIVERSITY:</b>				
EDFN	520	SOCIAL & PROFESSIONAL ISSUES	2	_____
EDEC	600	INTERNSHIP FOR EARLY CHILDHOOD PRE K-5	10	_____
<b>TOTAL HOURS OF REQUIRED EDUCATION COURSEWORK:</b>			<b>63</b>	

\*\*Meets Reading requirements for Ohio standards.

## B+ Primary P-5 and Dual Content Course Prerequisites

Courses may be undergraduate or graduate. No time constraints and grade should be C or above. Should a student not have the following requirements, an equivalent or substitution will need to be approved by the College of Education.

Category	B+ requirements	Candidate Content Courses (UG or Graduate)
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<b>Language Arts</b>	<b>2 composition courses</b>	
	<b>1 Literature course</b>	
<b>Math</b>	<b>MATH course at the 200 level or above, with a B or above.</b>	
<b>Science</b>	<b>3 Natural Science courses (Biology, Botany, Zoology, Ecology, <b>Geology</b>, <b>Physics</b>, Life science, Astronomy, chemistry, anatomy, etc.)</b>	
<b>Social Studies</b>	<b>3 courses (History, Political Science, <b>Geography</b>, Government, Civics, Anthropology, Psychology, Sociology, Economics, etc.)</b>	

**TRANSCRIPT EVALUATOR’S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**IMPORTANT NOTES:**

- Program Checksheets completed after to an individual's acceptance to the university are nonbinding and unofficial. The student’s Program Checksheet is simply a list of the required courses for the degree or licensure. If the individual’s application to the university is not submitted and approved within one semester of the date on the Checksheet, or the requirements for a given program have changed, they will be required to sign a new Program Checksheet. It is the student’s responsibility to notify the university should they change from one degree, licensure, or endorsement program to another or add an additional program.
- It is the student’s responsibility to submit all appropriate transcripts required for transfer credit. This should be completed within the first semester. Transfer credit noted on a Program Checksheet is not official until it has been reviewed and approved by the Office of Records and Registration. The student needs to monitor the status of his or her transfer credit.
- Students are to contact the Financial Aid Office when a change in the program occurs. Changes may result in an increase in the number of hours required to complete a program and may result in potential changes in financial obligations due to a change in the academic program.

**Students must have been accepted as candidates in the program prior to registering for a field experience.**